



Snohomish School District
Access to Learning
Kindergarten

Dear Parents and Guardians,

Welcome! We hope that you and your family are doing well.

While students are away from school, Snohomish School District is committed to helping students maintain their access to learning and stay engaged academically.

We have compiled **suggested** activities designed to keep student minds thinking about different content areas in the next two weeks. The activities are grouped into five menus of options, with each menu building off each other for some content areas. There is no expectation or need for families to do every activity, every day. At the very least, however, students and families are encouraged to read every day.

Access to learning from home is not meant to replicate the learning experience at school. Students are encouraged to engage in these suggested activities at a comfortable pace. Students may work and learn in 20- to 30-minute sessions depending on their age and attention span; our hope is that students and families enjoy these learning opportunities together.

Students are welcome to share their work or reflections on the activities with teachers, but this is not an expectation. Work shared with teachers will not be graded. **While the learning activities are encouraged, they are not required, nor will they be graded.**

We would like to thank our colleagues from other school districts, such as Riverview School District, for sharing their resources with us.

Please don't hesitate to reach out if you have any questions. We thank you for your support, patience and fighting spirit as we navigate the unforeseen together on behalf of our students! Have fun and stay safe!

Suggested Activities for Students

Kindergarten – Menu of Options 1

Reading	<p>Read 15 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books at home or read a story from Storybook Online (https://www.storylineonline.net/). Retell your favorite part to a family member or a pet. Include the character’s names, feelings, setting (where did the story happen?), and how the story ended.</p> <p><i>Play a Matching Game</i> Write up to 5 different words on different cards, sticky notes, or cut-up paper and repeat so that each word is written on 2 different cards. Mix up the cards and lay them flat on the ground in rows, stick them to the wall, put them on a poster, etc. The child will flip over two cards hoping for a match. If the second card the child flips over is not a match, they will flip both back over and try again. This process continues until all matches have been discovered. Each time the child flips a card, they should read the word on the card. Repeat this activity this week and into the next few weeks as long as your child is still engaged with the game. If you are noticing the words are too easy, keep adding cards to the game. Another extension may be to find rhyming words instead of finding the same CVC (consonant-vowel-consonant) word (for example, hat and cat or bag and rag).</p> <p>Variations depending on your child’s needs: -Capital and lower-case letter matching (A-a, B-b, C-c) -CVC word match (cat, bat, ran, fan, bag, tag, etc.) * -Kindergarten sight word match*</p> <p><i>Sight words are the most commonly used words in the English language (e.g. the, that) and many of them cannot be decoded by sounding them out. These are words children must memorize and know by sight. Your child will come across these in nearly every book they read from kindergarten on.</i></p>
Writing	<p><i>Writing about Reading</i> Draw your favorite part of the story and label the characters. Include important details to show the setting. Make the character’s face match their feelings (if the character is scared, excited, etc., be sure to show that in the character’s face).</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don’t give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), math skills</p>

	(Count or recognize numbers of dots on dice.), and physical skills (For active games like tag.)
Math	<p>Write numbers from 0 to 20 (or higher). When you are counting, feel free to add in movement like jumping jacks or high fives.</p> <p>Count out objects (coins, toys, cereal, pasta) to represent each number. For students who need more of a challenge, increase the number of objects.</p> <p>Practice counting to 100 with Jack Hartmann by watching the video below. (https://www.youtube.com/watch?v=1dkPouLWCyc)</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>3 Push Ups 10 jumping jacks 30 seconds of planks 20 jump rope jumps (pretend jump rope)</p> <p>Visit the following websites for more PE fun. Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
Science	<p>Materials: Large blank calendar with space for recording. The calendar and pictures for the calendar may be hand drawn, clip art, cut from a magazine, or stamped.</p> <p>Engage: The purpose of this activity is to introduce the calendar chart that will be used to record weather observations that will be taken on a daily basis. Use inquiry questioning to help students understand the purpose of the activity.</p> <p>Explore: Ask your student to answer the questions below.</p> <ul style="list-style-type: none"> • Can you remember what the weather was like last week or three weeks ago? • What could we do to help us to remember our daily weather observations? • What information about weather do we think is important to observe and record? • How often should we record the weather and why?
Music	<p>Learn some songs to wash your hands with by watching the video below. 20 second handwash parodies https://www.youtube.com/watch?v=a2LLF9eE_VI</p>
Art	<p>Learn how to draw a piggy by watching the video below.</p>

	<p>Mo Williems Lunch Doodles (https://youtu.be/9tVfVvmJP7E)</p> <p>Please see the Writing section as it asks students to draw a favorite part of a story.</p>
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Kindergarten – Menu of Options 2	
Reading	<p>Read 15 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books or read a story from Storybook Online (https://www.storylineonline.net/). Retell your story to a family member or a pet.</p> <p>Play the matching game from the previous menu of options again. Add new words if your child is ready.</p>
Writing	<p><i>Writing about Reading</i></p> <p>Draw the beginning, middle, and end of the story. Label the characters.</p> <p>Write one sentence for each part either on your own or with adult help. Encourage your child to write as many of the letters as they can for each word. Invented spelling is good! If you know your child’s high frequency words, encourage them to spell those correctly in their writing.</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don’t give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), math skills (Count or recognize numbers of dots on dice.), and physical skills (For active games like tag.)</p>
Math	<p>The parent puts down several objects on a table, and the student counts to determine the number of objects in the group. For example, the parent puts out twelve coins, and the student counts the coins and tells the parent that there are 12 coins.</p> <p>For an extra challenge, the student can make groups of ten objects. For instance, ask the child to make 5 groups of 10 pasta noodles. Then, have the student skip count, 10, 20, 30,40, 50.</p> <p>Practice skip counting by 10s with Jack Hartmann (https://www.youtube.com/watch?v=7stosHbZZZg)</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>10 jumping jacks Ride a bike or a scooter</p>

	<p>Challenge a family member to a race (Who runs faster?) 20 jump rope jumps (pretend jump rope)</p> <p>Visit this website for more PE fun. Gonoodle.com (Fitness and movement videos) gonoodle.com</p>
Science	<p>Record today's weather on the Weather Calendar.</p> <p>Ask students to observe the weather and describe what kinds of clothes are appropriate for different kinds of weather.</p> <p>Watch this video for a story related to weather: "What Will the Weather Be Like Today" https://www.youtube.com/watch?v=BgvbpxTX0rM</p>
Music	<p>Visit the New York Philharmonic Kids website and play the games. https://www.nyphilkids.org/</p>
Art	<p>Learn how to draw an elephant by watching the video below. Mo Williems Lunch Doodles (https://youtu.be/30DCOGTGno)</p> <p>See the Writing section for a drawing activity. Students could also draw a picture of the weather they are seeing today.</p>

Kindergarten – Menu of Options 3	
Reading	<p>Read 15 minutes each day. Based on your child's reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books or read a story from Storybook Online (http://www.storylineonline.net/). If the book is fiction, retell the events of the story. If the book is non-fiction, tell someone about what you learned from the book.</p> <p>If your child is working on letters and sounds:</p> <p>-Take the letters from the matching game in one of the previous menus of options. Identify 2-3 objects that start with that letter. (This can be from a nature walk, from the backyard, from your home, or just something your child thinks about).</p> <p>CVC words:</p> <p>-Sort the words from the matching game into word families. For example, all words that end with –an would be in one word family (ran, fan, tan, etc.) while all of the words that end with –et would be in a different word family (vet, pet, let, get, etc.)</p> <p>Sight words:</p>

	<ul style="list-style-type: none"> -Put shaving cream on the counter and have your child write the sight words in the shaving cream. See below picture as an example. -Write the words with a stick in the dirt. -Write the words with sidewalk chalk. -Use rocks from the yard to build the words. -Play sight word BINGO. See below picture as an example. 
Writing	<p><i>Opinion Writing</i></p> <p>Write about your favorite kind of weather. Tell why it is your favorite by describing how it looks, how it feels and how it makes you feel. What are your favorite things to do in this weather?</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), math skills (Count or recognize numbers of dots on dice.), and physical skills (For active games like tag.)</p>
Math	<p>Remove the face cards from a deck of cards to play greater than or less than (students may be more familiar with the terms more than or less than). The student and his/her partner each lay down one card. The student needs to be able to correctly identify which number is greater and which number is less. The student can practice saying "The 5 is less than the 8. The 8 is greater than or more than the 5." If you don't have a deck of cards at home, create cards using index cards or paper.</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <ul style="list-style-type: none"> 20 jump rope jumps (pretend jump rope) Find a ball and practice kicking or dribbling How far can you hop, skip, jump and run? <p>Visit this website for more PE fun. Gonoodle.com (Fitness and movement videos) gonoodle.com</p>
Science	<p>Record today's weather on the Weather Calendar.</p>

	<p>Materials:</p> <ul style="list-style-type: none"> • Put the following (or similar) items into a box or container: <ul style="list-style-type: none"> ○ Raincoat, rain boots, rain gauge, umbrella, thermometer, winter clothes, gloves, boots, scarves, shorts, bathing suit, sunglasses, sandals, sweater, jeans, socks, windsock, other items used at different times of the year. <p>Question(s) to ask as you go through the box:</p> <ol style="list-style-type: none"> 1. What do we do with the different items in this box? 2. Why do we need the different items? 3. What would happen if we used/wore _____ in the _____? (e.g. What would happen if we wore shorts in the winter?)
Music	<p>Watch the video below and dance along to Old Town Road: https://www.youtube.com/watch?v=-0Xn4kd8xqY</p> <p>Make an instrument out of common household objects (e.g. pots and pans, spoons, garbage cans, tin cans, cardboard boxes, etc.)</p>
Art	<p>Learn to draw a bird or a pigeon by watching the video below. Mo Williems Lunch Doodles (https://youtu.be/RmziCPQv3y8)</p> <p>Draw a picture of your favorite animal and color it if you have crayons or color pens.</p>

Kindergarten – Menu of Options 4	
Reading	<p>Read 15 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books at home or read a story from Storybook Online (https://www.storylineonline.net/). Look for new words in the text. What clues help you understand what that word means?</p> <p>Go on a word/letter hunt! Find certain letters and CVC (consonant-vowel-consonant) words and sight words in books!</p>
Writing	<p><i>Personal Narrative</i></p> <p>Write about one of your favorite things to do at school. Draw a picture and include a speech bubble with you talking about what you are doing.</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don’t give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is</p>

	okay to lose.), following directions (Move to the next red space.), math skills (Count or recognize numbers of dots on dice.), and physical skills (For active games like tag.)
Math	<p>Have your child count out a number of items between 11-19 (for example 18). Then have the student separate the objects into two smaller groups: one group of 10 and the remaining objects would make up the second group. (I would have 10 in one group and 8 in the other group). Help your child understand that two numbers combined create a larger number ($10+8=18$). S/he should also practice writing out the equations that s/he creates ($10+8=18$).</p> <p>The goal is for students to understand that a larger number is composed of a set of 10 and another set less than 10. Practice with different numbers between 11 and 19.</p> <p>If your student needs more of a challenge, have him/her write the equation that goes with the given number between 11-19 without using the objects. (This can be done with dice as well or create cards using index cards or paper.)</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>Dance to “Heads, Shoulders, Knees and Toes.”</p> <p>Play “Ring around the Rosey.”</p> <p>Indoor bowling: Ten objects (plastic bottles, toilet roll inners, rectangular boxes) are set out on the floor. Players roll a ball from the other side of the room and try to knock down the objects.</p> <p>Visit this website for more PE fun. Gonoodle.com (Fitness and movement videos) gonoodle.com</p>
Science	<p>Record today’s weather on the Weather Calendar.</p> <p>Watch this video for a story related to weather: “The Weather Girls” https://www.youtube.com/watch?v=N63kBjKs700</p> <p>Questions to ask about the story:</p> <ol style="list-style-type: none"> 1. Why do the girls’ activities change? 2. Why do the girls’ clothes change? 3. What is your favorite thing to do and wear in the (spring, summer, fall, & winter)? or What would you wear and do in the (spring, summer, fall, & winter)?
Music	<p>Learn about Beethoven from this FaceTime with Composers video: https://www.youtube.com/watch?v=YxrpW1rWT8</p> <p>Play your created instrument from the previous menu of options and sing along with your favorite song.</p>

Art	<p>Learn how to make impossible houses and puppets out of toilet paper rolls by watching the video below.</p> <p>Mo Willems Lunch Doodles (https://youtu.be/N90fLxaBCGE)</p> <p>Draw and color your three favorite types of fruit.</p>
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Kindergarten – Menu of Options 5	
Reading	<p>Read for 15 minutes. Do a shared reading. Adult reads one part; child reads another part (with help if necessary). When done, choose a part of the story to act out!</p> <p>Sing a rhyming song. Watch the video below for an example.</p> <p>https://www.youtube.com/watch?v=JHroOYO1iOo</p>
Writing	<p><i>Personal Narrative</i></p> <p>Write a story about your week at home.</p> <p>Include:</p> <p>Characters (who is in your house with you)</p> <p>Setting (a picture of your house/yard etc.)</p> <p>Beginning, middle and end (what happened first, next, last)</p> <p>How you are feeling in your first week at home</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), math skills (Count or recognize numbers of dots on dice.), and physical skills (For active games like tag.)</p>
Math	<p>Do one of the activities from the previous menus of options.</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>3 Push Ups</p> <p>10 jumping jacks</p> <p>30 seconds of planks</p> <p>20 seconds Wall Sit</p> <p>20 jump rope jumps (pretend jump rope)</p> <p>Practice tying your shoes.</p> <p>Turn on your favorite song and dance.</p> <p>Go to this website for more PE fun: https://teachphysed.weebly.com/</p>
Science	<p>Record today's weather on the Weather Calendar.</p>

	<p>Watch this video for a story related to weather: "The Rain Came Down" https://www.youtube.com/watch?v=MV8snbVhXKU</p> <p>Question to ask about the story: How does the weather make us feel?</p>
Music	<p>Teach your family a dance OR have a dance party with your favorite music! (Some dances to consider: Bow Wow Wow, Sasha! Jump Jim Joe, Ram Sam Sam, Chimes of Dunkirk, Maya Hee)</p>
Art	<p>Draw a springtime themed picture that might include flowers, grass, trees, butterflies, birds or other objects associated with spring.</p>