

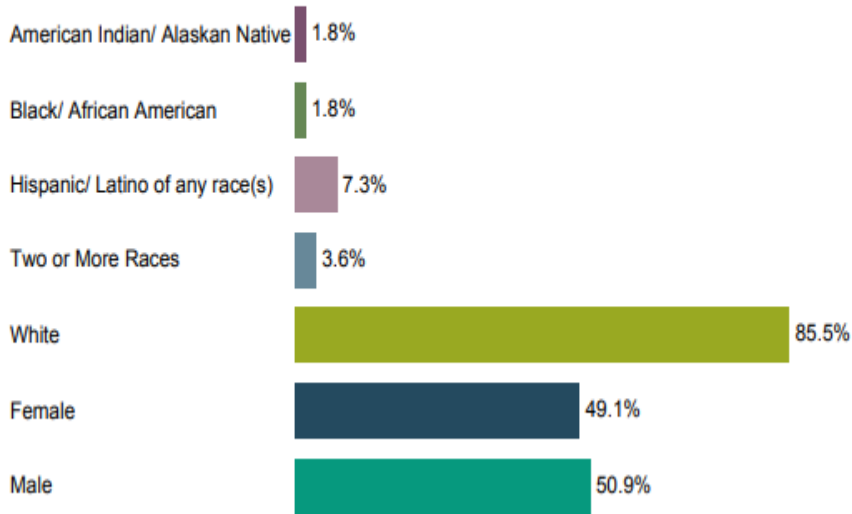
**2019-20 School Improvement Plan
Parent Partnership
Snohomish School District #201**

June Shirey
Principal

Demographics and Special Programs

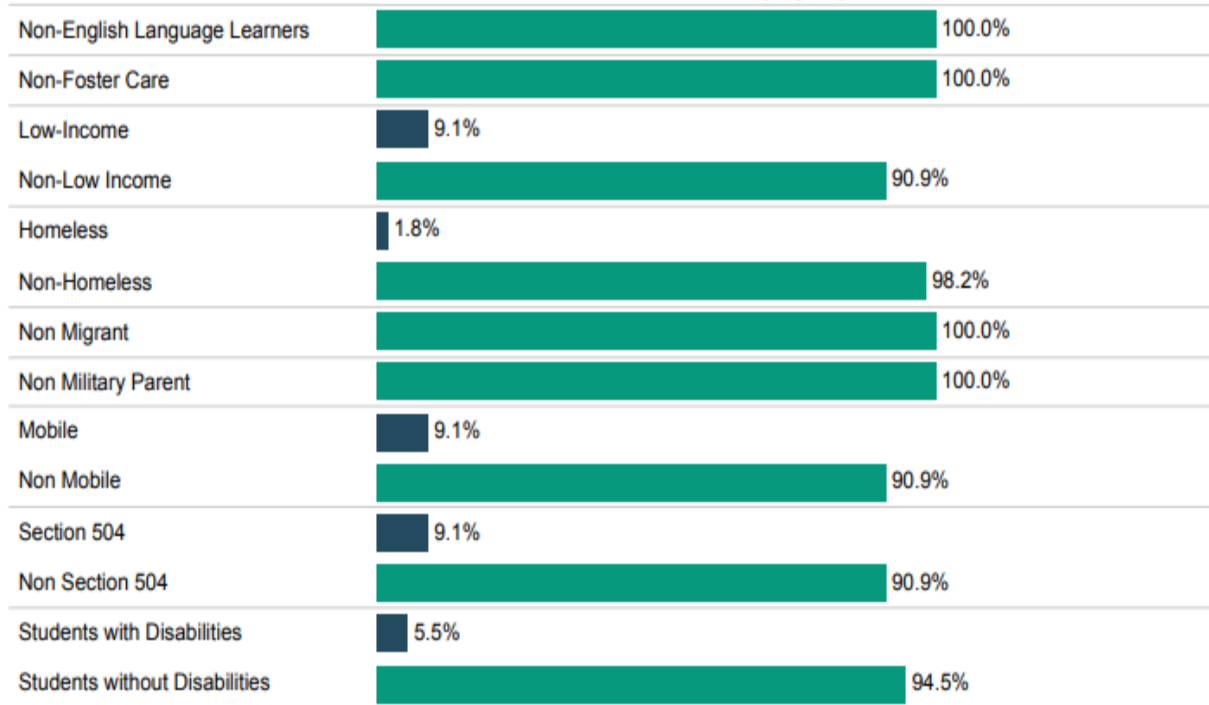
Parent Partnership

2018-19



Parent Partnership

2018-19



Organizational Growth and Outcomes

We continue to identify and implement opportunities to expand our effectiveness regarding the Nine Characteristics of High Performing Schools and to support professional development that is supportive of the areas of emphasis that are articulated in the criteria for effective instruction outlined and detailed, by the Danielson Framework for teacher evaluation (T-PEP) and the AWSP Evaluation Framework for administrators in the State of Washington.

Nine Characteristics of High Performing Schools		Eight Criteria of Teacher Evaluation in Washington State
1	High Standards and Expectations for All Students	(Criterion 1) Centering instruction on high expectations for student achievement
2	Curriculum, Instruction and Assessment Aligned with State Standards	(Criterion 2) Demonstrating effective teaching practices
3	Clear and Shared Purpose	(Criterion 3) Recognizing individual student learning needs and developing strategies to address those needs
4	Supportive Learning Environment	(Criterion 4) Providing clear and intentional focus on subject matter content and curriculum
5	Frequent Monitoring of Teaching and Learning	(Criterion 5) Fostering and managing a safe, positive learning environment
6	Family/Community Involvement	(Criterion 6) Using multiple student data elements to modify instruction and improve student learning
7	High Levels of Collaboration and Communication	(Criterion 7) Communicating and collaborating with parents and school community
8	Focused Professional Development	
9	Effective School Leadership	(Criterion 8) Exhibiting collaborative and collegial practices focusing on improving instructional practice and student learning

Our School's Previous Goals (18-19)

Goals for the 2018-19 school year:

- Parent Partnership will increase math skills by 10%, as measured by STAR and state assessments by June 2019
- Parent Partnership will increase writing skills by across the day by 10%, as measured by state assessments by June 2019
- Increase keyboarding/computer literacy for grades 3-6 by 20%, as measured by course completions and teacher observations by June 2019
- Improve student engagement through celebrations and emotional support as measured by perceptual surveys and anecdotal records by June 2019

Our School's Goals for 19-20

District-Aligned Goal:

- Parent Partnership will work to ensure that all students have access to Tier 1 instruction to reach grade level and above skills.
- Parent Partnership will continue work on formative assessment and gradual release of responsibility with our students.

Building-Specific Goals:

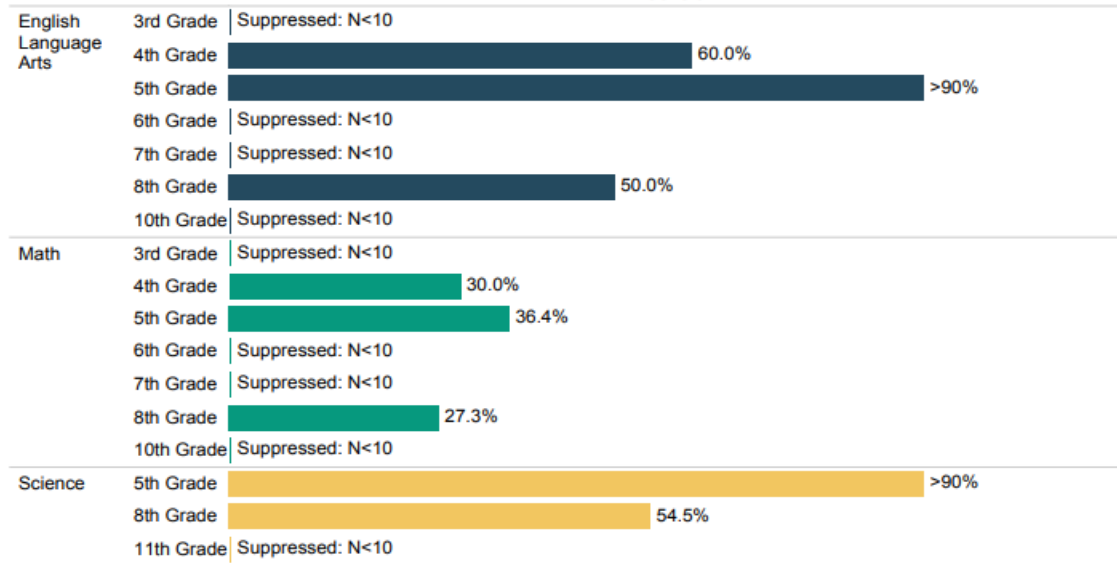
- Parent Partnership will Increase the number of students meeting math standards by 10%, as measured by STAR and state assessments by June 2020
- Parent Partnership will align Science courses with state standards as measured by course outlines and building assessments by June 2020
- Parent Partnership will increase the number of students meeting ELA standards by 10%, as measured by building and state assessments by June 2020
- Parent Partnership will increase the number of students participating in state testing to reach 95%.
- Parent Partnership will increase student engagement opportunities in collaboration with PTO as measured by participation rates by June 2020

Student Learning Information and Data Used to Develop Goals and Monitor Progress

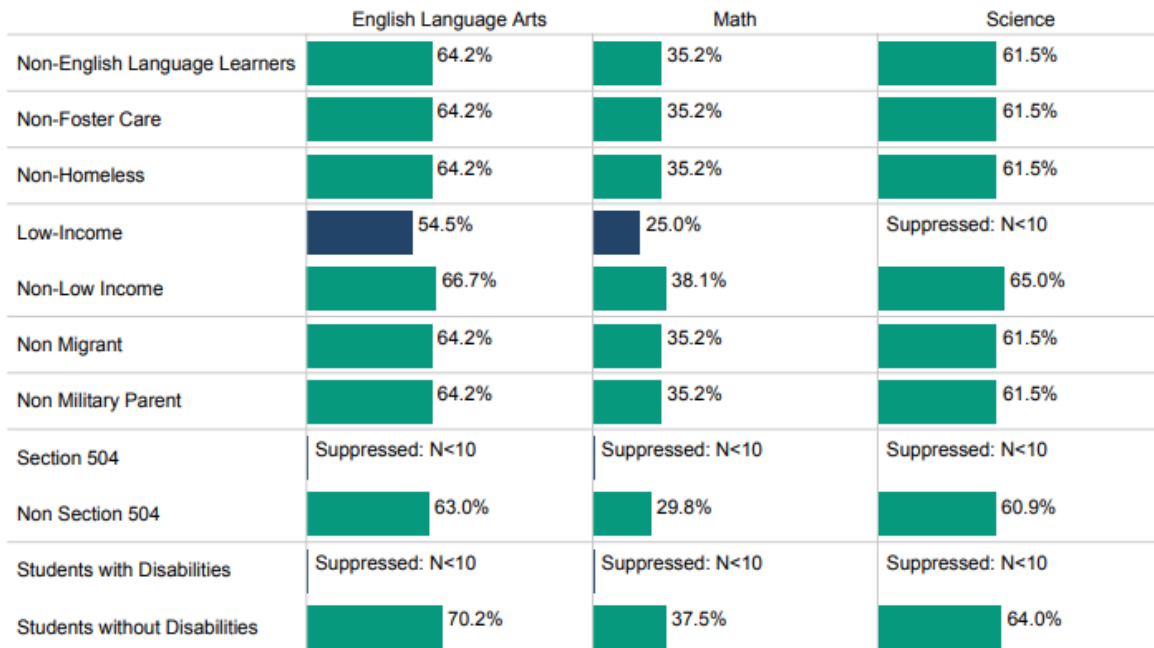
State tests and other data sources:

Parent Partnership 2018-19

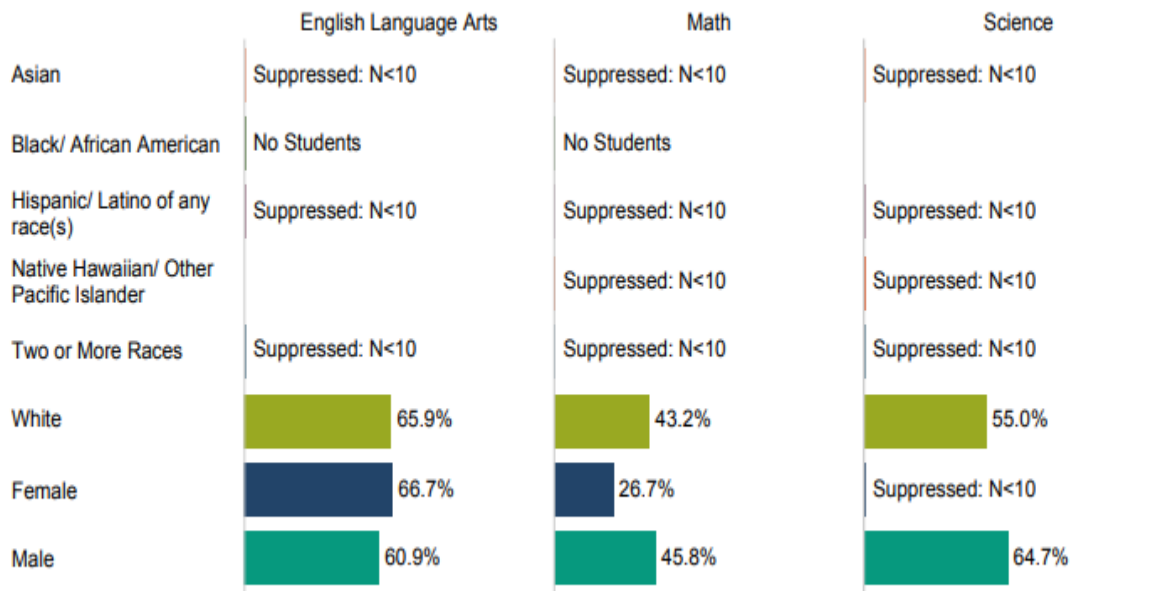
General



Parent Partnership 2018-19



Parent Partnership 2018-19



Other student learning information:

Use of Student learning plans to set monthly goals for students

Monthly progress reports

Technology Tools Used to Support SIP Goals

Assessment:

- Homeroom/Data Dashboard
- Skyward
- SBA administration and preparation
- Monthly progress reviews

Collaboration:

- CANVAS
- Microsoft 365
- SMART Notebook

Parent engagement:

- Skyward Family Access
- Homeroom
- Canvas (Eventual source of classroom and school information.)
- District/school websites and social media
- School Messenger/School Connects
- Email and List serve
- Student Learning Plan Meetings/Conferences
- All Family Meetings
- Parent Coffees

Professional development:

- Canvas
- Microsoft 365
- SMART Notebook
- Teacher Ready Cohorts
- Book Studies
- WALA membership

Action Plan

Activities	Lead Person	Others	Timeline		Resources we will need/use	Our plan for monitoring effectiveness	Character or criterion addressed
			Start	End			
Train parents new to Big Ideas Math	Eliz H	Annette E, Kim S	10/19	6/20	ALE TOSA; Parents; PGF time	SBA math scores; STAR test scores; teacher and parent satisfaction	1,2,4
Continue work with Jump Math	Kim S	Kate K, Eliz H	9/19	6/20	ALE TOSA; collaborative time/co-teaching; PGF time	SBA and STAR scores; formative assessments; teacher and parent satisfaction	1,2,4
Align science standards for 7-10 science classes	Lisa N	Eliz H, June S	9/19	6/20	secondary science standards work group; collaborate with AIM science teacher	State assessments; course completions; monthly progress checks	2,4
Plan events for secondary students during and after school	June Shirey	All staff, PTO officers	9/19	6/20	Bldg budget; PTO funds; PGF and staff mtg time	student participation; grade or credit improvement	7
Implement Being a Writer for grades k-6	Eliz Harms	Kim S, Kate K, Diane A	9/19	6/20	TLS trainings and meetings; PGF time	SBA results; monthly progress checks; feedback from parents, students, staff; observation	4,6
Book study: Supporting and Educating Traumatized Students	June S	Eliz H, all staff	10/19	6/20	District in-service; PGF time; budget for p/t staff to join PGF	Anecdotal data; teacher efficacy	8,9
Meet with parents who refuse to have their children take state tests- educate them on the requirements	Kim S	June S	3/20	5/20	District Assessment Coordinator if needed	Participation rate	6,7
Use new reading adoption with grades K-2 in	Kim S and Kate K	Parents	9/19	6/20	Elizabeth Harms, parents of students	STAR scores; formative assessment	1,2,3,4

leveled reading groups							
Work on systems to improve student access to Tier 1 instruction	June 5	All staff	10/19	6/20	SLP time; creative scheduling within classes	Data on attendance and teacher feedback	1,3