



**Vision:**

Every Student Thrives

**Mission:**

To create an educational community that ignites a passion for learning where every student is known and empowered

**Core Values:**

- Student Focused
- Culture of Belonging
- Equity
- Accountability



**Machias Elementary**

**23-24 School Improvement Plan**

Academic Goals:

- **Literacy** / Staff will work collaboratively to use the Snohomish School District's Comprehensive Literacy plan (K-6<sup>th</sup>) to increase the number of students meeting/exceeding standards as measured by the Benchmark Assessment System (K-6<sup>th</sup>), STAR assessment (K-6<sup>th</sup>), and SBA state assessments (3<sup>rd</sup>-6<sup>th</sup>) by June 2024. Smarter Balance Performance Growth will grow by 2% in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade in general.
- **Math** / Staff will work collaboratively to use Bridges (K-5<sup>th</sup>) and Big Ideas (6<sup>th</sup>) to increase the number of students meeting/exceeding standard as measured by STAR assessment (K-6<sup>th</sup>) and SBA state assessments (3<sup>rd</sup>-6<sup>th</sup>) by June 2024. Smarter Balance Performance Growth will grow by 2% in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade in general.

Instruction Specific Goal:

- **Danielson Domain 3a: Communicating About Purpose and Content** / Educator will communicate the goals (*Learning Target*) and objectives of learning activities. Pre and post quantitative (*Learning Target*) data will be collected through learning walks during the 23/24 school year. Qualitative data will also be gathered through formal pre and post observation conferences with Machias educators.

**Priority SMARTIE Goals**

# Machias Elementary

2022-23

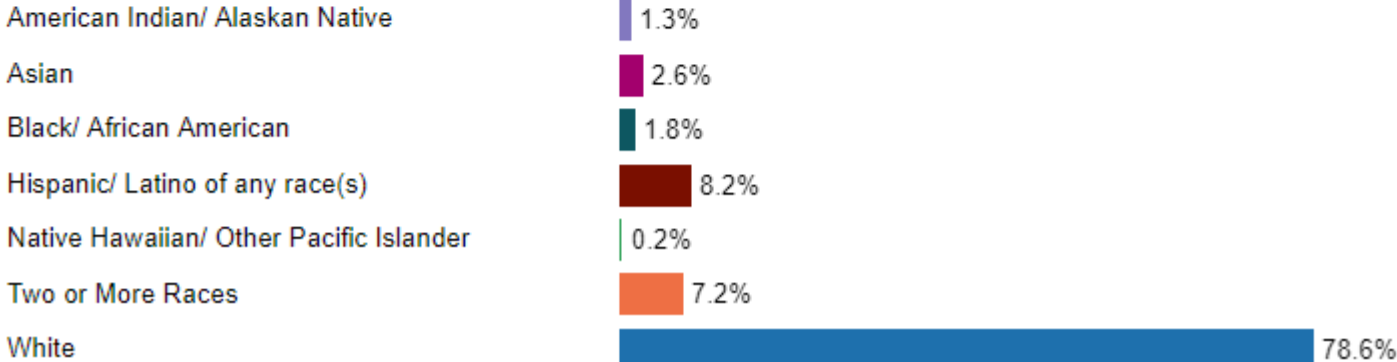
## Total Student Enrollment

607

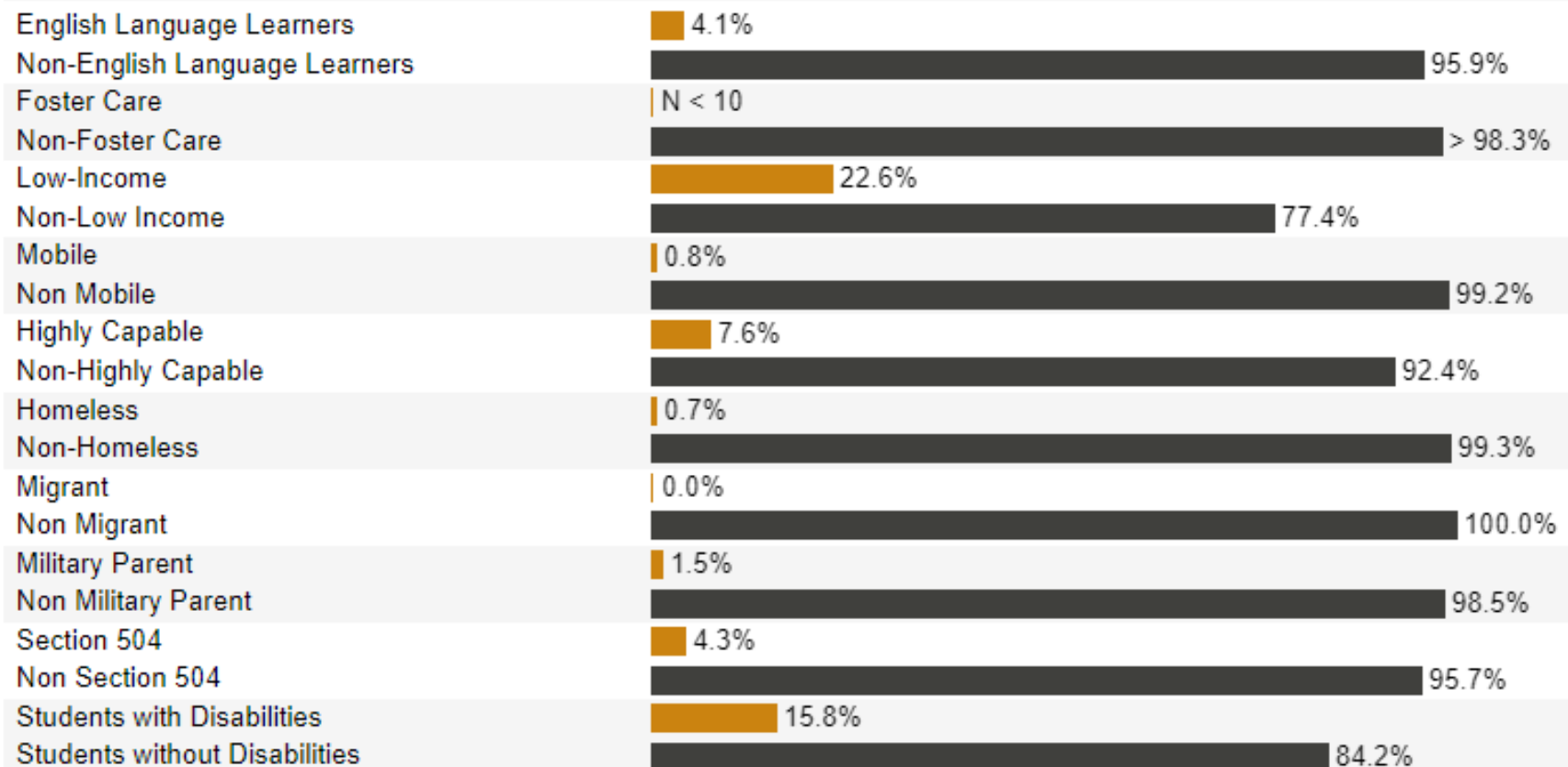
## Gender



## Race/Ethnicity



## Program and Characteristic



# Machias DATA

## Spring 2023

General (SBA and WCAS)



**Machias Elementary 23-24 Goals, Action Steps and Strategies**

Academic Literacy Goal: Staff will work collaboratively to use the Snohomish School District’s Comprehensive Literacy plan (K-6<sup>th</sup>) to increase the number of students meeting/exceeding standards as measured by the Benchmark Assessment System (K-6<sup>th</sup>), STAR assessment (K-6<sup>th</sup>), and SBA state assessments (3<sup>rd</sup>-6<sup>th</sup>) by June 2024. Smarter Balance Performance Growth will grow by 2% in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade in general.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Grade Level Teams will implement the Snohomish School District’s Comprehensive Literacy Plan	September - June	<ul style="list-style-type: none"> <li>• K-6<sup>th</sup> Grade Teachers</li> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive Literacy Plan</li> <li>• Fountas and Pinnell</li> <li>• Being a Writer</li> <li>• UFLI/Haggerty</li> <li>• PLC’s</li> <li>• Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Feedback</li> <li>• BAS</li> <li>• STAR</li> <li>• SBA</li> </ul>
STAR Training	<ul style="list-style-type: none"> <li>• November</li> </ul>	<ul style="list-style-type: none"> <li>• K-6<sup>th</sup> Grade Teachers</li> <li>• Support Staff</li> <li>• District Assessment Coordinator</li> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Building Directed Early Release Friday</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Feedback</li> <li>• BAS</li> <li>• STAR</li> <li>• SBA</li> </ul>

Educators will provide flexible literacy intervention groups tied to Guided Reading Instruction	<ul style="list-style-type: none"> <li>September - June</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>LAP/MLL Staff</li> <li>Support Staff</li> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Academic Data</li> <li>PLC's</li> <li>LLI Kits</li> <li>UFLI/Haggerty</li> </ul>	<ul style="list-style-type: none"> <li>BAS</li> <li>STAR</li> </ul>
3 <sup>rd</sup> -6 <sup>th</sup> grade students will engage in Smarter Balance Interim Assessments and Sample Questions	<ul style="list-style-type: none"> <li>November - April</li> </ul>	<ul style="list-style-type: none"> <li>3<sup>rd</sup>-6<sup>th</sup> Grade Teachers</li> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Technology</li> <li>Online SBA Interim Assessments</li> <li>Tools for Teachers</li> <li>Staff Training/Review</li> </ul>	<ul style="list-style-type: none"> <li>Staff Feedback</li> <li>SBA Interim Data</li> <li>SBA</li> </ul>

Academic Math Goal: Staff will work collaboratively to use Bridges (K-5<sup>th</sup>) and Big Ideas (6<sup>th</sup>) to increase the number of students meeting/exceeding standard as measured by STAR assessment (K-6<sup>th</sup>) and SBA state assessments (3<sup>rd</sup>-6<sup>th</sup>) by June 2024. Smarter Balance Performance Growth will grow by 2% in 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade in general.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
K-5 <sup>th</sup> grade teachers will grow their understanding of Bridges resources and best practices for implementation	<ul style="list-style-type: none"> <li>September - June</li> </ul>	<ul style="list-style-type: none"> <li>K-5<sup>th</sup> Grade Teachers</li> <li>Support Staff</li> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Bridges</li> <li>PLC's</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Staff Feedback</li> <li>STAR</li> <li>SBA</li> </ul>
6 <sup>th</sup> grade teachers will grow their understanding of Big	<ul style="list-style-type: none"> <li>September - June</li> </ul>	<ul style="list-style-type: none"> <li>6<sup>th</sup> Grade Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Big Ideas</li> <li>PLC's</li> </ul>	<ul style="list-style-type: none"> <li>Staff Feedback</li> <li>STAR</li> </ul>

Ideas resources and best practices for implementation		<ul style="list-style-type: none"> <li>• Support Staff</li> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• SBA</li> </ul>
STAR Training	<ul style="list-style-type: none"> <li>• November</li> </ul>	<ul style="list-style-type: none"> <li>• K-6<sup>th</sup> Grade Teachers</li> <li>• Support Staff</li> <li>• District Assessment Coordinator</li> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Building Directed Early Release Friday</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Feedback</li> <li>• STAR</li> <li>• SBA</li> </ul>
3 <sup>rd</sup> -6 <sup>th</sup> grade students will engage in Smarter Balance Interim Assessments and Sample Questions	<ul style="list-style-type: none"> <li>• November - April</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup>-6<sup>th</sup> Grade Teachers</li> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Online SBA Interim Assessments</li> <li>• Tools for Teachers</li> <li>• Staff Training/Review</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Feedback</li> <li>• SBA Interim Data</li> <li>• SBA</li> </ul>

Instruction Specific Goal #1: **Danielson Domain 3a: Communicating About Purpose and Content** / Educator will communicate the goals (*Learning Target*) and objectives of learning activities. Pre and post quantitative (*Learning Target*) data will be collected through learning walks during the 23/24 school year. Qualitative data will also be gathered through formal pre and post observation conferences with Machias educators.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>



Machias educators will articulate " <i>Learning Targets</i> " to support <b>Danielson Domain 3a "Communicating About Purpose and Content"</b>	<ul style="list-style-type: none"> <li>September - June</li> </ul>	<ul style="list-style-type: none"> <li>Educators</li> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>State Standards</li> <li>Curriculum</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Staff Feedback</li> <li>BAS</li> <li>STAR</li> <li>SBA</li> </ul>
Pre/Post Observation and Final Evaluation Conferences will focus on " <i>Learning Targets</i> " to support <b>Danielson Domain 3a "Communicating About Purpose and Content"</b>	<ul style="list-style-type: none"> <li>September - June</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>State Standards</li> <li>Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Pre/Post Observation Form</li> <li>Staff Feedback</li> <li>BAS</li> <li>STAR</li> <li>SBA</li> </ul>
Selected staff members will engage in 2 formal "Learning Walks" - Focused on " <i>Learning Targets</i> " to support <b>Danielson Domain 3a "Communicating About Purpose and Content"</b>	<ul style="list-style-type: none"> <li>January &amp; May</li> </ul>	<ul style="list-style-type: none"> <li>Educators</li> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Training</li> <li>Feedback Documents</li> </ul>	<ul style="list-style-type: none"> <li>Pre/Post Learning Walk Data</li> </ul>