

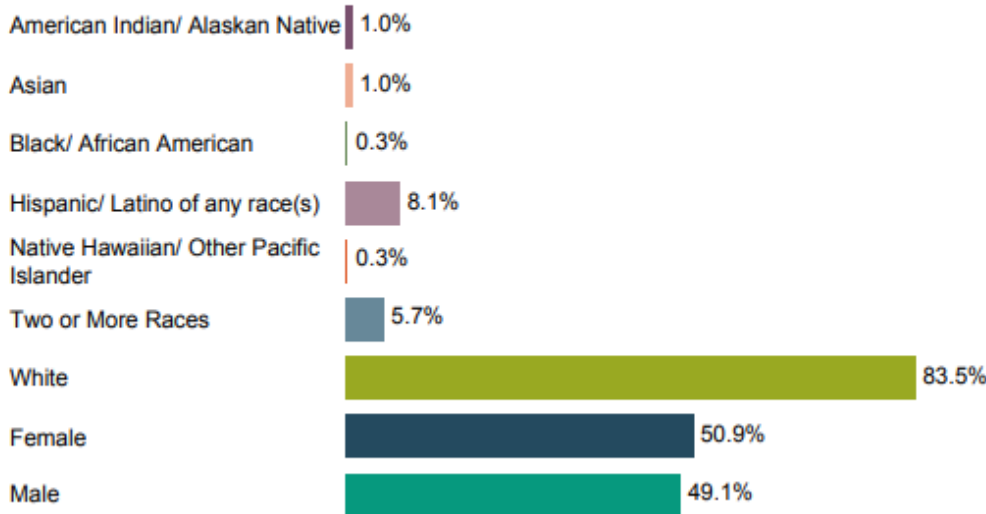
**2019-20 School Improvement Plan  
Dutch Hill Elementary School  
Snohomish School District #201**

Jack Tobin - Principal  
Building Leadership Team:  
Dawn Cort – Grade 2 Teacher  
Linda Donaldson - Grade 3 Teacher  
Nicole Forsythe - Special Education Teacher  
Chrystal Johnson – Kindergarten Teacher  
Jennifer Personett – Grade 4 Teacher  
Lauren Sholdt – Grade 6 Teacher and Assessment Coordinator  
Kristel Armes – Dean of Students  
Tracy Wolfington – Literacy Learning Support Specialist

**Demographics and Special Programs**

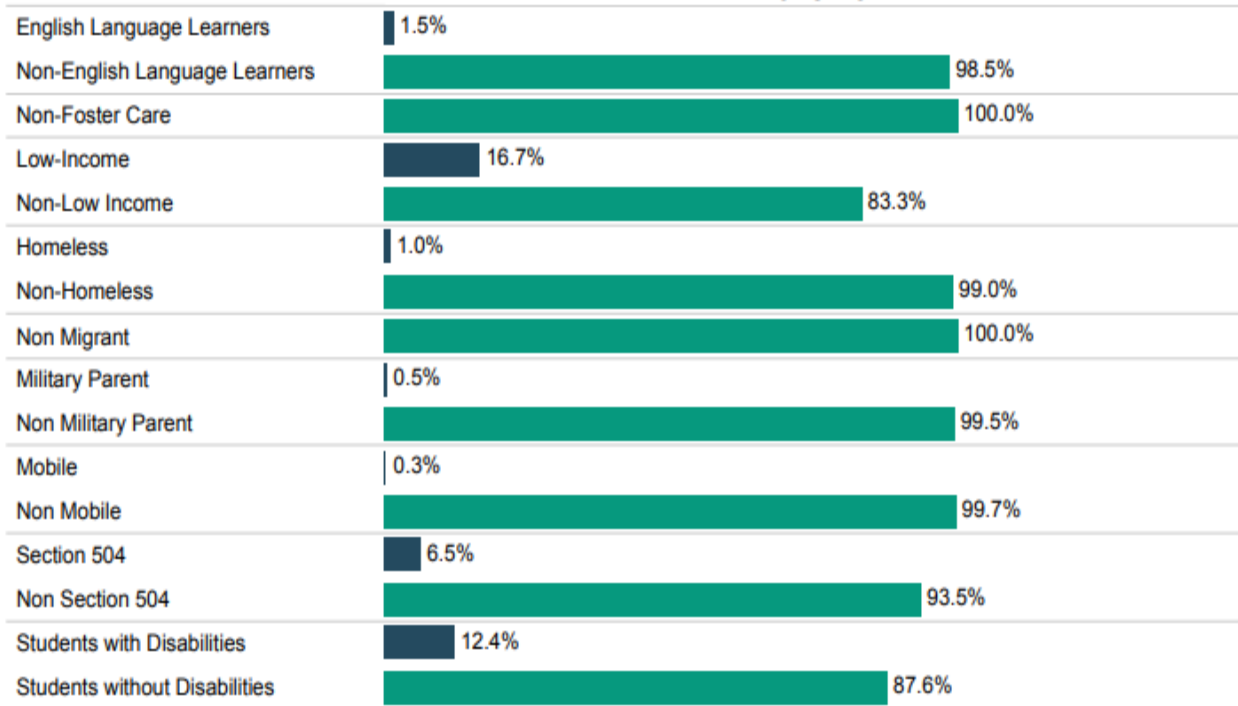
**Dutch Hill Elementary**

**2018-19**



# Dutch Hill Elementary

2018-19



## Organizational Growth and Outcomes

We continue to identify and implement opportunities to expand our effectiveness with regard to the Nine Characteristics of High Performing Schools and to support professional development that is supportive of the areas of emphasis that are articulated in the criteria for effective instruction outlined and detailed, by the Danielson Framework for teacher evaluation (T-PEP) and the AWSP Evaluation Framework for administrators in the State of Washington.

### Nine Characteristics of High Performing Schools

### Eight Criteria of Teacher Evaluation in Washington State

1	High Standards and Expectations for All Students	(Criterion 1) Centering instruction on high expectations for student achievement
2	Curriculum, Instruction and Assessment Aligned with State Standards	(Criterion 2) Demonstrating effective teaching practices

3	Clear and Shared Purpose	(Criterion 3) Recognizing individual student learning needs and developing strategies to address those needs
4	Supportive Learning Environment	(Criterion 4) Providing clear and intentional focus on subject matter content and curriculum
5	Frequent Monitoring of Teaching and Learning	(Criterion 5) Fostering and managing a safe, positive learning environment
6	Family/Community Involvement	(Criterion 6) Using multiple student data elements to modify instruction and improve student learning
7	High Levels of Collaboration and Communication	(Criterion 7) Communicating and collaborating with parents and school community
8	Focused Professional Development	(Criterion 8) Exhibiting collaborative and collegial practices focusing on improving instructional practice and student learning
9	Effective School Leadership	

### Our School's Previous Goals (18-19)

**School Math goal:** Dutch Hill Elementary School will increase the number of students meeting standard in math as measured by classroom-based, district and state assessments by June 2018.

**School Reading goal:** Dutch Hill Elementary School will increase the number of students meeting standard in reading as measured by classroom-based, district and state assessments by June 2018.

**School Science goal:** Dutch Hill Elementary School will increase the number of students meeting standard in science as measured by classroom-based, district and state assessments by June 2018.

### Our School's Goals for 19-20

**District-Aligned Goal:** To improve student learning for all students, Dutch Hill Elementary has the goal to implement the Professional Learning Communities model and to develop our Multi-Tiered Systems of Support model that is being supported by the Snohomish School District.

**Building-Specific Goals:**

Dutch Hill Elementary has the goal of developing highly functioning PLC teams. Using the Seven Stages of Teams framework, each team will assess where their team is currently functioning and set an action plan to further their development.

**Student Performance Goals:**

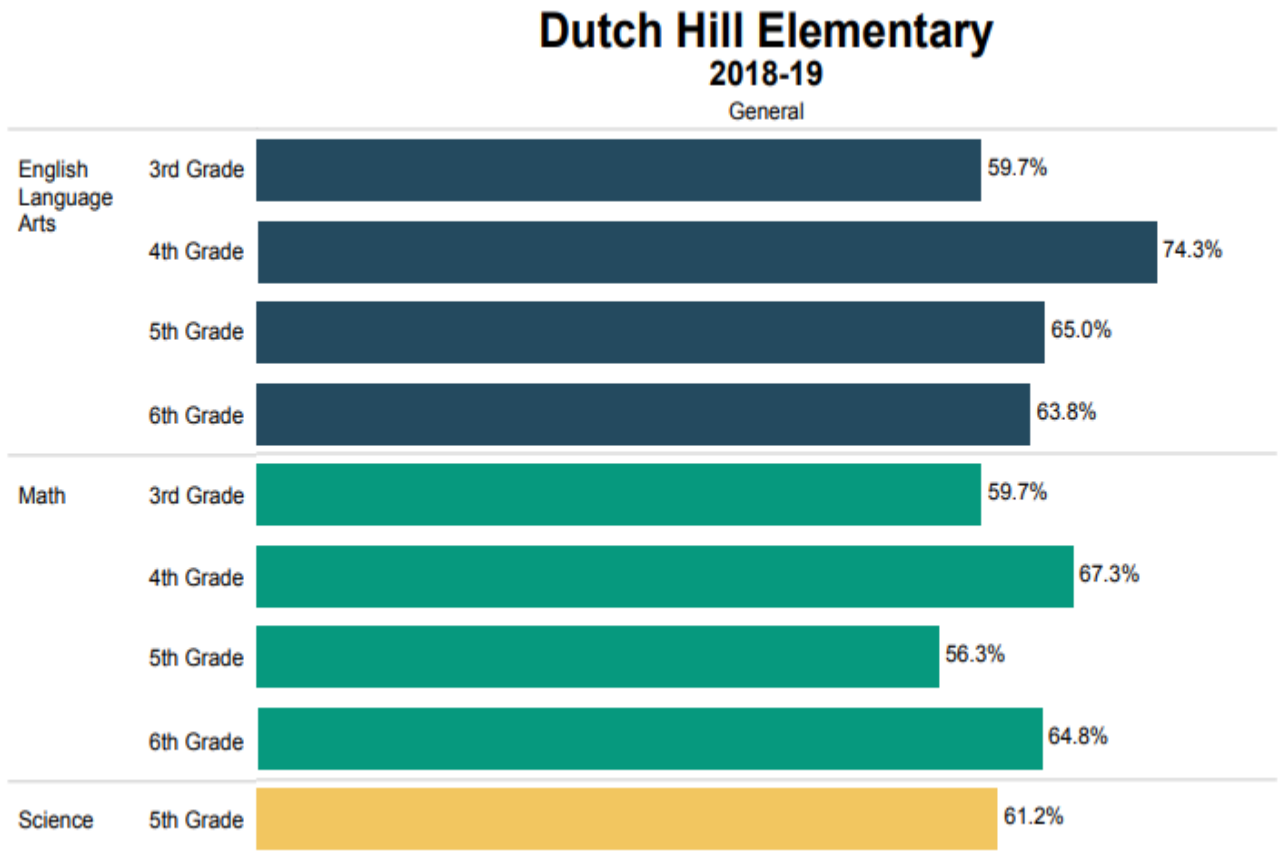
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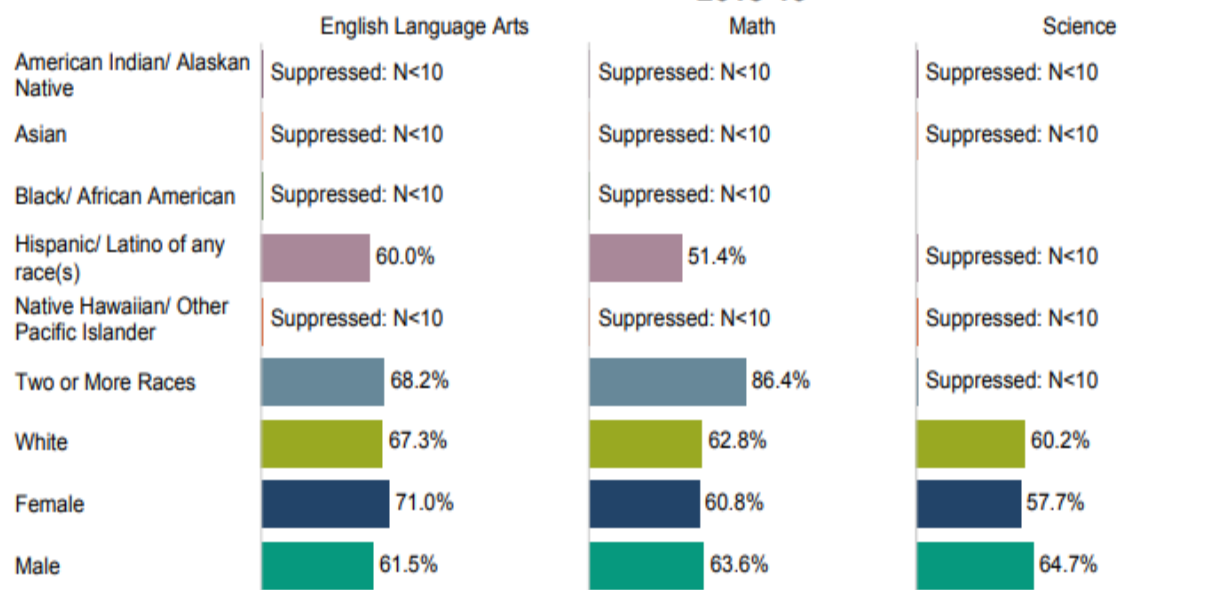
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**Student Learning Information and Data Used to Develop Goals and Monitor Progress**

State tests and other data sources:



## Dutch Hill Elementary 2018-19



## Dutch Hill Elementary 2018-19

	English Language Arts	Math	Science
English Language Learners	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non-English Language Learners	66.8%	62.8%	62.4%
Non-Foster Care	66.1%	62.2%	61.2%
Homeless	Suppressed: N<10	Suppressed: N<10	
Non-Homeless	66.3%	62.4%	61.2%
Low-Income	46.4%	42.9%	40.0%
Non-Low Income	69.5%	65.5%	64.8%
Non Migrant	66.1%	62.2%	61.2%
Military Parent	Suppressed: N<10	Suppressed: N<10	
Non Military Parent	66.0%	62.0%	61.2%
Section 504	65.5%	58.6%	Suppressed: N<10
Non Section 504	66.2%	62.5%	62.5%
Students with Disabilities	31.7%	31.7%	30.0%
Students without Disabilities	72.6%	67.9%	68.7%

**Other student learning information:**

**Technology Tools Used to Support SIP Goals**

**Assessment:**

- Homeroom/Data Dashboard
- Skyward
- SBA administration and preparation

**Collaboration:**

- CANVAS
- Microsoft 365
- SMART Notebook
- Microsoft TEAMS

**Parent engagement:**

- Skyward Family Access
- Homeroom
- Canvas (Eventual source of classroom and school information.)
- District/school websites and social media
- School Messenger/School Connects
- Email and List serve
- Bloomz Communication App

**Professional development:**

- Canvas
- Microsoft 365
- SMART Notebook
- Teacher Ready Cohorts

## Action Plan

Activities	Lead Person	Others	Timeline		Resources we will need/use	Our plan for monitoring effectiveness	Character or criterion addressed
			Start	End			
Safety 1 Initiative	Armes	BLT	8/19	6/20	Scheduled Monthly Drills following training for each type of emergency	Monthly Drill and Reflection Report	1,6,7,8
PLC's and MTSS Clock Hours PGF Plan (see attachment)	BLT	All Certs	8/19	6/20	PGF Time, Assessment Data, PLC Notebooks	Weekly Team Meeting Notes, 7 Stages of Teams Assessments, Student Learning Outcomes	1,2,3,5,7,8
Building Wide implementation of the Fountas and Pinell Baseline Assessment System	Wolfington	All Classroom teachers	9/19	6/20	BAS Kits, Coaching by LSS, Dedicated time for assessing.	Collection of student assessment results in TEAMS	1,2,5,7,8
Implementation of the Fountas and Pinell Classroom	Wolfington	K-3 Teachers	9/19	6/20	Development of Book Room, Ongoing training PLC work	Collection of student assessment results in TEAMS	1,2,5,7,8
Bi-weekly Staff Meetings	BLT	All Certificated Staff	9/19	6/20	Building Wide Agreements, Standardizing Practices	Leadership PLC Notebook notes, Implementation of Agreements	3,4,7,8,9
Cycles of Inquiry	Wolfington	Interested Certificated Staff	9/19	6/20	Protocols from LSS Team	Reflective meetings with participants	1,2,4,5,7,8