



**Vision:**

Every Student Thrives

**Mission:**

To Create an educational community that ignites a passion for learning where every student is known and empowered

**Core Values:**

- Student Focused
  - Culture of Belonging
  - Equity
  - Accountability
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**Totem Falls Elementary**  
23-24 School Improvement Plan

## Priority SMARTIE Goals

### Academic Goals:

- **Reading:** Students in grades K-2 will demonstrate growth in Phonemic Awareness by 10% through targeted instructional intervention from Fall 2023 to June 2024 using the STAR Early Literacy Assessment.
- **Math:** Students in grades 4-6 will increase their Number and Operations Skills by 20% from Fall 2023 to June 2024 using the STAR assessment

### Instruction Specific Goal(s):

- Teachers will align and implement instructional outcomes across grade levels using the PLC model.

# Totem Falls

## 2022-23

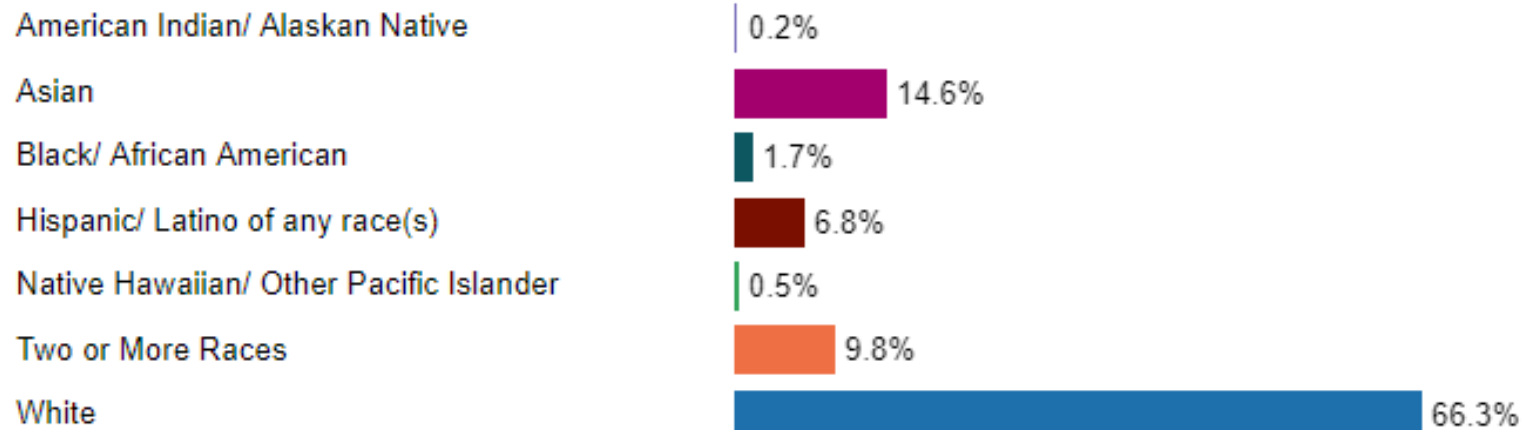
### Total Student Enrollment

410

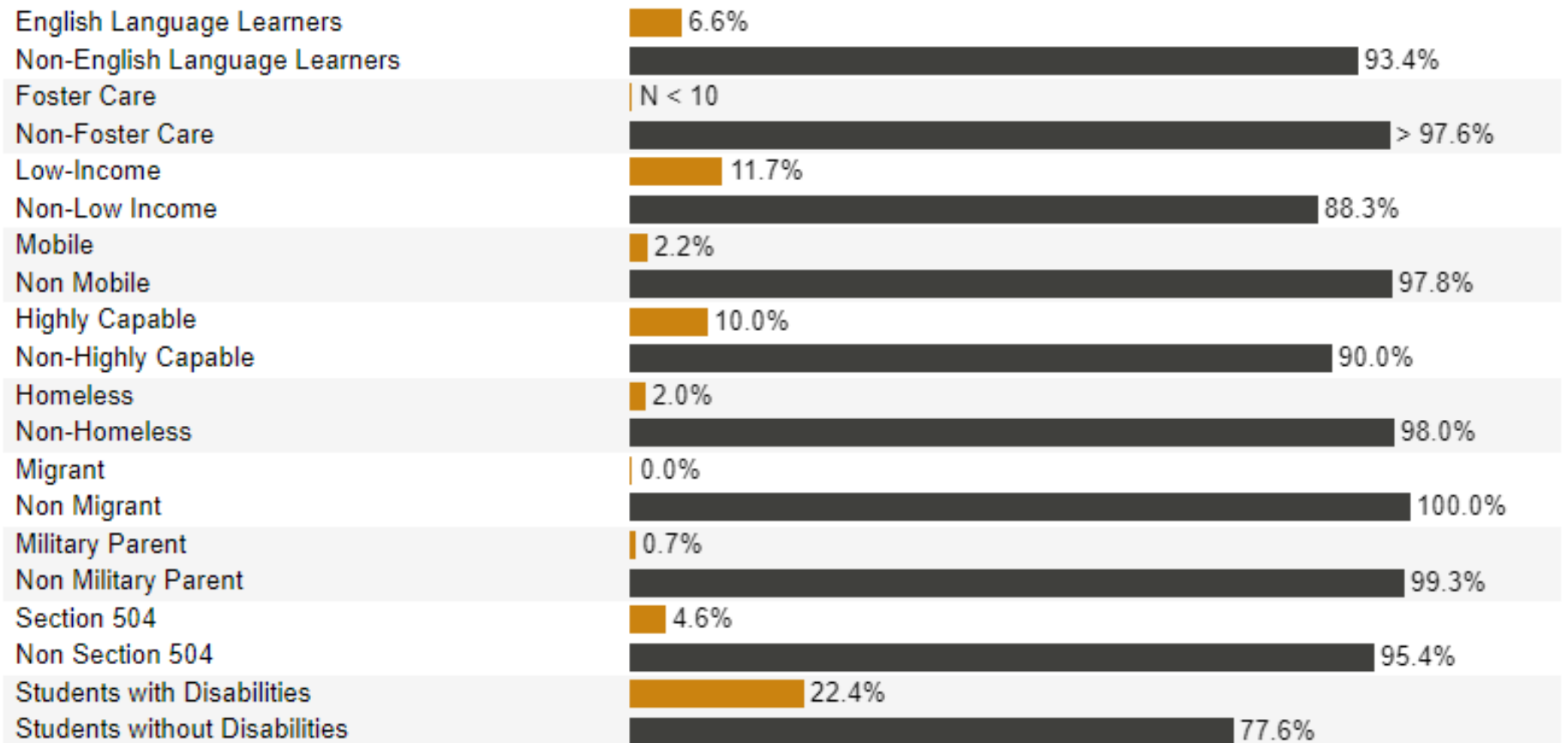
### Gender



### Race/Ethnicity



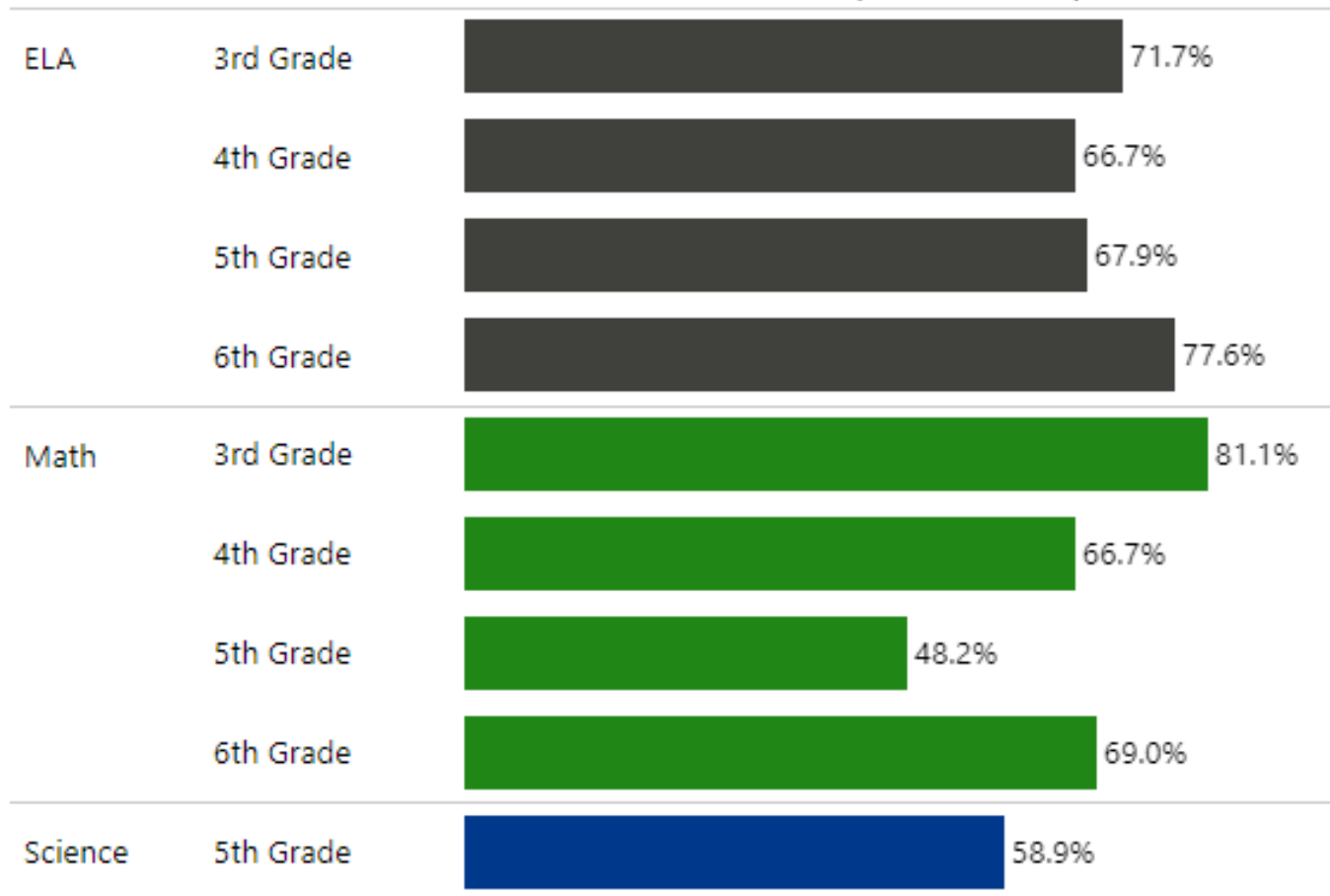
## Program and Characteristic



## Totem Falls DATA

Spring 2023

General (SBA and WCAS)



## Totem Falls Elementary 23-24 Goals, Action Steps and Strategies

Academic Literacy Goal: Students in grades K-2 will demonstrate growth in Phonemic Awareness by 10% through targeted instructional intervention from Fall 2023 to June 2024 using the STAR Early Literacy Assessment.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Teachers implement small group reading instruction based on student’s targeted needs.	November 2023- June 2024	<ul style="list-style-type: none"> <li>• Administrator</li> <li>• Classroom Teachers</li> <li>• Paraeducators</li> </ul>	<ul style="list-style-type: none"> <li>• UFLI</li> <li>• Fountas and Pinnell</li> <li>• Heggerty</li> </ul>	<ul style="list-style-type: none"> <li>• Winter/Spring STAR early literacy</li> <li>• F&amp;P</li> </ul>
Teachers to review student academic progress in reading with their PLC grade level teams.	October 2023- June 2024	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Classroom Teacher</li> <li>• LAP</li> <li>• MLL</li> <li>• SpEd</li> </ul>	<ul style="list-style-type: none"> <li>• PLC notes</li> <li>• F&amp;P</li> <li>• Data resources – STAR, BAS</li> </ul>	<ul style="list-style-type: none"> <li>• Winter/Spring STAR early literacy</li> <li>• F&amp;P - BAS</li> </ul>

Academic Math Goal: Students in grades 4-6 will increase their Number and Operations Skills by 20% from Fall 2023 to June 2024 using the STAR assessment

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Teacher will consistently collaborate utilizing data to align instructional practices and resources for students below standard.	Fall 2023-June 2024	<ul style="list-style-type: none"> <li>• Classroom teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• PLC Meeting times</li> <li>• Bridges</li> <li>• Big Ideas</li> <li>• Lesson plans</li> <li>• PD</li> </ul>	<ul style="list-style-type: none"> <li>• Winter/Spring STAR</li> </ul>

Instruction Specific Goal #1: Teachers will align and implement instructional outcomes across grade levels using the PLC model.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>

<p>Grade level teams (K-3) and the Intermediate team (grades 4-6) will meet to plan for Literacy instruction with the intent to align objectives and learning activities across grade levels.</p>	<p>Teachers will meet monthly throughout the 23-24 school year.</p>	<ul style="list-style-type: none"> <li>• Admin</li> <li>• Leadership Team</li> <li>• Classroom Teachers</li> <li>• LAP</li> <li>• MLL</li> <li>• SpEd</li> <li>• Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Professional development led by Admin/Leadership team on what an effective PLC</li> <li>• Teams create operating agreements for PLC</li> <li>• CCSS</li> <li>• Literacy Curriculum maps provided by SSD</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly PLC notes</li> <li>• Observations of PLCs</li> <li>• Aligned objectives and success criteria across grade levels</li> </ul>
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