Vision:

Every Student Thrives

Mission:

To Create an educational community that ignites a passion for learning where every student is known and empowered

Core Values:

- Student Focused
- Culture of Belonging
- Equity
- Accountability

Dutch Hill Elementary

23-24 School Improvement Plan

Priority SMARTIE Goals

Academic Goals:

- Literacy-Students will demonstrate an increase in reading comprehension around point of view and main purpose, CCSS Craft & Structure (6) as evidenced by STAR data.
- Math-Students will increase their ability to attend to precision, Mathematical Practice Standard 6 as evidence by STAR data.

Instruction Specific Goal(s):

- In the classroom, teachers will communicate the purpose of instructional content in a clear and accurate manner. The communication will be expressed through both visual & verbal methods that promote active engagement.
- Students will report improvements in a "Culture of Belonging" as evidenced by perceptual survey completed at the beginning and end of year.
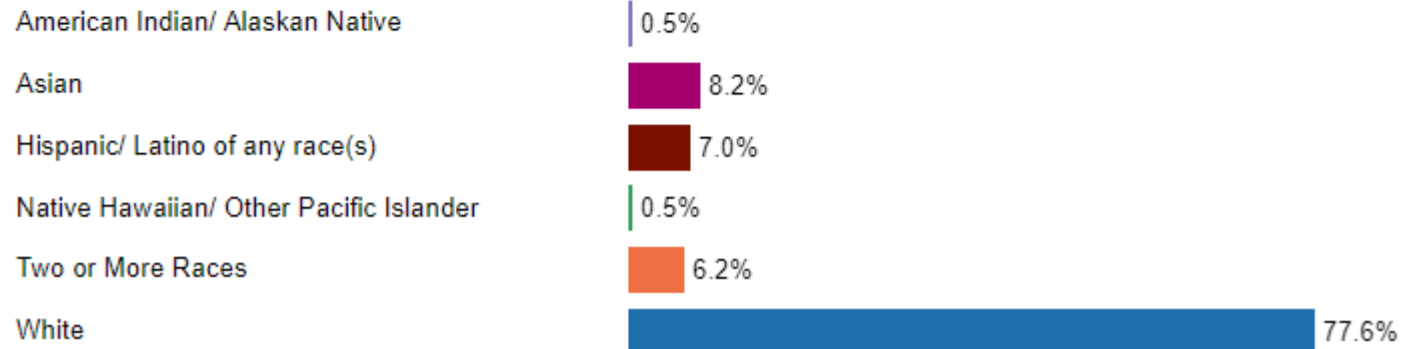
Dutch Hill Elementary
2022-23

Total Student Enrollment

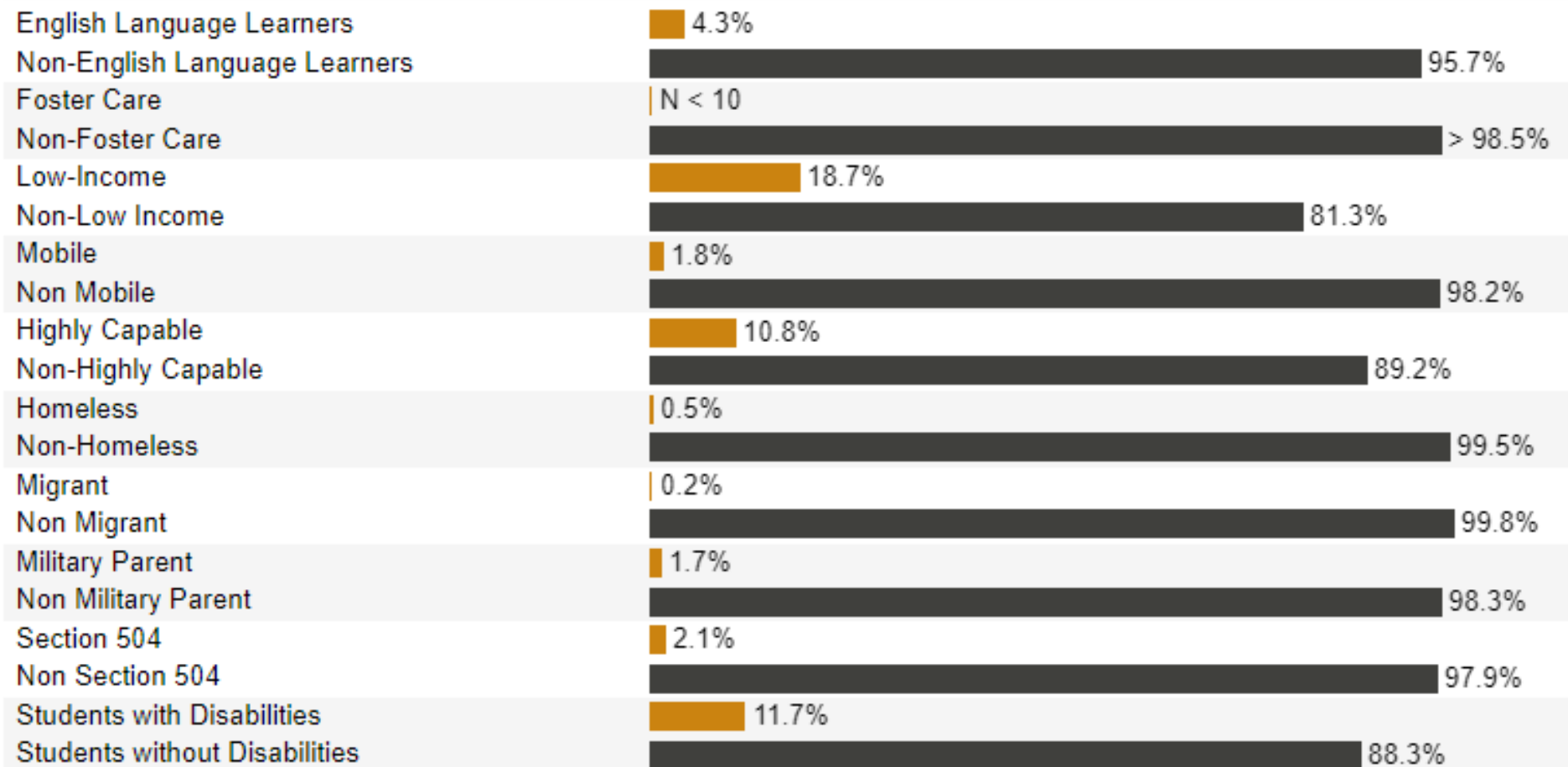# 657

Gender
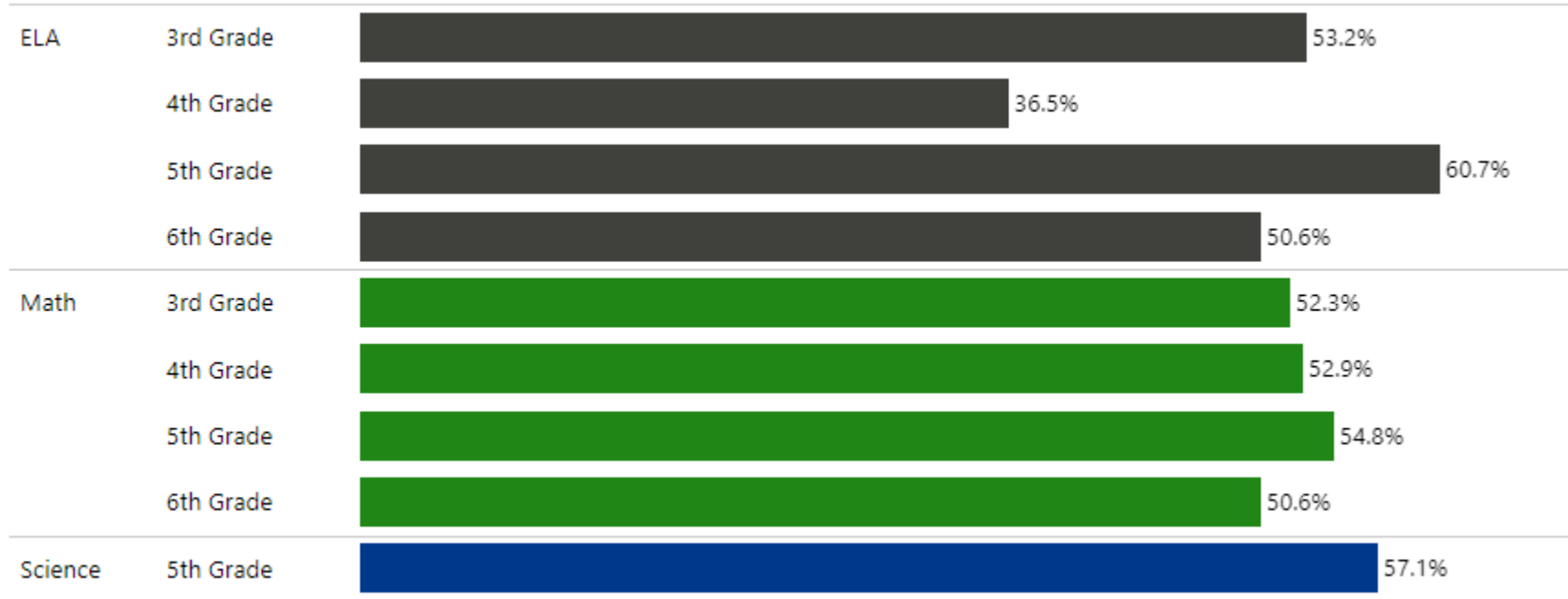
Female — 48.4%

Male — 51.6%

Race/Ethnicity

American Indian/ Alaskan Native — 0.5%

Asian — 8.2%

Hispanic/ Latino of any race(s) — 7.0%

Native Hawaiian/ Other Pacific Islander — 0.5%

Two or More Races — 6.2%

White — 77.6%

Program and Characteristic

Program and Characteristic	Percentage
English Language Learners	4.3%
Non-English Language Learners	95.7%
Foster Care	N < 10
Non-Foster Care	> 98.5%
Low-Income	18.7%
Non-Low Income	81.3%
Mobile	1.8%
Non Mobile	98.2%
Highly Capable	10.8%
Non-Highly Capable	89.2%
Homeless	0.5%
Non-Homeless	99.5%
Migrant	0.2%
Non Migrant	99.8%
Military Parent	1.7%
Non Military Parent	98.3%
Section 504	2.1%
Non Section 504	97.9%
Students with Disabilities	11.7%
Students without Disabilities	88.3%

Dutch Hill DATA

Spring 2023

General (SBA and WCAS)

ELA	3rd Grade	53.2%
	4th Grade	36.5%
	5th Grade	60.7%
	6th Grade	50.6%
Math	3rd Grade	52.3%
	4th Grade	52.9%
	5th Grade	54.8%
	6th Grade	50.6%
Science	5th Grade	57.1%

Dutch Hill 23-24 Goals, Action Steps and Strategies

Academic Literacy Goal: From fall 2023-spring 2024, students will make a 20% proficiency increase in informational text (e.g., key ideas & details, craft & structure, integration of knowledge & ideas, and level of complexity), as measured by the STAR assessment.

Activities *What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?*	Timeframe *What is the projected length of time of the activity?* *When or how often will progress be monitored or data reviewed?*	Lead *Who will be responsible for implementing, measuring, and adjusting the activity?* *Who else will be involved?*	Resources *What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?*	Measures *What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?*
During planning time, teachers will determine learning outcomes based on reading standards. They will also focus on filling student academic holes in phonics and phonemic awareness.	During planning teachers will determine learning outcomes based on reading standards. October 2023 - June 2024	Administration, Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators	Fountas & Pinnell Curriculum District Curriculum Maps Professional development materials & agendas Lesson plans Professional Learning Community (PLC) notes Lexia/PowerUp Core 5 Haggerty UFLI Foundations	Building walk through data (outcomes posted, referred to, students know where the outcomes are posted and/or can relay them)

			Fountas & Pinnell Curriculum	Building walk through data
During planning time, teachers will determine success criteria based on reading standards.	October 2023-June 2024	Administration, Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators	Fountas & Pinnell Curriculum District Curriculum Maps Professional development materials and agendas Lesson plans Professional Learning Community (PLC) notes	Building walk through data (students know the criteria & can state where they are in relationship to the outcome)
Staff will consistently collaborate utilizing data to align instructional practices and resources for students below standard in reading.	October 2023 to June 2024	Administration Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators, Student Intervention Team (SIT)	Meeting times Email District Curriculum Maps	Professional Learning Community (PLC) notes

Academic Math Goal: From fall 2023-spring 2024, students will make a 20% proficiency increase in the area of numbers & operations, particularly in fractions. Student growth will be measured by the STAR assessment.

Activities	Timeframe	Lead		Resources	Measures

What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?	What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?	Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?		What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?	What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?
During planning time teachers will determine learning outcomes based on math standards utilizing precise mathematical language. Teachers will also encourage students to make sense of problems and persevere in solving them.	October 2023 to June 2024	Administration, Classroom Teachers, Support Staff: MLL, SpEd, Counselor, Paraeducators		Bridges & Big Ideas Curricula Professional development materials & agendas Lesson plans Professional Learning Community (PLC) notes	Building walk through data (outcomes posted, referred to, students know where the outcomes are posted and/or can relay them)
During planning, teachers will determine success criteria based on math standards utilizing precise mathematical language.	October 2023 to June 2024	Administration, Classroom Teachers, Support Staff: MLL, SpEd, Counselor, Paraeducators		Bridges & Big Ideas Curricula Professional development materials Anchor charts (e.g., Did you show your work? Did you follow all the steps? Did you double check your answer?) Lesson plans Professional Learning Community (PLC) notes	Building walk through data (students know the criteria & can state where they are in relationship to the outcome)

				Professional development materials & agendas	
Teachers will consistently collaborate utilizing data to align instructional practices and resources for students below standard.	October 2023 to June 2024	Administration Classroom Teachers, Support Staff: MLL, SpEd, Counselor, Paraeducators		Meeting times Email Professional Learning Community (PLC) notes Data	Professional Learning Community (PLC) notes
Teachers will analyze STAR data to show overall student growth for students K-6. Teachers will also encourage student self-reflection on academic problems.	October 2023 to June 2024	Administrators, Classroom Teachers		Reflection forms: I missed this problem because: (1) I don't understand the concept/skill. (2) I made a silly mistake. (3) I misread the problem. (4) Other, explain...	Reflection forms will show a decrease in "silly mistakes" over time.
Students will utilize mathematical language aligned to Bridges Curriculum.	October 2023 to June 2024	Administration, Classroom Teachers, MLL & SPED Teachers		Anecdotal notes Classroom observations Teacher & student feedback forms Bridges Curriculum	Anecdotal notes from teachers

Specific Goal #1: Students will demonstrate growth in reading by targeted instructional intervention.

Activities	Timeframe	Lead	Resources	Measures
What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?	*What is the projected length of time of the activity?*	*Who will be responsible for implementing, measuring, and*	*What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?*	*What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific*

	When or how often will progress be monitored or data reviewed?	adjusting the activity? Who else will be involved?		students named in your SMARTIE Goal?
Teachers will implement small group reading instruction based on students targeted needs.	October 2023-June 2024	Administrators, Classroom Teachers	F&P Lexia Ufli Haggerty	CORE 5 Assessment F&P (BAS) STAR
Teachers will review student academic progress in reading with their grade level PLC teams.	October 2023-June 2024	Administrators Classroom Teachers LAP MLL SPED	PLC Notes F&P Lexia Ufli Haggerty	CORE 5 Assessment F&P (BAS) STAR

Specific Goal #2: Staff & students will create/sustain an environment of respect, belonging, safety, that celebrates all backgrounds and cultures. This will be evidenced by Panorama Data collection.

| Activities

What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal? | Timeframe

What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed? | Lead

Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved? | Resources

What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)? | Measures

What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal? |
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Equity professional development with staff on cultural competency, diversity, equity & inclusion to increase confidence in teaching students	October 2023 -June 2024	Administration and Classroom Teachers All Staff	District Equity Trainings OSPI Website Second Step	Panorama Survey Data Fall-Spring Student Advisory
Utilize Morning Announcements weekly to learn, celebrate & honor differences & cultural backgrounds	October 2023-June 2024	Administration, Building Leadership Team, Classroom Teachers, All Staff & Students	Monthly Character Traits OSPI Website Learning for Justice	Panorama Survey Data Fall-Spring Student Advisory
Utilize at least one lesson from *Since Time Immemorial* Curriculum in grades K-6	October 2023 to June 2024	Administration & Building Leadership Team	Since Time Immemorial Curriculum National Teacher Association	Panorama Survey Data Fall-Spring Student Advisory
Positive Behavioral Intervention Supports (PBIS)	October 2023 to June 2024	All School Staff	Hawk Tickets School-wide Expectations High-Flying Hawks Helping Hawks	Panorama Survey Data Fall-Spring Student Advisory