

## Opportunity Gap Reduction Plan 2023-2024

School District: Snohomish  
High School: Snohomish High School

School FRPL % 25%

|  |     |                    |                 |
|--|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %:   | 21% | Gap Plan Required? | Yes             |
| Extracurricular Participation Opportunity Gap %:   | 9%  | Gap Plan Required? | Yes             |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p> |     |                    |                 |
| <p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>   |     |                    |                 |
|  |     |                    | <b>Yes/No</b>   |
| Survey students on their participation   |     |                    | Yes             |
| Survey parents on their students' participation  |     |                    | No              |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.)   |     |                    | No              |
| Compare school data to other schools with similar demographics   |     |                    | No              |
| Conduct a cost benefit analysis of offerings   |     |                    | No              |
| Other:   |     |                    |                 |
| <p><b>2. What are some of your students' barriers to student possession of ASB Cards?</b></p>  |     |                    | <b>Barriers</b> |
| Interest   |     |                    | No              |
| Timing   |     |                    | No              |
| Identifying eligible students  |     |                    | No              |
| Communication/Marketing  |     |                    | Yes             |
| Cultural responsiveness/awareness  |     |                    | Yes             |
| Other:   |     |                    |                 |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation  | Yes      |
| Cost  | No       |
| Timing/Schedule   | Yes      |
| Availability/Options  | No       |
| Communication/Marketing   | Yes      |
| Cultural responsiveness/awareness   | Yes      |
| Interest  | No       |

Other:

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

Provide internet access for communication.  
 More communication to parents to increase consent to share via school and district office.  
 Increase use of social media and school bulletin regarding benefits of having an ASB card.  
 Send automated messages to parents for student startup.  
 Use Canvas to communicate benefits of having an ASB card.  
 Increase communication via ELL at start of school year regarding benefits of ASB card.  
 Look for ways to streamline/improve online free and reduced lunch application.