

Opportunity Gap Reduction Plan 2021-2022

School District: Snohomish
High School: Glacier Peak High School

School FRPL % 15%

ASB Card Possession Opportunity Gap %:	9%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	16%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Surveyed student senate and officers</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No

Other:
 Cost of sports physicals
 Family responsibilities such as care for siblings

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Survey students regarding barriers to sports participation.
 Investigate providing free or reduced cost sports physicals.
 More communication to parents to increase consent to share on FRL application
 Investigate on-line FRL application options.