

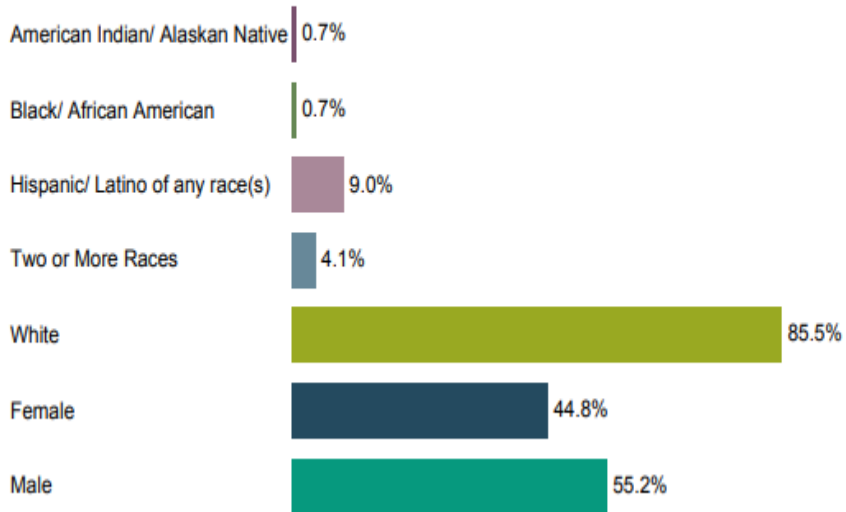
**2019-20 School Improvement Plan
AIM High School
Snohomish School District #201**

June Shirey
Principal

Demographics and Special Programs

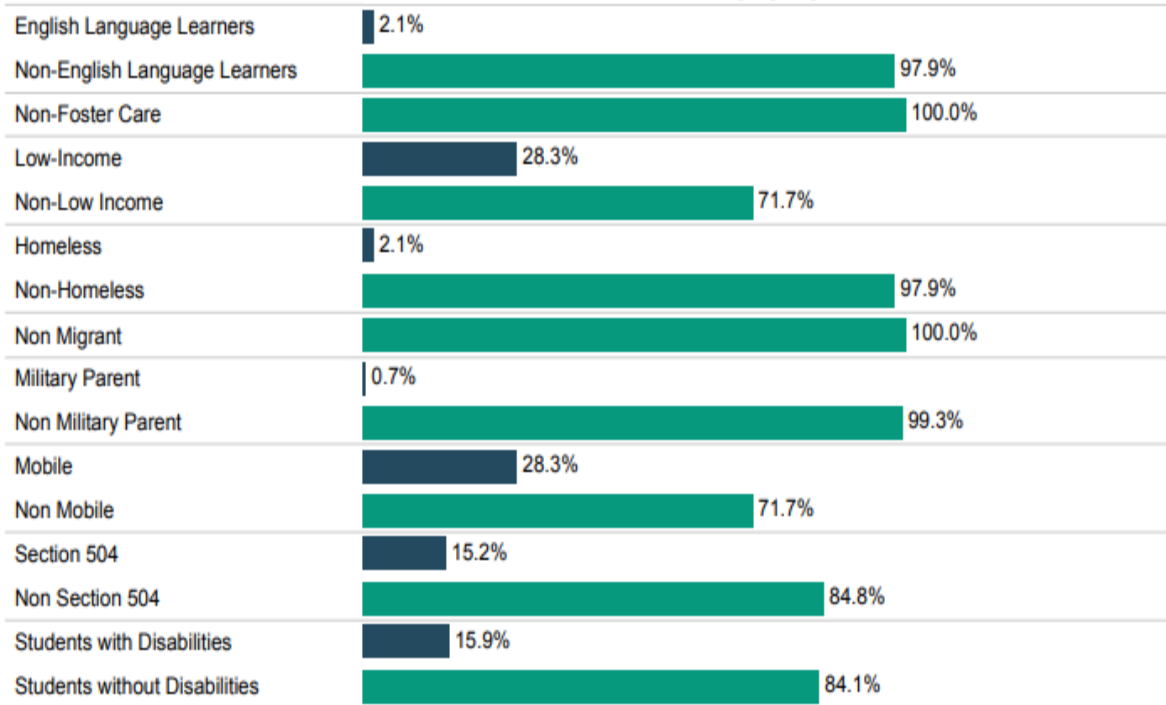
AIM High School

2018-19



AIM High School

2018-19



Organizational Growth and Outcomes

We continue to identify and implement opportunities to expand our effectiveness regarding the Nine Characteristics of High Performing Schools and to support professional development that is supportive of the areas of emphasis that are articulated in the criteria for effective instruction outlined and detailed, by the Danielson Framework for teacher evaluation (T-PEP) and the AWSP Evaluation Framework for administrators in the State of Washington.

Nine Characteristics of High Performing Schools

Eight Criteria of Teacher Evaluation in Washington State

1	High Standards and Expectations for All Students	(Criterion 1) Centering instruction on high expectations for student achievement
2	Curriculum, Instruction and Assessment Aligned with State Standards	(Criterion 2) Demonstrating effective teaching practices

3	Clear and Shared Purpose	(Criterion 3) Recognizing individual student learning needs and developing strategies to address those needs
4	Supportive Learning Environment	(Criterion 4) Providing clear and intentional focus on subject matter content and curriculum
5	Frequent Monitoring of Teaching and Learning	(Criterion 5) Fostering and managing a safe, positive learning environment
6	Family/Community Involvement	(Criterion 6) Using multiple student data elements to modify instruction and improve student learning
7	High Levels of Collaboration and Communication	(Criterion 7) Communicating and collaborating with parents and school community
8	Focused Professional Development	(Criterion 8) Exhibiting collaborative and collegial practices focusing on improving instructional practice and student learning
9	Effective School Leadership	

Our School's Previous Goals

Goals for the 2018-19 school year:

- AIM High will increase the use of formative assessment and gradual release, school-wide, by June 2019.
- AIM High will increase the number of students meeting standard in math by 10% as measured by classroom-based assessments, STAR, and state assessments by June 2019.
- AIM High will increase the number of students meeting standard in ELA by 10% as measured by classroom-based assessments, STAR, and state assessments by June 2019.
- AIM High will increase the number of students meeting standard in science by 10%, and total participation to 95%, as measured by classroom-based and district assessments by June 2019.
- AIM High will decrease the number of unexcused absences by 15%, as measured by weekly, monthly, and yearly data by June 2019.
- AIM High will increase the number of students graduating in 4 and 5 years by 10% as measured by yearly data by June 2019.

Our School's Goals for 19-20

District-Aligned Goal:

- AIM High will continue work on formative assessment and gradual release. We will also participate in district trainings on Trauma-Informed Practice. AIM High will plan systems to ensure Tier 1 instruction for all students.

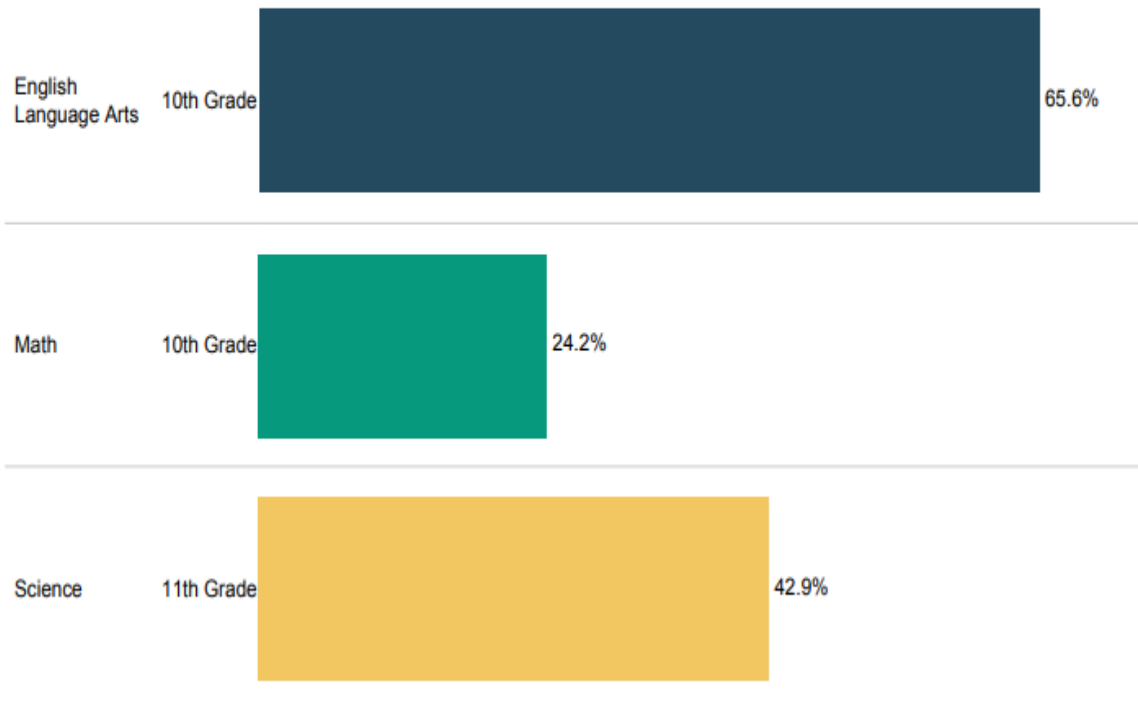
Building-Specific Goals:

- AIM High will increase the number of students meeting standard in math by 10% yearly, as measured by classroom-based and state assessments, and STAR, by June 2020.
- AIM High will increase the number of students meeting standards in ELA by 10% yearly, as measured by classroom-based and state assessments, and STAR, by June 2020.
- AIM High will maintain the 95% participation and increase the number of students meeting standard in science by 10%, as measured by state and district assessments by June 2020.
- AIM High will increase daily attendance and decrease tardy rates by 10%, measured by monthly, semester, and yearly data by June 2020.
- AIM High will increase the number of students graduating in four and five years by 10% as measured by yearly data by June 2020.

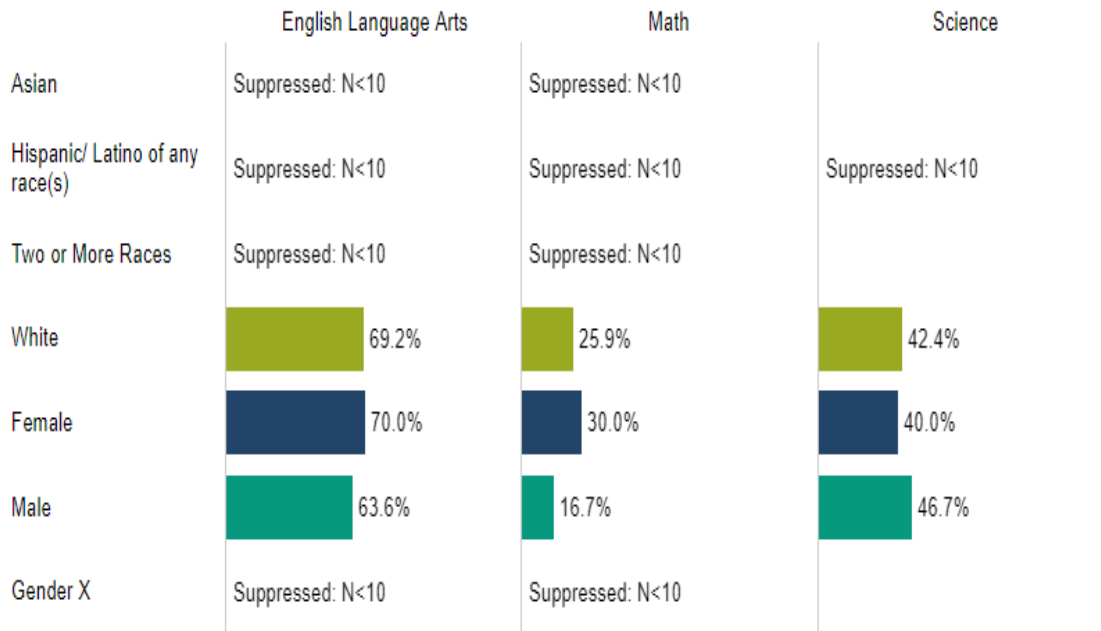
Student Learning Information and Data Used to Develop Goals & Monitor Progress

AIM High School 2018-19

General



AIM High School 2018-19



AIM High School 2018-19

	English Language Arts	Math	Science
Non-English Language Learners	65.6%	24.2%	42.9%
Non-Foster Care	65.6%	24.2%	42.9%
Homeless			Suppressed: N<10
Non-Homeless	65.6%	24.2%	44.1%
Low-Income	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non-Low Income	74.1%	25.0%	42.3%
Non Migrant	65.6%	24.2%	42.9%
Non Military Parent	65.6%	24.2%	42.9%
Section 504	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non Section 504	68.0%	19.2%	39.3%
Students with Disabilities	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Students without Disabilities	63.3%	22.6%	41.4%

Technology Tools Used to Support SIP Goals

Assessment:

- Homeroom/Data Dashboard
- Monthly progress reviews
- SBA administration and preparation

Collaboration:

- CANVAS
- Microsoft 365
- SMART Notebook

Parent Engagement:

- Skyward Family Access
- Homeroom
- Canvas (Eventual source of classroom and school information.)
- District/school websites and social media
- School Messenger/School Connects
- Email and List serve
- Monthly progress reviews
- Monthly parent groups

Professional Development:

- Canvas
- Microsoft 365
- SMART Notebook
- District offerings/committees
- Book study/PGF
- State conference for Alternative Education

Action Plan

Activities	Lead Person	Others	Timeline		Resources we will need/use	Our plan for monitoring effectiveness	Character or criterion addressed
			Start	End			
Use SBA practice sheets for math	Yulia S	Eliz H	10/19	5/20	SBA information, TLS support	SBA results	1,2
Use SBA practice sheets for English	Dan S	Thom E, Eliz H	10/19	5/20	SBA information, TLS support;	SBA results	1,2
Offer interim SBA	Eliz H	Yulia, Dan, mentors	10/19	5/20	Advisory time, TOSA help	SBA results	1,2
Add Chemistry to science offerings Add science electives for 3 rd year requirement	Katie W	June S	9/19 9/20	6/20 6/20	Cooperative scheduling with staff, district science committee	Course completions, student feedback, WCAS results	2,4
Use theme for student engagement/culture	June	all staff	10/19	6/20	Student input, advisory time, iGrant funds	Attendance rates, student surveys	3,9
Support student basic and emotional needs with non-perishable food closet	June, Derek D	all staff	9/19	6/20	Community support, iGrant	Attendance rates, grad rates	7,9
Use data for student learning plan interventions	Eliz H, June S	all staff	9/19	6/20	OSPI support, TLS	SBA results, grad rates, attendance rates	3, 7
Complete book studies with staff (ASCD recommendations on Resilience and Teen Brain)	June	all staff	9/19	6/20	PGF time, individual time, iGrant	Staff feedback and implementation of new learning	8,9
Continue work with formative assessment and gradual release Possible book- <u>Engaged</u>	June	all staff	11/19	6/20	PGF and staff meeting time for book study with Fisher and Frey, iGrant	Student progress reports, teacher feedback on implementation	4,2
Attendance and academic rewards	June, Dara	all staff	9/19	6/20	Community meetings; data collection support from	Attendance data, student surveys	5,9,1

					TLS and OSPI, iGrant, donations		
Staff will collaborate on professional goals through August Institute and educational conferences including Alt Ed state conference attendance	June	most staff	8/19	6/20	iGrant for conference costs, TLS support, PGF time to share learnings, WALA organization	Feedback from conference, progress on school goals	8
Meet with Juniors taking WCAS to explain possible use as credit retrieval and indicator for success in college	Elizabeth	June Shirey Katie Wolter	4/19	6/20	Advisory time and Transcript for credit needs	Participation rate and outcomes	7
Offer preparation for the ACT with new prep books	Elizabeth		9/19	6/20	Students can make appts/advisory time	Indiv student scores, ACT participation in district test	
Continue work with district standards committees (science, ELA, math), collaborating with other high schools	Dan, Thom, Yulia, Katie	Elizabeth	9/19	6/20	TLS support, PGF time for sharing	Classroom observations	4,5,8,9
Monthly Parent Group Meetings with topics on school improvement and student engagement	June	Different teacher each month	9/19	6/20	School messenger for reminders, monthly parent newsletters	Parent participation rates and input	7
Plan engaging events for seniors to include Senior Tea, Senior Dinner and spring dance	June	Linda, Dara, ASB	1/20	6/20	Parent Group input, iGrant, ASB input	Parent and student participation, student surveys/feedback	7,9