

8th Grade Health

Unit: Sexual Health

Lesson Name: Consent & Washington State Laws

Days or Dates: 1 Day

Previous Lesson: STDs	Next Lesson: End of Unit
Essential Standard(s):	
<ul style="list-style-type: none">• H1.Se5.8b: Define sexual consent and identify ways that consent can be communicated and accepted. (Important)• H6.Se5.8: Develop a plan to communicate and maintain personal boundaries and values (Essential)• H7.Se6.HS: Understand the importance of personal responsibility for sexual decisions (Essential)• H1.Se6.8b: Identify state laws related to sexual offenses, including when a minor is involved. (Important)• H1.Se6.8c: Explain consequences of sharing sexually explicit pictures or messages (Important)• H1.Se6.8a: Understand laws related to accessing sexual health care services (Nice to Know)	
Learning Targets:	
<ul style="list-style-type: none">• I can define sexual consent• I understand how to clearly communicate consent.• I understand what it means to accept sexual consent.• I can identify my plan to communicate and maintain personal boundaries and values.• I can identify state laws related to sexual offenses.	
Academic Vocabulary:	
Consent, Rape Sexting,	Sexually explicit, Minor
Instructional Materials Needed:	
<ul style="list-style-type: none">• Any PowerPoints, handouts, graphic organizers, websites, etc.	
Communicating Consent and Washington State Laws Teacher Guide Consent Tea Video Washington State Laws Powerpoint KWL for before/after powerpoint	
How will you assess that the standards are being learned? Please list any projects, assignments, formative assessments and cumulative assessments	