



**Vision:**

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

**Mission:**

SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

**Equity Statement:**

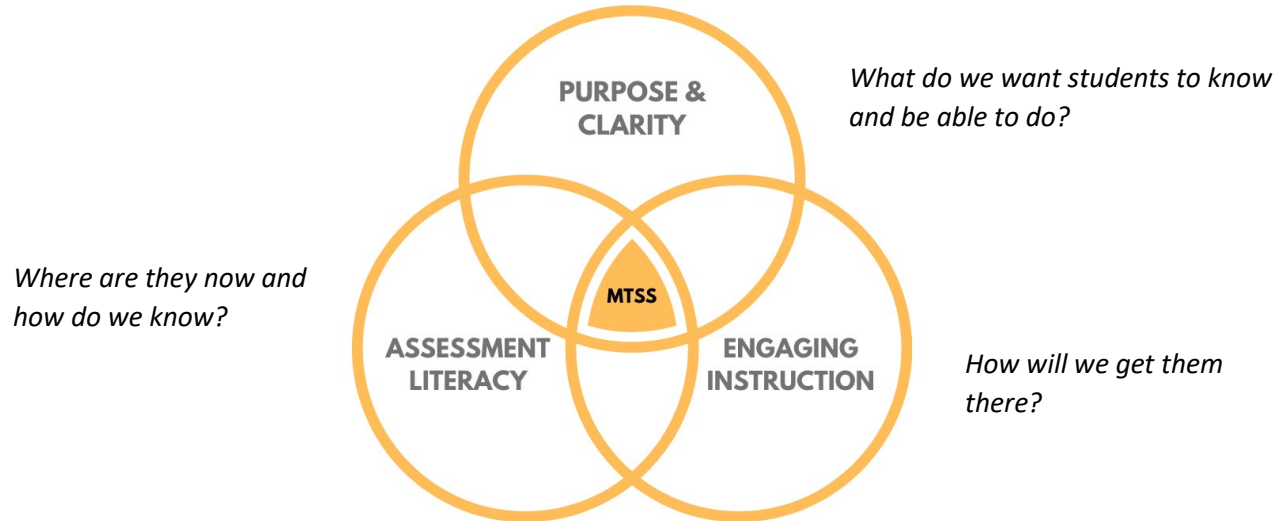
Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining a safe, welcoming, and an inclusive environment for each learner.



---

**Dutch Hill Elementary**  
22-23 School Improvement Plan

## District Academic Framework



## Priority Smart Goals

### Academic Goals:

- Literacy- Students will demonstrate an increase in reading comprehension around point of view and main purpose, Common Core State Standards (CCSS) Craft & Structure (6) as evidenced by STAR data
- Math- Students will increase their ability to attend to precision, Mathematical Practice Standard 6 as evidence by Standardized Testing and Reporting (STAR) data

### Building Specific Goal(s):

- Behavior-Teachers & staff will report improvements in student discipline as evidenced by perceptual survey completed at the beginning and end of the school year.

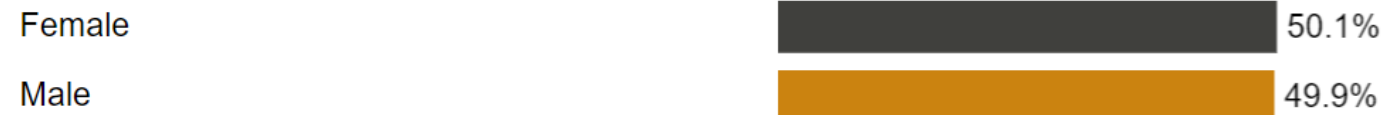
# Dutch Hill Elementary

## 2021-22

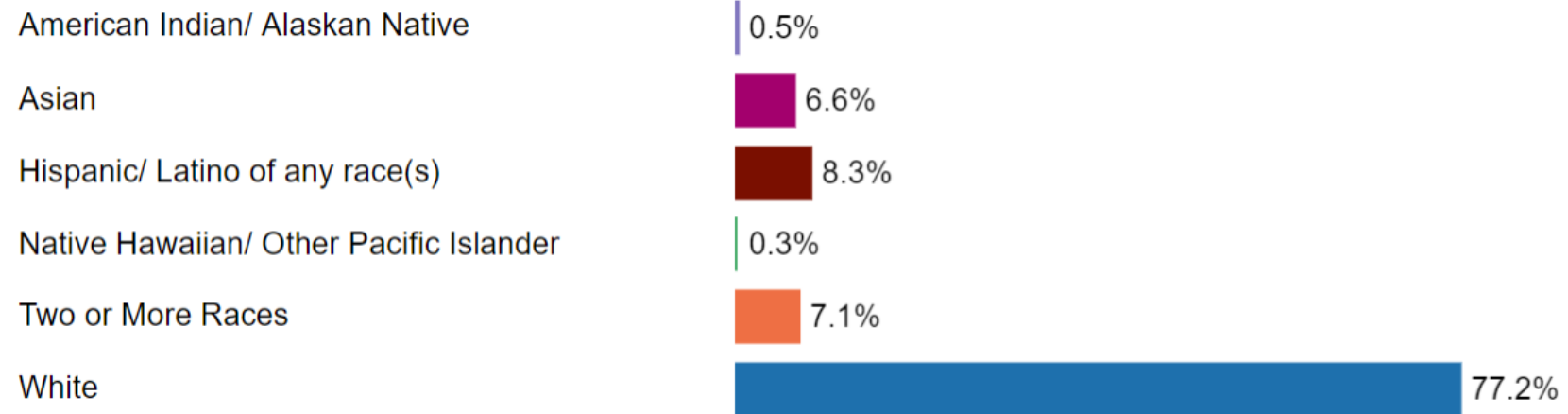
### Total Student Enrollment

**579**

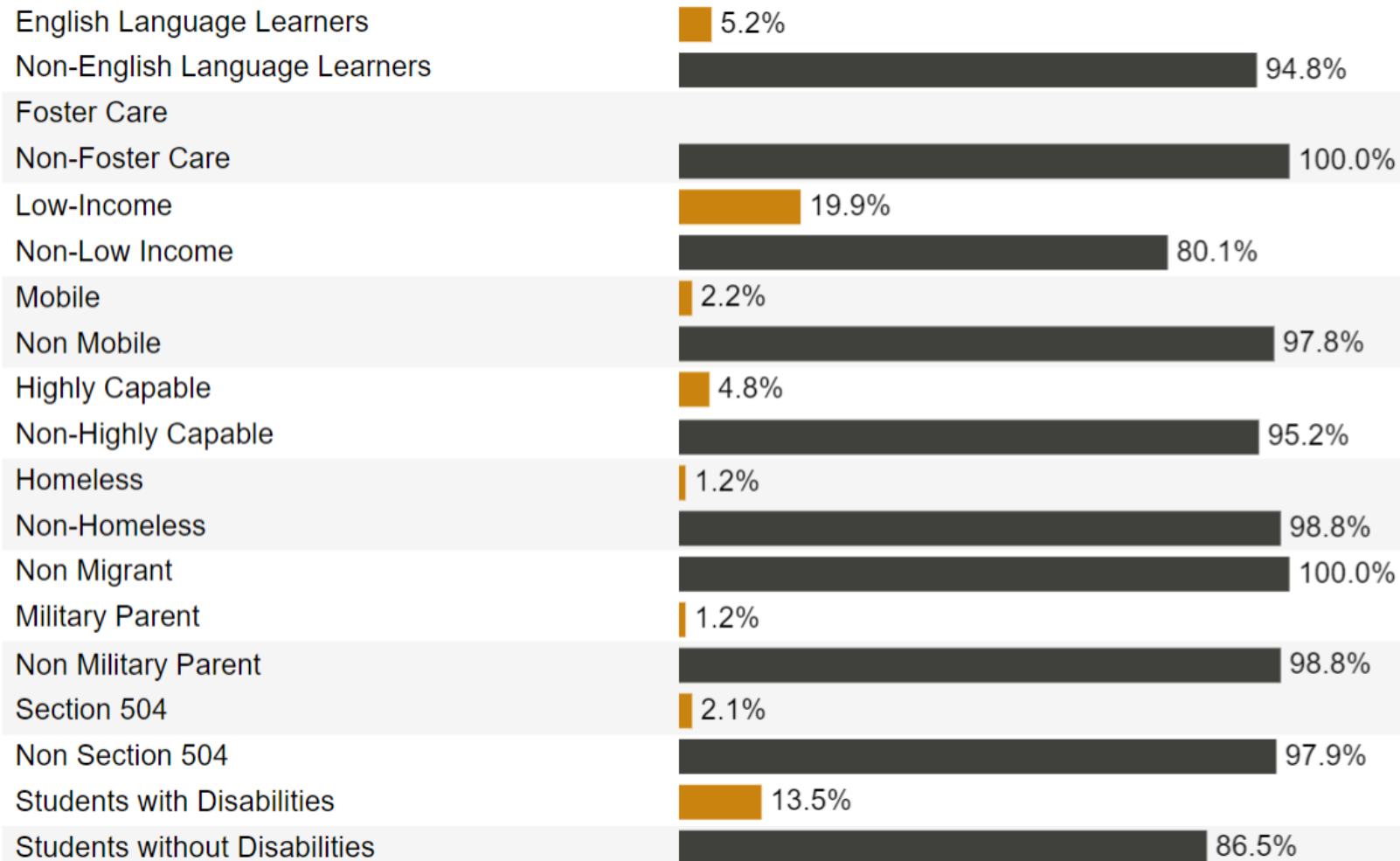
### Gender



### Race/Ethnicity



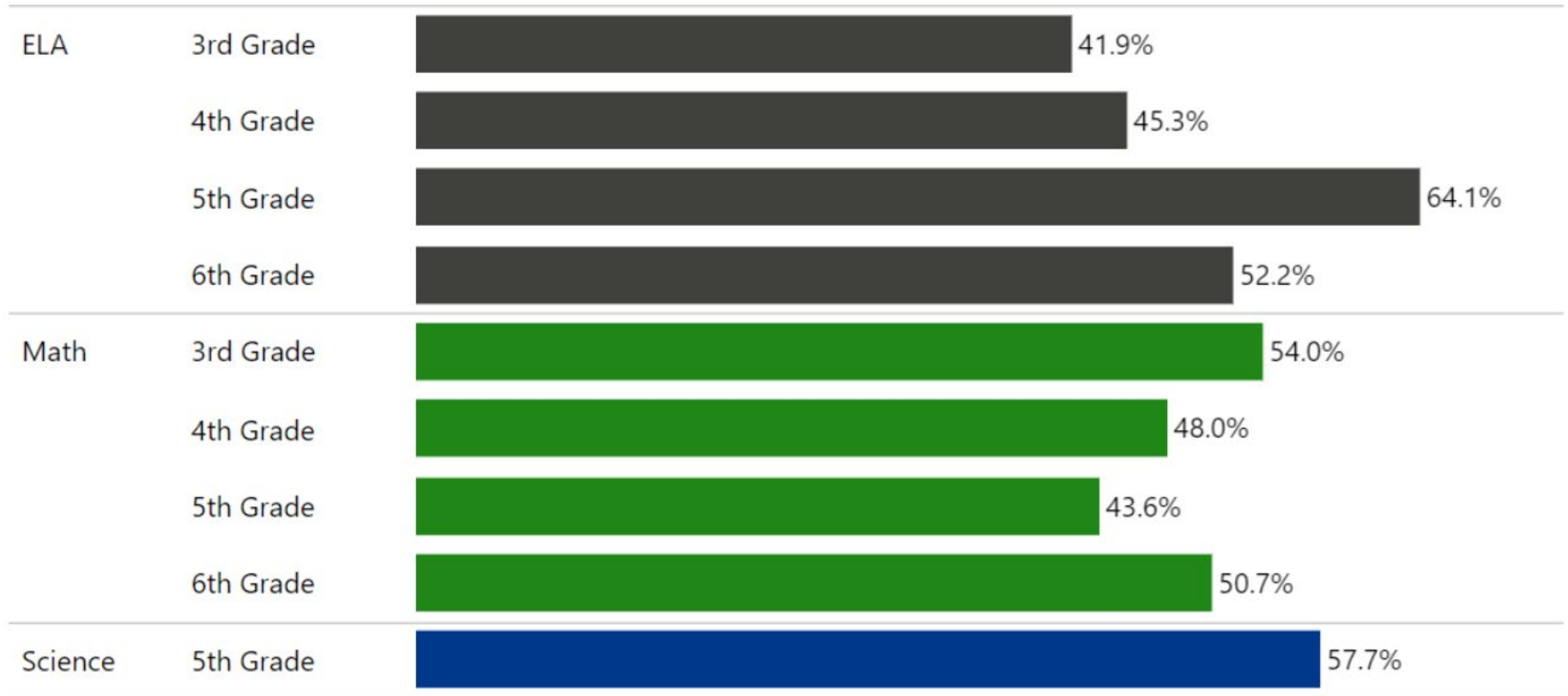
## Program and Characteristic



## Dutch Hill DATA

Spring 2022

General (SBA and WCAS)



## Dutch Hill 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal: Students will demonstrate an increase in reading comprehension around point of view and main purpose, Common Core State Standards-- Craft & Structure (6).

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
During planning teachers will determine learning outcomes based on reading standards.	During planning teachers will determine learning outcomes based on reading standards.	Administration, Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators	Fountas & Pinnell Curriculum  Professional development materials & agendas  Lesson plans  Professional Learning Community (PLC) notes	Building walk through data (outcomes posted, referred to, students know where the outcomes are posted and/or can relay them)
During planning teachers will determine success criteria based on reading standards.	October 2022 to June 2023	Administration, Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators	Fountas & Pinnell Curriculum  Professional development materials and agendas  Lesson plans	Building walk through data (students know the criteria & can state where they are in relationship to the outcome)

			Professional Learning Community (PLC) notes	
Staff will consistently collaborate utilizing data to align instructional practices and resources for students below standard	October 2022 to June 2023	Administration Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators	Meeting times Email	PLC notes
Teachers will analyze BAS & STAR data in the area of comprehension to show growth for students K-6.	October 2022 to June 2023	Administration, Classroom Teachers, Support Staff: MLL, LAP, SpEd, Counselor, Paraeducators	STAR – State Standards Class Mastery Report  Benchmark Assessment System (BAS)  Running Records	STAR data for Reading Literature & Reading Informational 6, Craft & Structure  BAS

Academic Math Goal: Students will increase their ability to attend to precision, Mathematical Practice Standard 6.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>

<p>During planning teachers will determine learning outcomes based on math standards utilizing precise mathematical language. Teachers will also encourage students to make sense of problems and persevere in solving them.</p>	<p>October 2022 to June 2023</p>	<p>Administration, Classroom Teachers, Support Staff: MLL, SpEd, Counselor, Paraeducators</p>	<p>Bridges &amp; Big Ideas Curricula  Professional development materials &amp; agendas  Lesson plans  PLCnotes</p>	<p>Building walk through data (outcomes posted, referred to, students know where the outcomes are posted and/or can relay them)</p>
<p>During planning teachers will determine success criteria based on math standards utilizing precise mathematical language.</p>	<p>October 2022 to June 2023</p>	<p>Administration, Classroom Teachers, Support Staff: MLL, SpEd, Counselor, Paraeducators</p>	<p>Bridges &amp; Big Ideas Curricula Professional development materials  Anchor charts (e.g., Did you show your work? Did you follow all the steps? Did you double check your answer?)  Lesson plans  PLC notes  Professional development materials &amp; agendas</p>	<p>Building walk through data (students know the criteria &amp; can state where they are in relationship to the outcome)</p>
<p>Staff will consistently collaborate utilizing data to align instructional practices and resources for students below standard</p>	<p>October 2022 to June 2023</p>	<p>Administration Classroom Teachers, Support Staff: MLL, SpEd,</p>	<p>Meeting times Email PLC notes Data</p>	<p>PLC notes</p>



		Counselor, Paraeducators		
Teachers will analyze STAR data to show overall student growth for students K-6.	October 2022 to June 2023	Administration, Classroom Teachers, Support Staff: MLL, SpEd, Counselor, Paraeducators	STAR  Curricula  Interim Block Assessments through Washington Comprehensive Assessment of Science (WACAS), grades 3-6	<ul style="list-style-type: none"> <li>• STAR</li> <li>• Common curriculum assessments</li> <li>• Interim Block Assessments through WACAS, grades 3-6</li> </ul>
Students will utilize self-reflection forms on common unit assessments	October 2022 to June 2023	Administrators, Classroom Teachers	Reflection forms (I missed this problem because: (1) I don't understand the concept/skill. (2) I made a silly mistake. (3) I misread the problem. (4) Other, explain...	Reflection forms will show a decrease in "silly mistakes" over time.
Students will utilize mathematical language	October 2022 to June 2023	Administration, Classroom Teachers	Anecdotal notes	Anecdotal notes from teachers

Building Specific Goal #1: Increase the sense of school safety grades 3-6

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity?</i>	<i>Who will be responsible for implementing, measuring, and</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific</i>

	<b><i>When or how often will progress be monitored or data reviewed?</i></b>	<b><i>adjusting the activity? Who else will be involved?</i></b>		<b><i>students named in your SMARTIE Goal?</i></b>
Utilizing the Panorama Playbook activities Dutch Hill staff will increase students' sense of belonging at Dutch Hill, especially in grades 5 – 6.	June 2022 through June 2023  Panorama data 2x for 5 <sup>th</sup> & 6 <sup>th</sup> grade (October 2022 & June 2023); 3x for grades 3 – 4; June 2022  October 2022 June 2023	Administration & Classroom Teachers, Building Leadership	Panorama data Panorama Playbook activities: <ul style="list-style-type: none"> <li>• Adult check-ins</li> <li>• Self-care circles</li> <li>• Empathy circles</li> <li>• More in common than I thought</li> </ul>	Spring 2022 “School Safety” Panorama data shows favorable responses for last year’s 3 <sup>rd</sup> /4 <sup>th</sup> this year’s 4 <sup>th</sup> /5 <sup>th</sup> as 57%  Fall 2022 “School Safety” Panorama data & Spring 2023 “School Safety” Panorama data for this year’s 3 <sup>rd</sup> – 6 <sup>th</sup> grades.
Second Step	Teacher & counselor will provide instruction in the Second Step.	Teacher and counselor will use “Exit Slips” to ensure that students grasp the learning outcomes.	Panorama data Panorama Playbook activities Teacher perceptual survey on	Spring 2022 “School Safety” Panorama data shows favorable responses for last year’s 3 <sup>rd</sup> /4 <sup>th</sup> this year’s 4 <sup>th</sup> /5 <sup>th</sup> as 57%  Fall 2022 “School Safety” Panorama data & Spring 2023 “School Safety” Panorama data for this year’s 3 <sup>rd</sup> – 6 <sup>th</sup> grades.

				Exit slips will be shared during Building Leadership Team meetings & Staff meetings.
Uniform Data Collection on School Discipline	September 2022- June 2022	Principal, Assistant Principal & Counselor	Discipline referral document Data repository	Spring 2022 "School Safety" Panorama data shows favorable responses for last year's 3 <sup>rd</sup> /4 <sup>th</sup> this year's 4 <sup>th</sup> /5 <sup>th</sup> as 57%  Building Leadership Team will analyze student discipline data and determine which grade levels, classrooms and individuals need extra support and care.

Building Specific Goal #2 (optional): Dutch Hill students will learn, celebrate, and honor differences and cultural backgrounds to become more understanding and inclusive.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>

	<b><i>monitored or data reviewed?</i></b>			
Introduction to and utilize at least one lesson from <i>Since Time Immemorial</i> Curriculum in grades K-6	October 2022 To June 2023	Administration and Classroom Teachers	<a href="#">Since Time Immemorial Curriculum</a>	Student exit slip or “Know, Want-to-know, Learned” (KWL) chart: <ul style="list-style-type: none"> <li>• What is one thing you learned about?</li> <li>• Did it help you become more understanding and inclusive?</li> </ul>
Utilize Morning Announcements weekly to learn, celebrate & honor differences & cultural backgrounds	October 2022 to June 2023	Administration, Building Leadership Team, and Classroom Teachers	We Video Weekly Video Assignment Schedule <a href="#">OSPI Website</a> <a href="#">Learning for Justice</a>	Monthly student exit slip or KWL chart: <ul style="list-style-type: none"> <li>• What is one thing you learned about?</li> <li>• Did it help you become more understanding and inclusive?</li> </ul>
Equity professional development with staff on cultural competency, diversity, equity & inclusion to increase confidence in teaching students	October 2022 to June 2023	Administration & Building Leadership Team	District Equity Trainings <a href="#">OSPI Website</a>	Professional Development Exit Slips: <ul style="list-style-type: none"> <li>• Do you feel more prepared to discuss, teach, and support students of different backgrounds?</li> </ul>