

# 8<sup>th</sup> Grade Health

## Unit: Sexual Health

### Lesson Name: STDs

Days or Dates: 1 Day

|   |  |
|---|--|
| <b>Previous Lesson: Prevention (Birth Control)</b>  | <b>Next Lesson: Consent and Washington State Laws</b>                          |
| <b>Essential Standard(s):</b>   |  |
| <ul style="list-style-type: none"><li>• H1.Se4.8b: Summarize signs, symptoms, potential impact, and treatment of STDs. (Important)</li><li>• H1.Se 4.8a: Summarize ways to prevent pregnancy and STDs. (Important)</li><li>• H1.Se4.8c: Compare and contrast potential outcomes of risk behaviors and protective factors. (Important)</li></ul>                                   |  |
| <b>Learning Targets:</b>  |  |
| <ul style="list-style-type: none"><li>• I can identify signs and symptoms of STDs.</li><li>• I can list at least two possible effects of contracting STDs</li><li>• I can identify at least three possible treatments of STDs</li></ul>   |  |
| <b>Academic Vocabulary:</b>   |  |
| Viral,<br>Bacterial,<br>Gonorrhea,<br>syphilis,<br>chlamydia,   | herpes,<br>HPV (Human Papilloma Virus),<br>HIV,<br>Hepatitis B,<br>Hepatitis C |
| <b>Instructional Materials Needed:</b>  |  |
| <ul style="list-style-type: none"><li>• Any PowerPoints, handouts, graphic organizers, websites, etc.</li></ul>   |  |
| STD Lesson Teacher Guide  |  |
| <ul style="list-style-type: none"><li>• Warm Up: How is HIV transmitted? (Activate prior knowledge/formative assessment)</li><li>• Intro Video on STDs (What is an STI?)</li><li>• STD PowerPoint with guided notes</li><li>• Myths and Facts about HIV/AIDS</li><li>• Risk Recognition Activity</li><li>• Exit Ticket: signs and symptoms of STDS, how HIV transmitted</li></ul> |  |
| <b>How will you assess that the standards are being learned?</b>  |  |
| <ul style="list-style-type: none"><li>• Please list any projects, assignments, formative assessments and cumulative assessments</li></ul>   |  |
| Exit Ticket: signs and symptoms of STDS, how HIV transmitted <<show the actual exit ticket here...>>  |  |