



Vision:

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

Mission:

SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

Equity Statement:

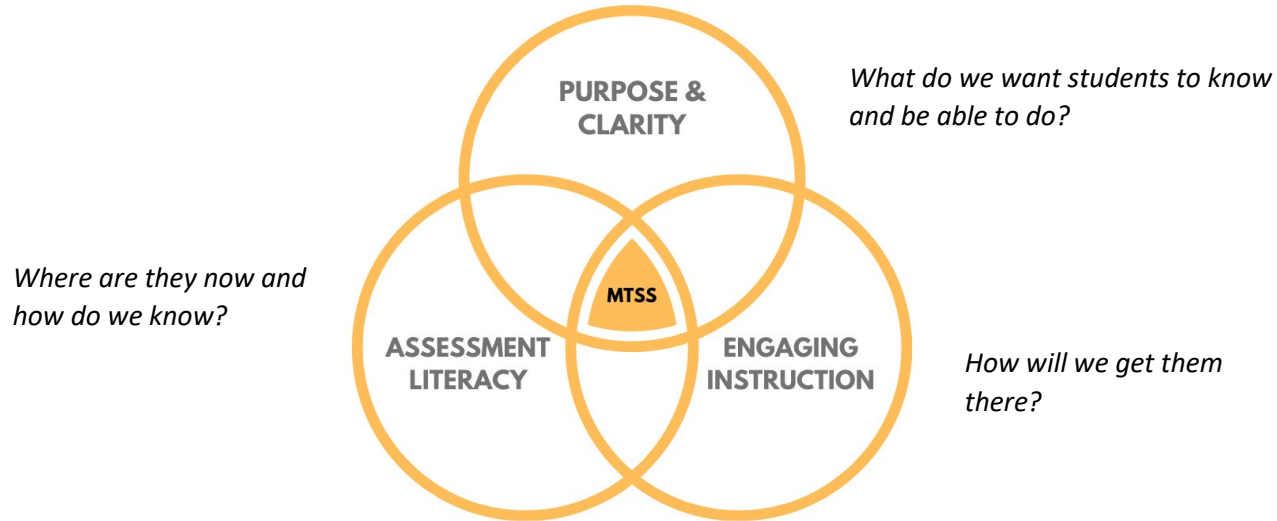
Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining safe, welcoming, and an inclusive environment for each learner.



Centennial Middle School

22-23 School Improvement Plan

District Academic Framework



Priority SMARTIE Goals

Academic Goals:

Literacy - Centennial Middle School plans to increase the ELA proficiency rate from 49% to 55% for all students by June 2023 as measured by the Smarter Balanced Assessment (SBA).

Math- Centennial Middle School plans to increase the Math proficiency rate from 37% to 45% for all students by June 2023 as measured by the Smarter Balanced Assessment.

Building Specific Goal(s):

A student's sense of belonging at CMS will maintain or increase as measured by the Panorama Survey given in October, February, and May.

Centennial Middle School

2021-22

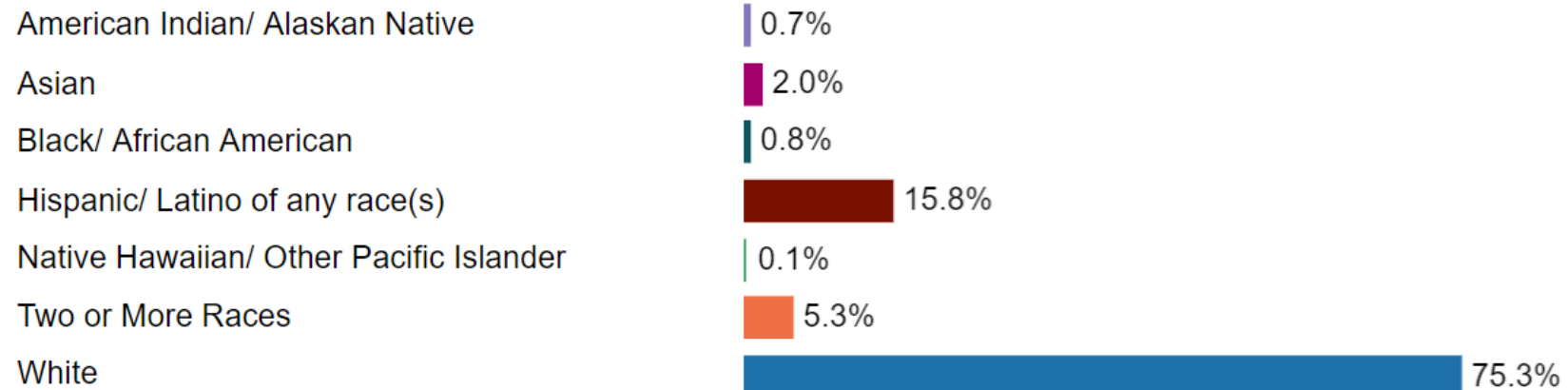
Total Student Enrollment

749

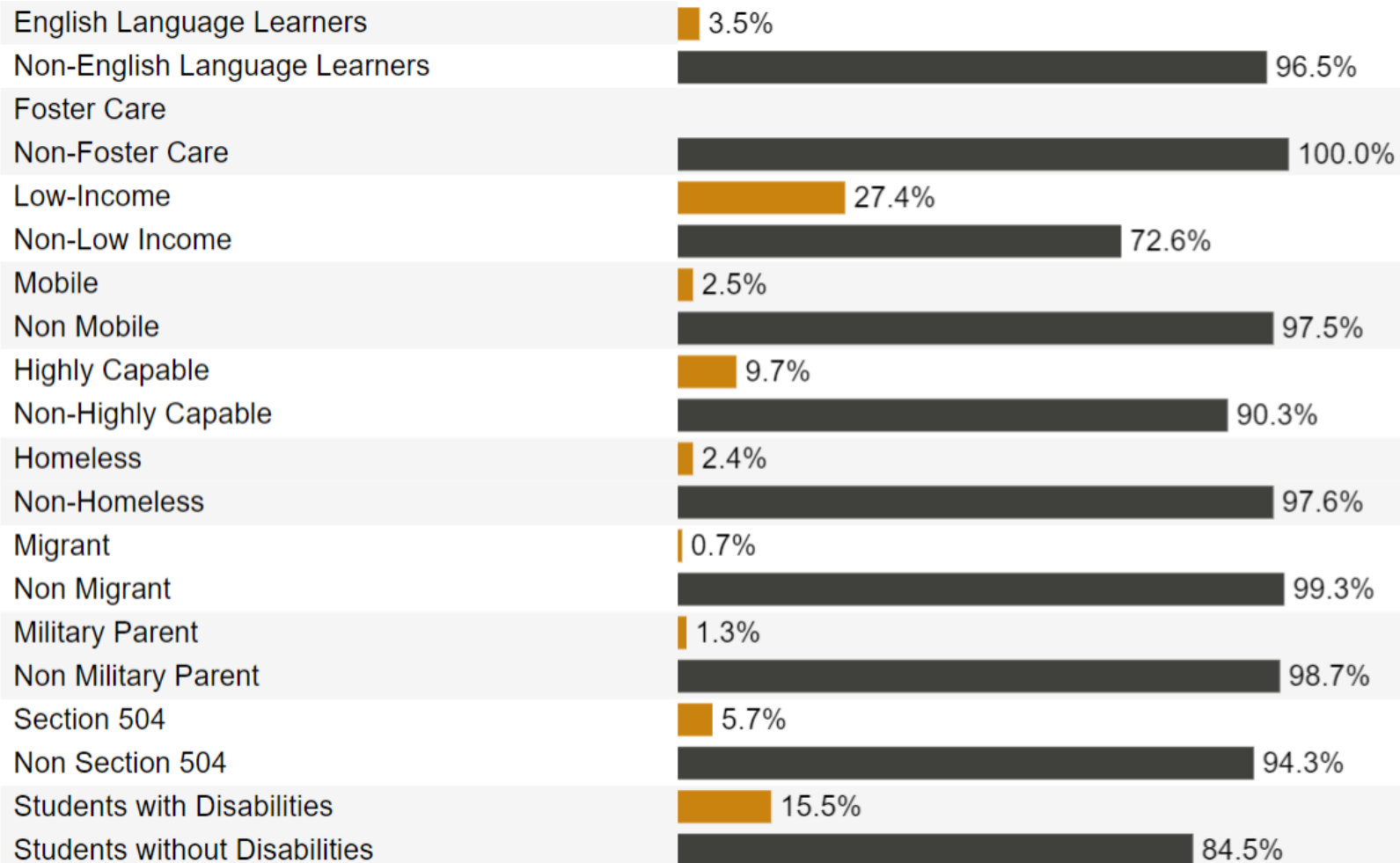
Gender



Race/Ethnicity



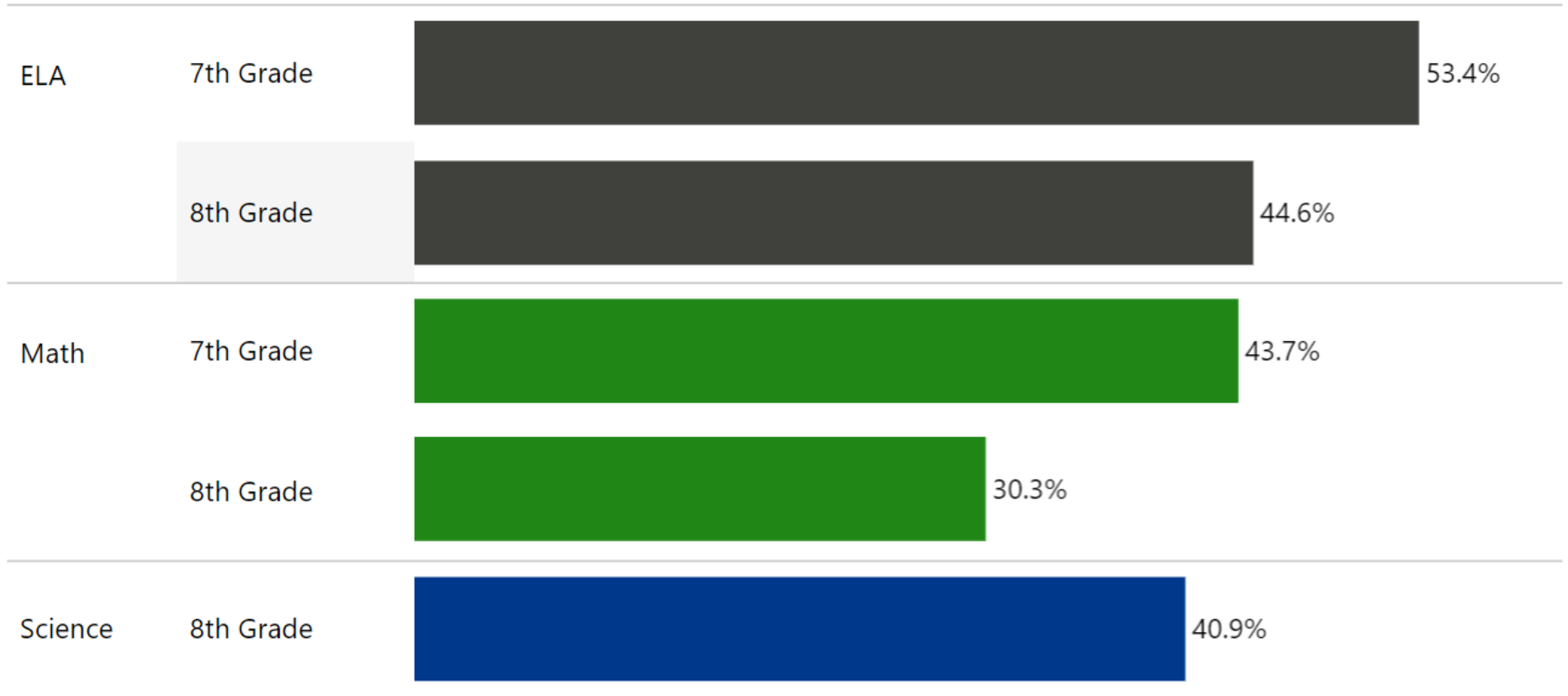
Program and Characteristic



Centennial DATA

Spring 2022

General (SBA and WCAS)



Centennial 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal: Centennial Middle School plans to increase the ELA proficiency rate from 49% to 55% for all students by June 2023 as measured by the Smarter Balanced Assessment.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Analyze assessment data to determine areas of focus in each department	Sept-June	Admin and teachers	STAR, SBA and CBA assessment scores	SBA
Identify interventions that can be used within the classroom	Sept-June	Admin and teachers	PGF time to collaborate on classroom based interventions	F reports

Academic Math Goal: Centennial Middle School plans to increase the Math proficiency rate from 37% to 45% for all students by June 2023 as measured by the Smarter Balanced Assessment.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
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Identify interventions that can be used within the classroom	Sept-June	Admin and teachers	PGF time to collaborate on classroom based interventions	F reports

Building Specific Goal #1: A student’s sense of belonging at CMS will maintain or increase as measured by the Panorama Survey given in October, February, and May.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Weekly SEL lessons taught in Patriot Period	Sept-June	Admin, Jill Smith, Aly Hammond, Kaaren Hatlen	Character strong curriculum, WEB lessons, teacher designed lessons, SEL standards	Panorama Results