



Vision:

Every Student Thrives

Mission:

To Create an educational community that ignites a passion for learning where every student is known and empowered

Core Values:

- Student Focused
 - Culture of Belonging
 - Equity
 - Accountability
-



Centennial Middle School

23-24 School Improvement Plan

Priority SMARTIE Goals

Academic Goals:

Literacy - Centennial Middle School plans to increase the ELA proficiency rate from 50% to 55% for all students by June 2024 as measured by the Smarter Balanced Assessment.

Math- Centennial Middle School plans to increase the Math proficiency rate from 39% to 45% for all students by June 2024 as measured by the Smarter Balanced Assessment.

Instruction Specific Goal(s): Clarity and Purpose - Teachers will increase their knowledge of communicating the daily purpose and articulate what students should be learning each period/ day. Students will be able to share with a staff member when asked what they are to be learning for that day.

Centennial Middle School

2022-23

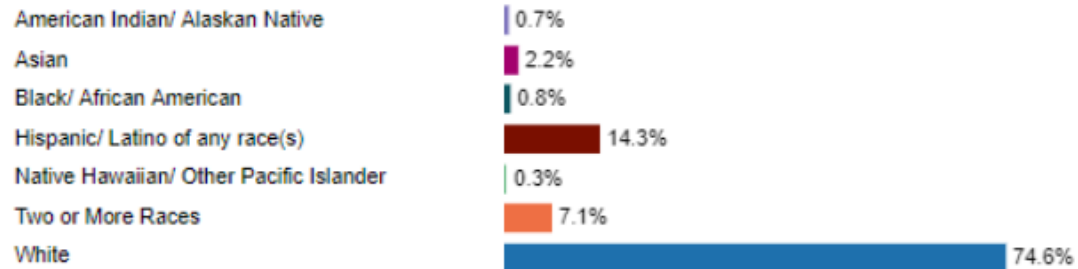
Total Student Enrollment

720

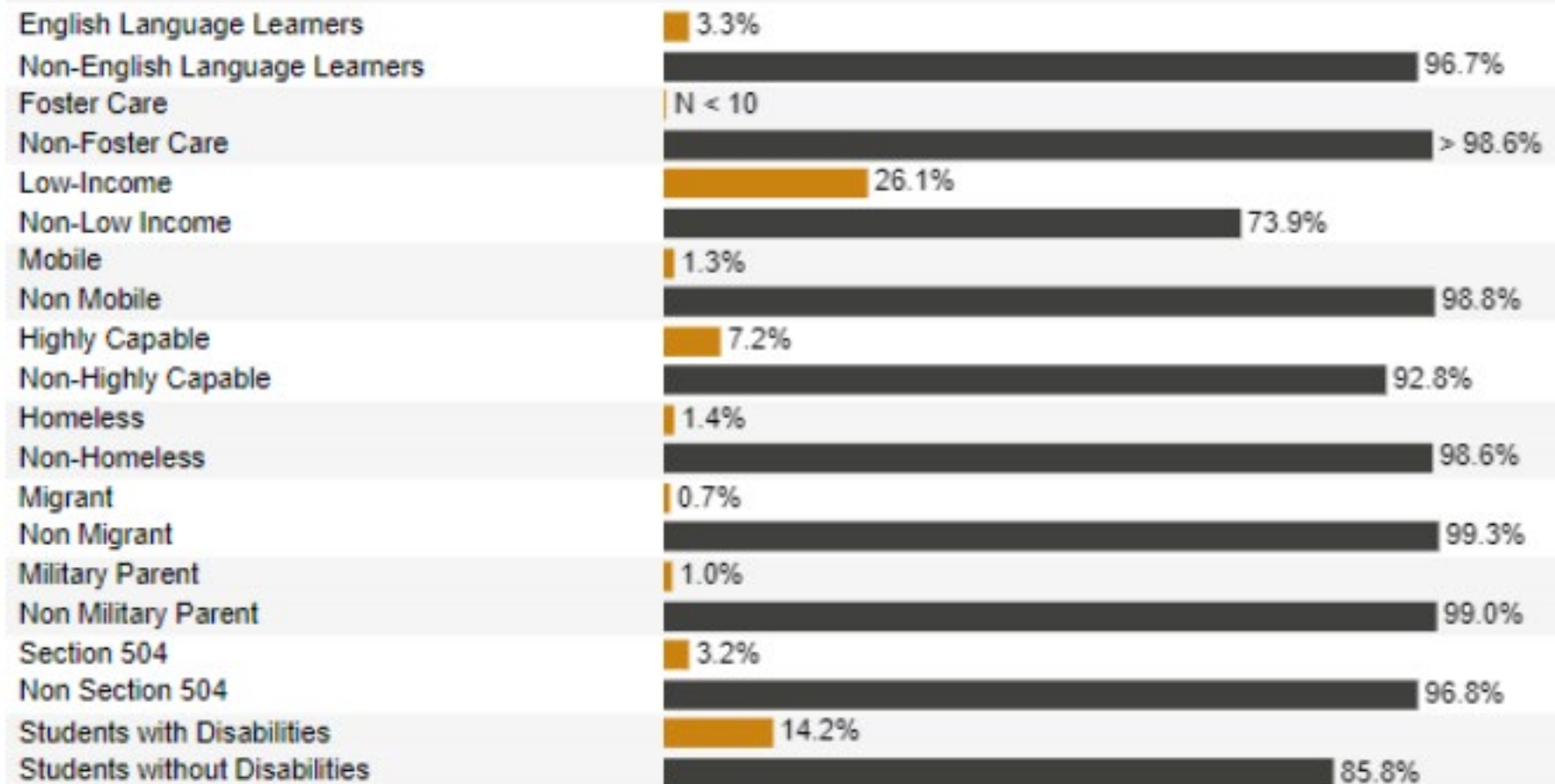
Gender



Race/Ethnicity



Program and Characteristic



Centennial DATA

Spring 2023

General (SBA and WCAS)



Centennial 23-24 Goals, Action Steps and Strategies

Academic Literacy Goal: Centennial Middle School plans to increase the ELA proficiency rate from 50% to 55% for all students by June 2024 as measured by the Smarter Balanced Assessment.

| Activities | Timeframe | Lead | Resources | Measures |
|--|---|--|---|---|
| <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i> | <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i> | <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i> | <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i> | <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i> |
| Analyze assessment data to determine areas of focus in each department | Sept-June | Admin and teachers | STAR, SBA and CBA assessment scores | SBA |
| Identify interventions that can be used within the classroom | Sept-June | Admin and teachers | PGF time to collaborate on classroom based interventions | F reports |
| ELA dept will be given a release day each semester to align curriculum and assessment. | 2X / YR | Admin and teachers | State standards, release time, | Common assessment data |

Academic Math Goal: Centennial Middle School plans to increase the Math proficiency rate from 39% to 45% for all students by June 2024 as measured by the Smarter Balanced Assessment.

| Activities | Timeframe | Lead | Resources | Measures |
|--|-------------------------------------|------------------------------------|---|--|
| <i>What evidenced-based practice(s) will you implement</i> | <i>What is the projected length</i> | <i>Who will be responsible for</i> | <i>What resources will be needed (for example, professional</i> | <i>What short- and long-term data will you collect</i> |

| | | | | |
|---|---|---|---|--|
| <i>and at or with whom is this activity aimed in order to achieve this goal?</i> | <i>of time of the activity? When or how often will progress be monitored or data reviewed?</i> | <i>implementing, measuring, and adjusting the activity? Who else will be involved?</i> | <i>development, extended time, curriculum, materials, etc.)?</i> | <i>to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i> |
| Analyze assessment data to determine areas of focus in each department | Sept-June | Admin and teachers | STAR, SBA and CBA assessment scores | SBA |
| Identify interventions that can be used within the classroom | Sept-June | Admin and teachers | PGF time to collaborate on classroom based interventions | F reports |
| Math dept will be given a release day each semester to align curriculum and assessment. | 2X / YR | Admin and teachers | State standards, release time, | Common assessment data |

Instruction Specific Goal #1: Clarity and Purpose - Teachers will increase their knowledge of communicating the daily purpose and articulate what students should be learning each period/ day. Students will be able to share with a staff member when asked what they are to be learning for that day.

| Activities | Timeframe | Lead | Resources | Measures |
|---|--|---|--|--|
| <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i> | <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i> | <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i> | <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i> | <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i> |

| | | | | |
|---|----------|-------|---|--|
| PD on communicating purpose to students with all teachers | All year | Admin | Danielson framework, building walk-throughs | Number of staff posting daily learning target by the end of the year |
|---|----------|-------|---|--|