



Vision:

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

Mission:

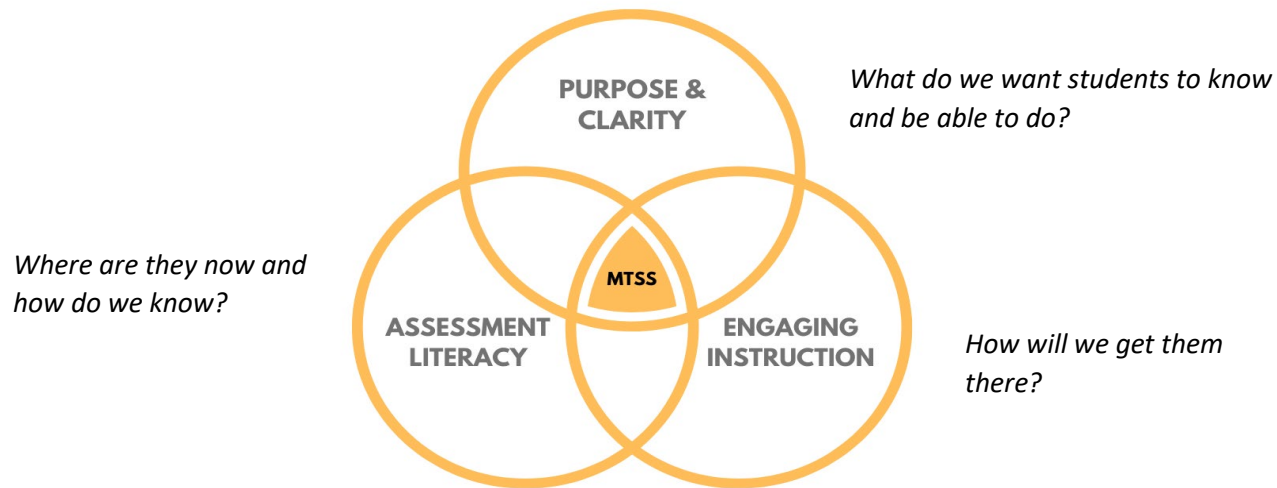
SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

Equity Statement:

Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining safe, welcoming, and an inclusive environment for each learner.

Parent Partnership Program
22-23 School Improvement Plan

District Academic Framework



Priority SMARTIE Goals

Academic Goals:

- Literacy - Parent Partnership will increase the number of students meeting ELA standards by 10%, as measured by building and state assessments by June 2023
- Math - Parent Partnership will increase the number of students meeting math standards by 10%, as measured by STAR and state assessments by June 2023

Building Specific Goal(s):

- Secondary Math, ELA and Science curriculum alignment to standards

PPP Demographics

Parent Partnership 2021-22

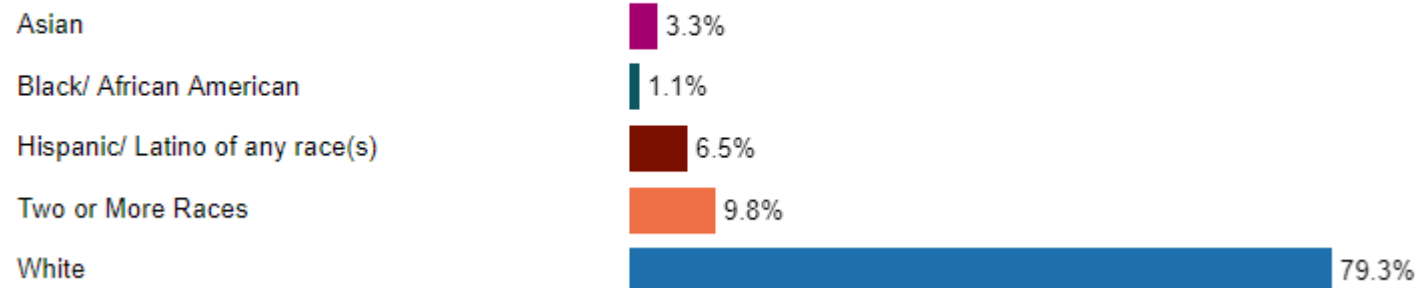
Total Student Enrollment

92

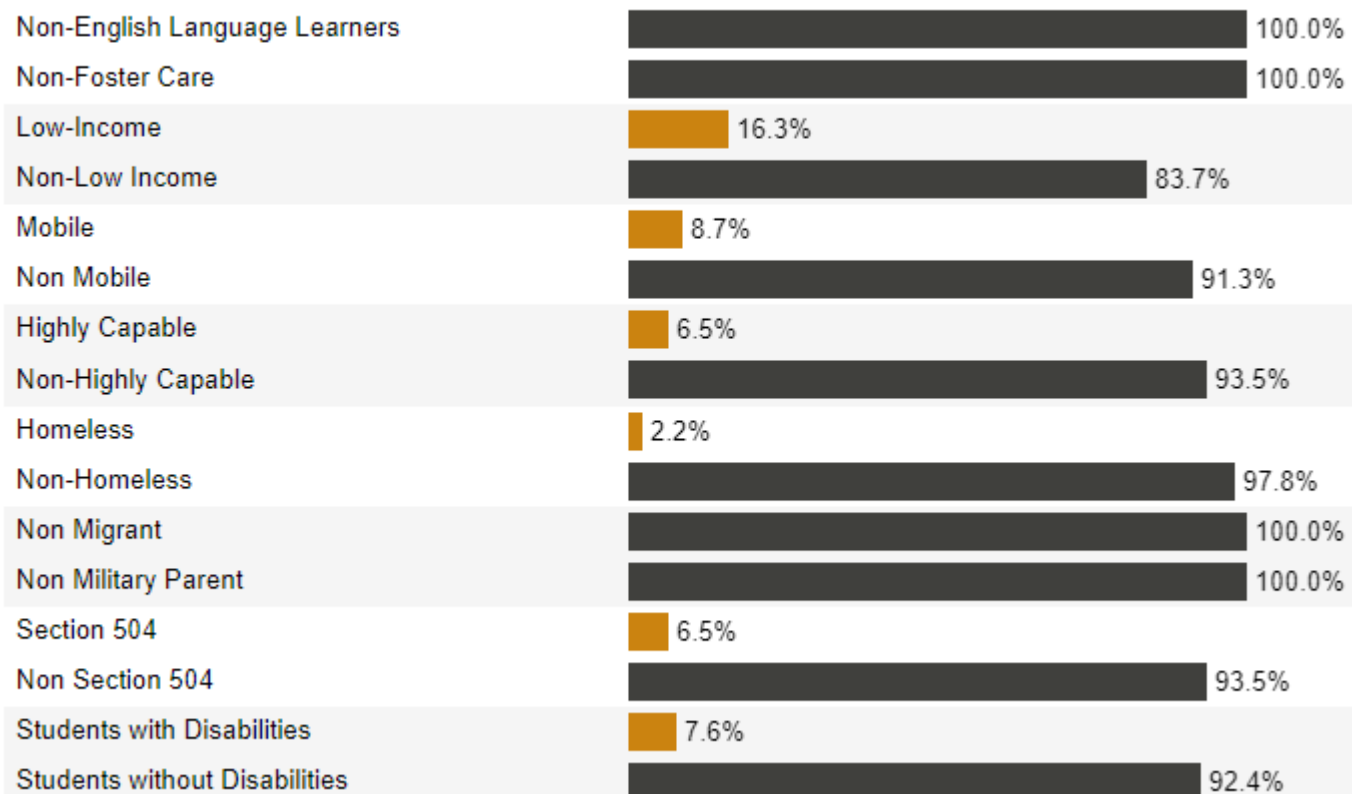
Gender



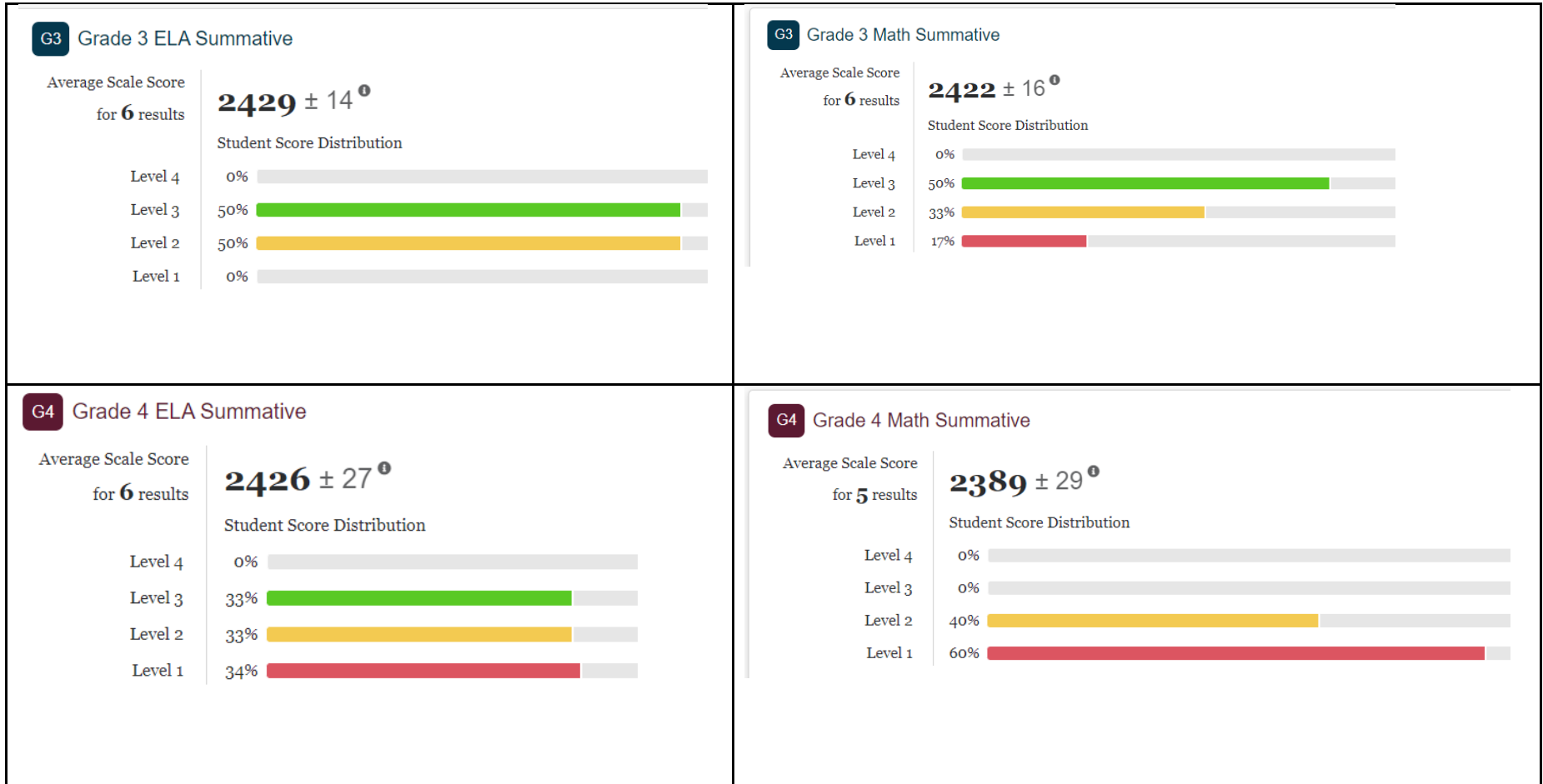
Race/Ethnicity



Program and Characteristic



PPP Assessment DATA

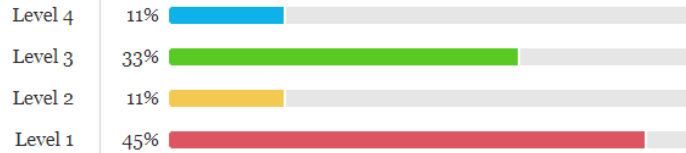


G5 Grade 5 ELA Summative

Average Scale Score
for 9 results

2471 ± 29^o

Student Score Distribution

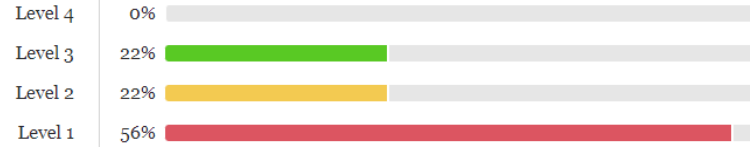


G5 Grade 5 Math Summative

Average Scale Score
for 9 results

2441 ± 33^o

Student Score Distribution

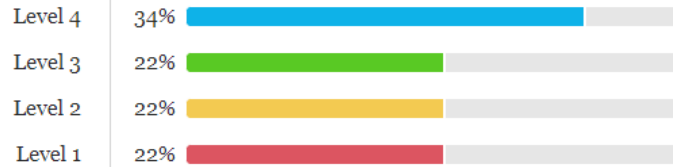


G6 Grade 6 ELA Summative

Average Scale Score
for 9 results

2519 ± 44^o

Student Score Distribution

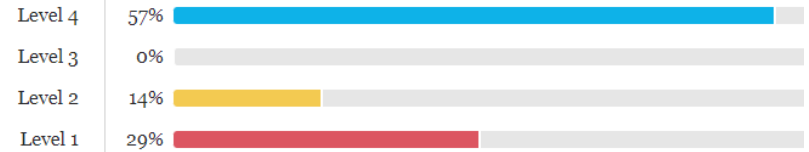


G6 Grade 6 Math Summative

Average Scale Score
for 7 results

2551 ± 38^o

Student Score Distribution

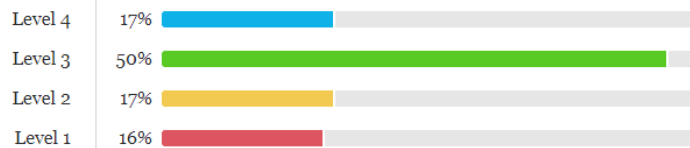


G7 Grade 7 ELA Summative

Average Scale Score
for 6 results

2548 ± 71^o

Student Score Distribution

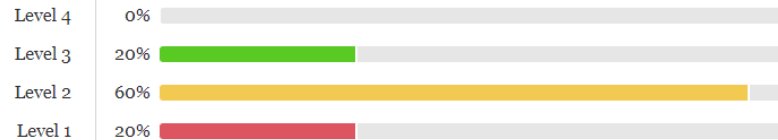


G7 Grade 7 Math Summative

Average Scale Score
for 5 results

2542 ± 22^o

Student Score Distribution

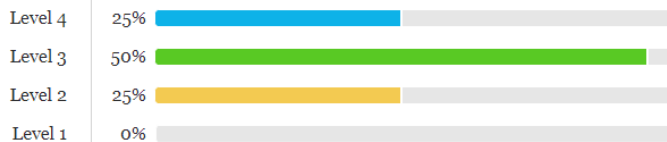


G8 Grade 8 ELA Summative

Average Scale Score
for 8 results

2625 ± 22^o

Student Score Distribution

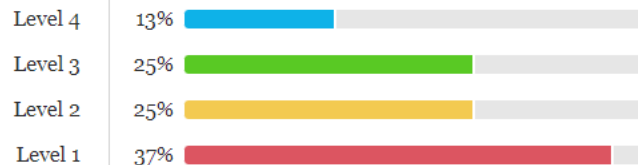


G8 Grade 8 Math Summative

Average Scale Score
for 8 results

2533 ± 38^o

Student Score Distribution

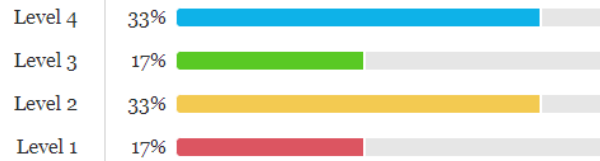


G10 Grade 10 ELA Summative

Average Scale Score
for 6 results

2596 ± 46^o

Student Score Distribution

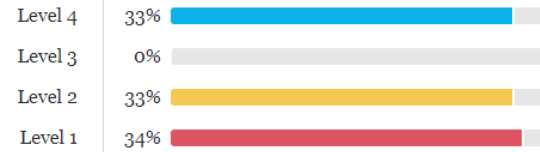


G10 Grade 10 Math Summative

Average Scale Score
for 6 results

2576 ± 63^o

Student Score Distribution

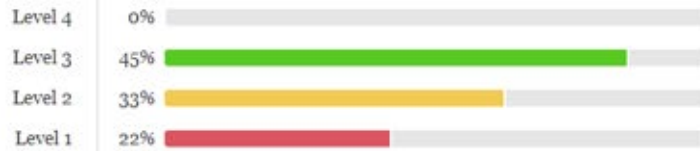


G5 Grade 5 WCAS Summative

Average Scale Score
for 9 results

678 ± 21^o

Student Score Distribution

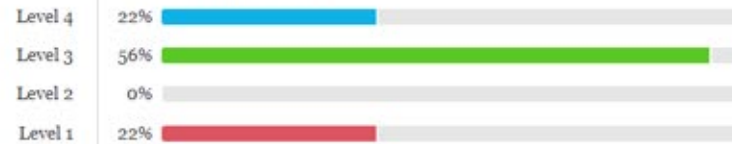


G8 Grade 8 WCAS Summative

Average Scale Score
for 9 results

712 ± 22^o

Student Score Distribution



PPP 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal: Parent Partnership will increase the number of students meeting ELA standards by 10%, as measured by building and state assessments by June 2023

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Parent workshops	Yearlong- Student Progress will be monitored monthly	Lead-Doug P. Elizabeth H. Annette E, Kim S, Kate K, Lisa N, Christy K, Jennifer M	Staff will use August PLD time to plan the fall workshops and building directed PGF time to review data and plan winter/spring workshops.	Initial measures will include the percentage of families that participate in the workshops. Data will be collected through monthly progress monitoring, STAR and SBA Data
Professional Development focus on Purpose and Clarity with a focus on learning targets and success criteria (Hattie- .75 effect size)	Yearlong	Lead-Doug P. Elizabeth H. Annette E, Kim S, Kate K, Lisa N, Christy K, Jennifer M	Staff will use August PLD time, building directed PGF and staff meeting time.	PD feedback survey, Student Data- monthly progress monitoring, STAR and SBA Data

Academic Math Goal: Parent Partnership will Increase the number of students meeting math standards by 10%, as measured by STAR and state assessments by June 2023

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Parent workshops	Yearlong- Progress will be monitored monthly	Lead-Doug P. Elizabeth H. Annette E, Kim S, Kate K, Lisa N, Christy K, Jennifer M	Staff will use August PLD time to plan the fall workshops and building directed PGF time to review data and plan winter/spring workshops.	Initial measures will include the percentage of families that participate in the workshops. Data will be collected through monthly progress monitoring, STAR and SBA Data
Professional Development focus on Purpose and Clarity with a focus on learning targets and success criteria (Hattie- .75 effect size)	Yearlong	Lead-Doug P. Elizabeth H. Annette E, Kim S, Kate K, Lisa N, Christy K, Jennifer M	Staff will use August PLD time, building directed PGF and staff meeting time.	PD feedback survey, Student Data- monthly progress monitoring, STAR and SBA Data

Building Specific Goal #1: Parent Partnership will align Science, Math and ELA courses with state standards as measured by course outlines and building assessments by June 2023

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Review and align Science, Math & ELA curriculum to standards in grades 7-10	Yearlong	Lead-Elizabeth H. Doug P, Annette E, Kim S, Kate K, Lisa N, Christy K, Jennifer M	This is a continuation from the grades 3-6 work done last year. Time during PGF and staff meetings will be used. Additional curriculum resources are expected to be needed in science.	Data will be collected through monthly progress monitoring, STAR and SBA Data

Building Specific Goal #2: Parent Partnership will increase SEL component of Sense of Belonging by 10% as measured by Panorama Survey Data by the end of the year.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will</i>	Lead <i>Who will be responsible for implementing, measuring and adjusting the activity?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific</i>
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	<i>progress be monitored or data reviewed?</i>	<i>Who else will be involved?</i>		<i>students named in your SMARTIE Goal?</i>
Community Building events/activities	Yearlong	Doug P. PTO	PTO will utilize campus facilities and PTO funds to plan and implement family engagement activities.	Fall, Winter and Spring Panorama Survey Data
Secondary Student Orientation	September	Annette E.	Adjustment to schedule during orientation day Staff meeting time to review data	Fall, Winter, and Spring Panorama Survey Data
Explore and implement Panorama “Playbook” strategies focuses on Sense of Belonging	Yearlong	Lead-Elizabeth H. Doug P, Annette E, Kim S, Kate K, Lisa N, Christy K, Jennifer M	Panorama survey “Playbook” tools	Fall, Winter, and Spring Panorama Survey Data
Book Study- <u>Why are all the Black Kids Sitting Together in the Cafeteria?</u>	Yearlong	Lead- Elizabeth H	Text purchased through grant funds	Number of staff participating in the book study. Teacher reflection/feedback survey at end of book study Panorama Survey Data