OSPI School Improvement Plan 2023–2024

Building data

Please provide your school district and building name below.

School District: Snohomish
Building Name: AIM HIS
School Code: 4265
Date: September 2023

Instructions:

Using the tables below, identify your highest priority school improvement goals and activities for SY 2023–24 that are based off the results of the Comprehensive Needs Assessment and evaluation and identification of resource inequities. Please refer to the OSSI SY 2023–2024 School Improvement Plan Implementation Guide for more details and examples of SMARTIE Goals, short- and long-term data sources that may be used in the "Measures" column for support, and other helpful planning aids. Add more tables or lines as needed.

Needs Assessment Summary

Describe the highest priorities and resource inequities (funding, staffing, materials, resources, etc.) identified through conducting the Comprehensive Needs Assessment that will be addressed in this plan.

Highest Priorities are Graduation Rate and Attendance. Resource inequities are general funding, staffing and the need for extra hours, staff professional development, current and meaningful learning materials, and resources.

SMARTIE Goals

What specifically are you trying to accomplish? Do your goals meet the criteria of a SMARTIE Goal?

A SMARTIE Goal is specific, measurable, attainable, realistic, time-bound, inclusive, and equitable and should answer the questions:
- What will be improved?
- By how much?
- By when?
- And, for whom/what?

Questions to ask and answer when addressing inclusion and equity:
- Will achieving this goal build success and/or shrink disparity gaps for specific student groups in our learning community?
- Does the goal ensure that traditionally marginalized students have equal access, and is there an element of fairness and justice inherent in the goal?
- If the outcome specified in this goal isn't specifically promoting equity and inclusion, is the process of achieving this goal going to improve equity and inclusion for all students? How?
- Who have we consulted to check for unintended negative consequences? Who needs to be consulted?

Washington Office of Superintendent of
PUBLIC INSTRUCTION

SY 2023–2024 SMARTIE Goal #1: *AIM High will increase the number of students GRADUATING in four and five years by 5% as measured by yearly data, by June 2024*

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #1: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal? *Who, specifically, will benefit from this practice/activity?*	*What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?*	*What was / is the projected length of time of this activity?* *When or how often (please be as specific as possible) will progress be monitored or data reviewed?*	*Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?* *Who else will be involved?*	*What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?*
Focusing on "Habits of Mind" and self-efficacy during weekly advisory/mentor meetings	• Panorama Survey • Student interventions • Student Perceptual Surveys	• Fall, Winter, Spring surveys • Monthly • Fall, Winter, Spring surveys	Heather Hunsburger- Teacher Lead Doug Plucker- Principal Derek DeGroot- Counselor	August PD and creation of Yearlong PD plan. Student Orientation Days Supplies, materials, and resources Extra Time- certificated and classified Curriculum
Focus on credit recovery and credit acceleration throughout the year	• Credit recovery rate • Credit acceleration (credits earned beyond 3.0/semester)	• End of each Semester • Monthly Credit recovery Fridays	Doug Plucker- Principal Elizabeth Harms- TOSA	Student Orientation Days Supplies, materials, and resources Extra Time- certificated and classified Curriculum
Spanish Speaking Family Outreach	• Call logs, email responses and attendance at family events	• Yearlong with weekly contacts every Friday	Doug Plucker- Principal Jazmine Gonzales- Translator/Interpreter	Extra Time Supplies, materials, and resources

Funding: List and describe funding amount(s) and source(s) associated with the activities described above.
1. $40,000 iGrant

SY 2023–2024 SMARTIE Goal #2: *AIM High will increase daily ATTENDANCE by 10% and decrease TARDY RATES by 10% by June 2024, as measured by monthly, semester, and yearly data*

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #2: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal? *Who, specifically, will benefit from this practice/activity?*	*What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?*	*What was / is the projected length of time of this activity?* *When or how often (please be as specific as possible) will progress be monitored or data reviewed?*	*Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?* *Who else will be involved?*	*What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?*
Development of Attendance MTSS plan	• Mentor attendance conference • WARNS assessments • Building Truancy Board	• As needed-students hit Tier 2 • As needed-students hit Tier 3 • Monthly	Doug Plucker- Principal Dara Darlington- Attendance Secretary	Supplies, materials, and resources Extra Time- certificated and classified Curriculum
Daily Personalized attendance calls	Call Tracking Sheet	Daily	Attendance Secretary and Para support	Extra Time
"PASS"- Positive Academic and School Support	Attendance during Monday and Saturday extended school day	Every Monday 1 Saturday a month	Attendance Secretary Principal Linda Wetherald- Teacher	Extra Time
Spanish Speaking Family Outreach	Call logs, email responses and attendance at family events	Yearlong with weekly contacts every Friday	Doug Plucker- Principal Jazmine Gonzales- Translator/Interpreter	Extra Time Supplies, materials, and resources

Funding: List and describe funding amount(s) and source(s) associated with the activities described above.

1. $10,000, iGrant

SY 2023–2024 SMARTIE Goal #3: *AIM High will increase the number of students meeting standard in MATH by 10% as measured by the following assessments: Common district and classroom designed tools, standards-based, state interim and other outcome-based means, and STAR; by June 2024.*

Instructions: Use the empty rows in the table below to detail activities supporting your SMARTIE Goal #2: answer all prompts in each column for each activity described.

Activities	Measures	Timeframe	Lead	Resources
What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal? *Who, specifically, will benefit from this practice/activity?*	*What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?*	*What was / is the projected length of time of this activity?* *When or how often (please be as specific as possible) will progress be monitored or data reviewed?*	*Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?* *Who else will be involved?*	*What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?*
SBA data review	Prior year SBA data will be reviewed to determine areas of focus	October 2023	Math Lead TOSA	Supplies, materials, and resources Extra Time- certificated and classified
Interim Assessment Blocks	IAB schedule developed	November 2023	Math Lead TOSA	Supplies, materials, and resources Extra Time- certificated and classified
District math collaboration	STAR, SBA and common district assessments	Quarterly Math PLC/Collaboration meetings	Math Lead	Supplies, materials, and resources Extra Time- certificated and classified

Funding: List and describe funding amount(s) and source(s) associated with the activities described above.
1. $5,000, iGrant