



**Vision:**

Every Student Thrives

**Mission:**

To create an educational community that ignites a passion for learning where every student is known and empowered

**Core Values:**

- Student Focused
  - Culture of Belonging
  - Equity
  - Accountability
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# Cathcart Elementary

## 23-24 School Improvement Plan

### Priority SMARTIE Goals

#### Academic Goals:

- Cathcart Professional Learning Teams will use the new Snohomish School District K-6 English/Language Arts Curriculum Maps to collaboratively plan, reflect, and share what they learn with SSD Teaching and Learning.
- The Cathcart Building Leadership Team (BLT) and grade level Professional Learning Teams will combine state, district and math assessment data to summarize semester grade level math improvement for MLL as a subgroup of Cathcart students. Grade Level Teams will analyze this student learning data to inform instruction and determine which strategies, materials and resources will improve student achievement.

#### Instruction Specific Goal(s):

- The Cathcart Equity Team will work with Grade Level PLCs to purposefully use Fountas and Pinnell Read Alouds to integrate district Equity priorities and Second Steps Social Emotional learning into the ELA curriculum.

# Cathcart Elementary

2022-23

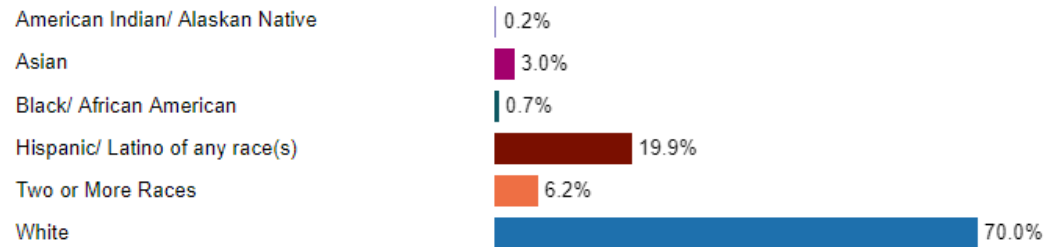
## Total Student Enrollment

433

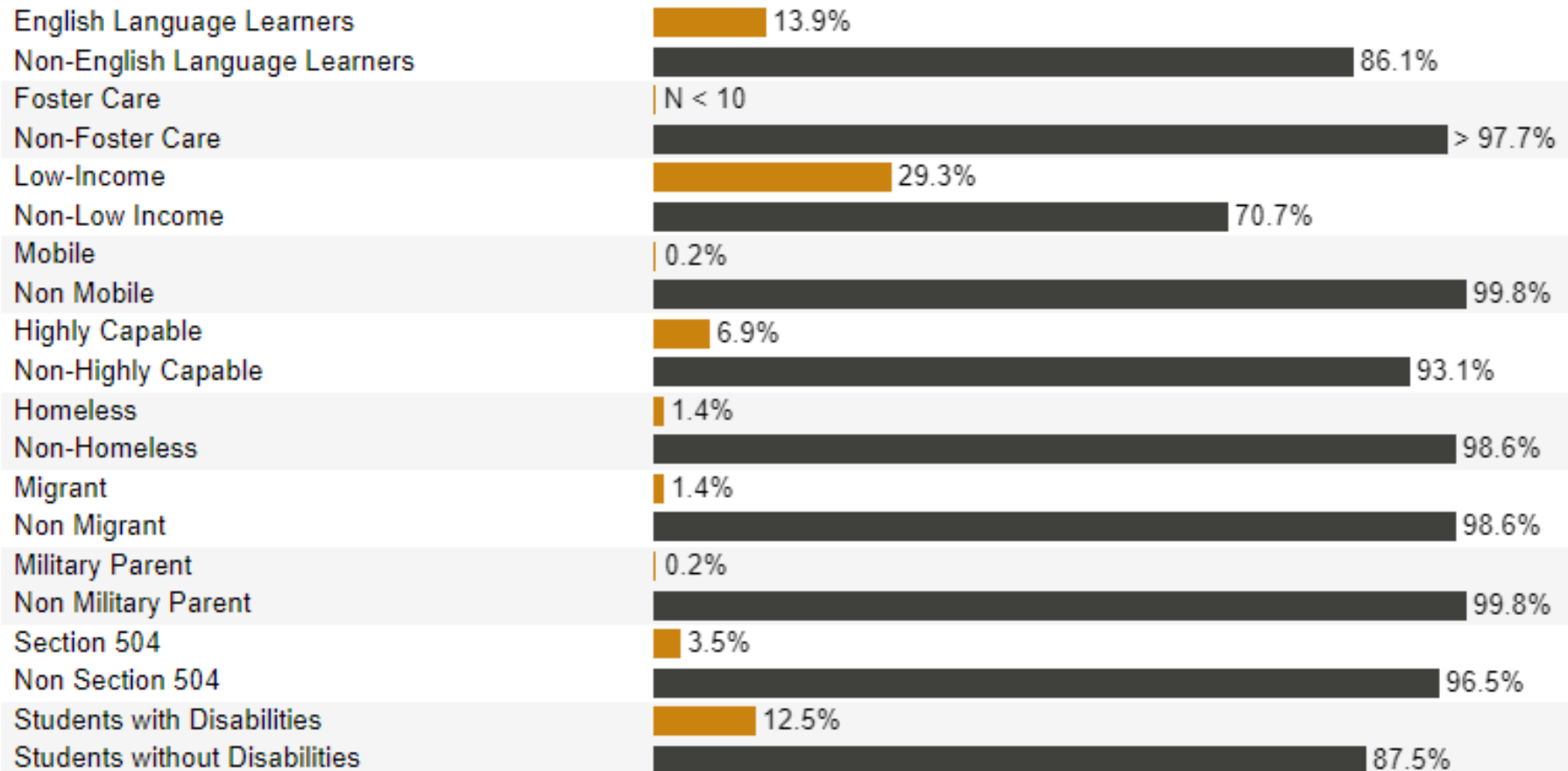
## Gender



## Race/Ethnicity



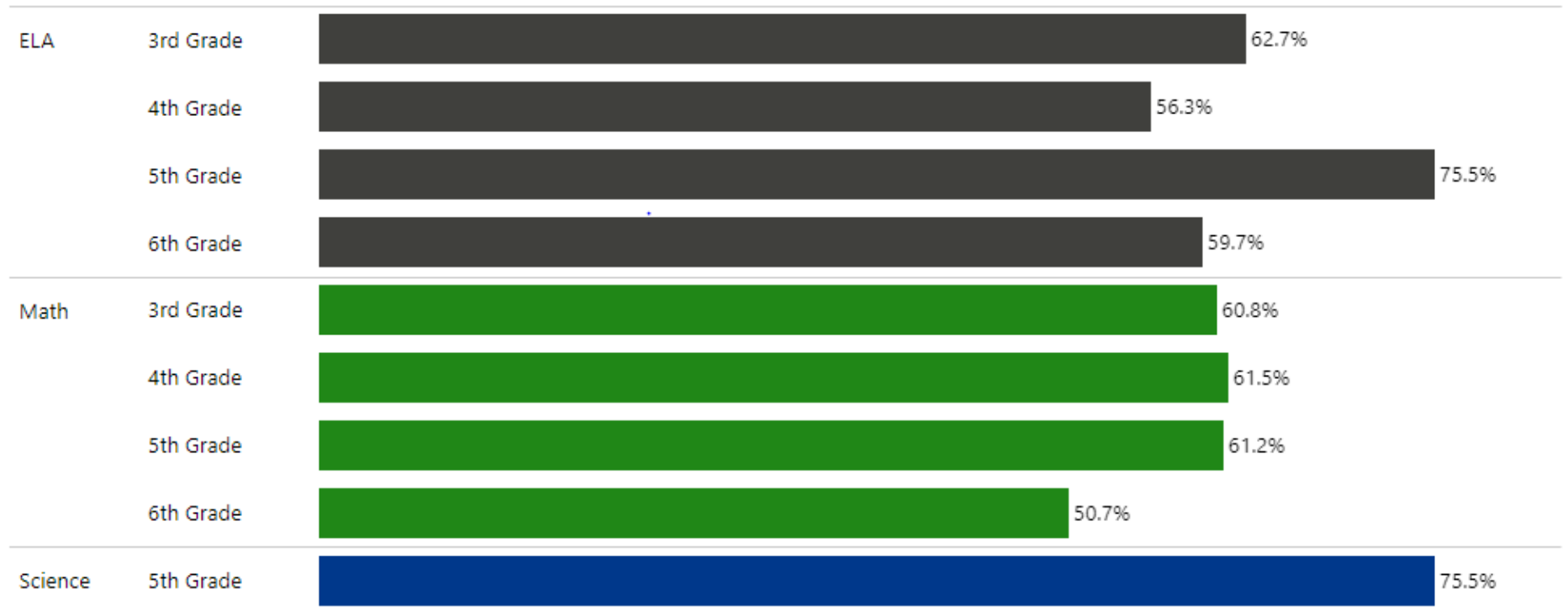
## Program and Characteristic



# Cathcart DATA

## Spring 2023

General (SBA and WCAS)



## Cathcart 23-24 Goals, Action Steps and Strategies

Academic Literacy Goal: Cathcart Professional Learning Teams will use the new Snohomish School District K-6 English/Language Arts Curriculum Maps to collaboratively plan, reflect, and share what they learn with SSD Teaching and Learning.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
All Cathcart teachers attended the District August 29 <sup>th</sup> Curriculum Mapping Workshop at Glacier Peak.	8/29/23 morning	Principal	Staff News, CA Building Leadership Team	Meeting check ins w/ Principal and teachers' post-workshop
Cathcart Grade Level Teaching Teams met the afternoon of August 29 <sup>th</sup> to begin planning their first month of ELA instruction based on the new district Curriculum Maps.	8/29/23 afternoon	Principal	August Staff Meeting Collaboration Time	Cathcart BLT reports from these meetings. Conversation with the Principal to determine next steps.
Cathcart teachers will attend the Curriculum Mapping and Comprehensive Reading Meetings 10/13, 1/12, and 3/15 to create common district Teaching and Learning ELA practices.	10/13, 1/12, and 3/15	Cathcart teachers PGF collaboration time		Cathcart BLT reports from these meetings

Cathcart Elementary will set aside one hour per month of PGF meetings so Grade Level Teams can review district ELA Curriculum maps, plan together, reflect on the previous month's teaching and provide input to district committees on their experience with the new curriculum maps.	Monthly 2023-24	CA BLT Reps and grade level teams	CA BLT 14 hours of collaboration	Principal and Assistant Principal will attend and participate in these meetings.
Cathcart will schedule PLC time at Staff Meetings to share teaching and learning lessons learned applying the new ELA Curriculum Maps	Monthly Staff Meetings	CA BLT Reps will combine teacher input to assure that district ELA Map teachers and Teaching and Learning get our best input to continually improve the ELA Maps	Staff Meeting time.  BLT Meeting time.	BLT Reps will maintain logs of input provided and will share common teacher input at monthly BLT Meetings.
The Cathcart Building Leadership Team will use the new district Curriculum Maps to consider how to apply what has been learned to grade level math, science, and social studies curriculum maps. Begin to create a holistic teaching and learning model.	Monthly 2023-24	Principal	CA BLT Meetings 9 hours	CA BLT Meeting Notes and agendas
Teachers will write an annual professional goal to support this CA SIP goal which will focus on	September 2023	Cathcart Grade Level Teams	Professional Growth Friday	CA Observation and Evaluation at a Glance document

observation and evaluation cycle on the new district Curriculum Map planning and teaching process.				
Teachers will integrate Student Academic Growth goal into the second observation. This means that there will be at least two data points to show growth in reading or writing learning	2023-24 School Year	CA teachers	Observation and Evaluation Cycle	SSD/SEA Observation documents

Academic Math Goal: The Cathcart Building Leadership Team and grade level Professional Learning Teams will combine state, district and math assessment data to summarize semester grade level math improvement for MLL as a subgroup of Cathcart Students. Grade Level Teams will analyze this student learning data to inform instruction and determine which strategies, materials and resources will improve student achievement.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Cathcart Building Leadership Team will review all state, district, and school Math data to determine common grade level progress monitoring processes.	Winter 2023	Principal, BLT	BLT Meeting, Opening Professional Development days	Cathcart Teaching and Learning Checklist



Grade Level Teaching Teams will provide Math data such as STAR and SBA data that can be combined to create a common 1-4 scaled score.	Monthly Staff Meetings	Julie Garrett, BLT Reps	Office Staff time and effort	
Grade Level Teams will create Data Charts to visually show student academic growth based on student learning data. Grade Level Teams will agree upon shared teaching strategies and MTSS strategies to address learning needs.	Monthly 2023-24	BLT Reps	Professional Growth Friday Collaboration	BLT Teacher Input. Review at monthly BLT Meeting.
The Cathcart Building Leadership Team will review Grade Level Math Data charts each semester and discuss common school SIP teaching strategies.	Quarterly 2023-24	Principal, Teachers	Staff Meeting	Staff Meeting agendas

Instruction Specific Goal #1: The Cathcart Equity Team will work with Grade Level PLCs to purposefully use Fountas and Pinnell Read Alouds to integrate district Equity priorities and Second Steps Social Emotional learning into the ELA curriculum.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>

<p>The Cathcart Building Leadership Team will continue to work with a sub-committee, The Cathcart Equity Team, to plan three Equity Professional Growth Fridays</p>	<p>Quarterly Equity Team Meetings</p>	<p>Assistant Principal leading the Equity Team</p>	<p>Meeting time</p>	<p>PGF Equity Agendas</p>
<p>The Cathcart Equity Team will review Wil Johnson's October PGF template to determine the best dates to plan the Equity Read Aloud program to share district equity themes with K-6 students.</p>	<p>Late Sept-October</p>	<p>Laure Rancich, Assistant Principal</p>	<p>District Equity Training learning goals and sample training examples</p>	<p>District PowerPoint</p>
<p>Cathcart Intermediate classes will do a school-wide shared read aloud, <u>You Are Here</u>, to share social emotional and equity lessons. This goal integrates with the district Fountas and Pinnell Reading Curriculum.</p>	<p>January 2023-24</p>	<p>Teachers</p>	<p>Cathcart School Budget for books</p>	<p>Principal and teacher check ins</p>