

Opportunity Gap Reduction Plan 2021-2022

School District: Snohomish
High School: Snohomish High School

School FRPL % 26%

ASB Card Possession Opportunity Gap %:	37%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	25%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Surveyed student senate and officers</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other: Internet access for communication and payments Work and family responsibilities after school Lack of transportation for after school events</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No

Other:
 Internet access for communication and payments
 Work and family responsibilities after school
 Lack of transportation for after school events

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.
 More complete communication to parents to increase consent to share on FRL application.
 Investigate on-line FRL application options.
 Send automated phone calls regarding Student Start-up.
 Increase use of social media and school bulletin regarding extracurricular activities.