



Snohomish School District
Access to Learning
Second Grade

Dear Parents and Guardians,

Welcome! We hope that you and your family are doing well.

While students are away from school, Snohomish School District is committed to helping students maintain their access to learning and stay engaged academically.

We have compiled **suggested** activities designed to keep student minds thinking about different content areas in the next two weeks. The activities are grouped into five menus of options, with each menu building off each other for some content areas. There is no expectation or need for families to do every activity, every day. At the very least, however, students and families are encouraged to read every day.

Access to learning from home is not meant to replicate the learning experience at school. Students are encouraged to engage in these suggested activities at a comfortable pace. Students may work and learn in 20- to 30-minute sessions depending on their age and attention span; our hope is that students and families enjoy these learning opportunities together.

Students are welcome to share their work or reflections on the activities with teachers, but this is not an expectation. Work shared with teachers will not be graded. **While the learning activities are encouraged, they are not required, nor will they be graded.**

We would like to thank our colleagues from other school districts, such as Riverview School District, for sharing their resources with us.

Suggested Activities for Students

Second Grade – Menu of Options 1

Reading

Read 20-30 minutes each day. Based on your child's reading skills this could be a combination of parent read-aloud and student independent reading. Read one of your books at home or read a story from [Storyline Online](https://www.storylineonline.net/) (<https://www.storylineonline.net/>). Retell the beginning, middle and end of the story to someone in your house. What was the most interesting part of the story? Give evidence to support your answer. Why do you think the author wrote this book? What evidence supports your idea? What lesson(s) did you learn from this story?

Play a matching memory game

Write up to 10 different words on different cards, sticky notes, or cut-up paper and repeat so that each word is written on 2 different cards. Mix up the cards and lay them flat on the ground in rows, stick them to the wall, put them on a poster, etc. The child will flip over two cards hoping for a match. If the second card the child flips over is not a match, they will flip both back over and try again. This process continues until all matches have been discovered. Each time the child flips a card, they should read the word on the card. Repeat this activity this week and into the next few weeks as long as your child is still engaged with the game. If you are noticing the words are too easy, keep adding cards to the game. An extension for this game may be to use CVCe words (Consonant-vowel-consonant with a silent e) rhyming words instead of exact matches (for example cake-rake, side-ride, bike-spike, etc.)

Variations depending on your child's needs:

- CVC word match (cat-cat, bat-bat, ran-ran OR fan-tan, bag-tag, rap-tap, etc.) *
- CVCe word match (kite-kite, bike-bike OR cake-rake, late-date, etc.) *
- Second grade sight word match (because, sometimes, another, etc.) *
- Vowel teams (team, tail, cloud, etc.) *
- Second grade sight word match*
- Beginning and ending digraphs (chip, ship, that, whatch, fish, stick, etc.)

Sight words are the most commonly used words in the English language and many of them cannot be decoded by sounding them out. These are words children must memorize and know them by sight. Your child will come across these in nearly every book they read from kindergarten on.

We will play this again so save your materials.

Writing	<p><i>Writing about Reading</i></p> <p>Today, write about the message you learned from the story you read. What do you think the author wanted you to think about and remember after reading the story? Give specific details (evidence from the text) to support the message you think the author is trying to share.</p> <p>If you know your child’s sight words/high frequency words, encourage them to spell those correctly in their writing.</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don’t give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), and math skills (Count or recognize numbers of dots on dice.).</p> <p>Start a nature collection with things from nature: rocks twigs leaves, etc.</p>
Math	<p>Start with playing adding/subtraction war with a deck of cards or homemade number cards using paper or index cards.</p> <ul style="list-style-type: none"> • Deal the playing cards evenly between the two players, keeping the cards face down. • On the count of three, both players turn their top card face up. If the cards are the same color, add the numbers; if the cards are different colors, subtract the numbers. • Number cards are worth their value, and face cards are worth the following: <ul style="list-style-type: none"> Jacks = 11 Queens = 12 Kings = 13 Jokers = 14 <p>The player who successfully calls out the answer wins both cards. Play continues until one player wins all cards.</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>3 push ups 10 jumping jacks 20 jump rope jumps (pretend jump rope)</p> <p>Watch one of the videos below for more PE fun. Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
Science	<p>Science activities with links for discovery for the week:</p> <p>How does land change and what are some things that cause it to change? Watch the videos below and have fun!</p>

	<ul style="list-style-type: none"> • YouTube Book Read Aloud: Ming Lo Moves the Mountain https://www.youtube.com/watch?v=gGETn7IVA2E • YouTube video: What is Erosion? https://www.youtube.com/watch?v=G5Rp9MJJGCU&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=8 • YouTube video: The Grand Canyon! https://www.youtube.com/watch?v=oZZEJMtLOKU&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=9 • YouTube video: Volcano The Dr. Binocs Show Learn Videos For Kids https://www.youtube.com/watch?v=IAmqsMQG3RM&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=3 • YouTube video: The Power of Water for Kids: How Erosion by Water Shapes Landforms for Children https://www.youtube.com/watch?v=qqsTS67BKmA <ul style="list-style-type: none"> • Have student go outside and pour water on dirt. Talk about what happens when water is poured on loose dirt, packed dirt, gravel, sand, etc. Does the water move the material? Do you see anything that resembles creeks or rivers? • Go for a walk down by a stream, what do you notice, especially after the flooding we had this winter? • Go for a walk on the beach. What do you notice?
Music	<p>Learn some songs to wash your hands with by watching the video below.</p> <p>20 second handwash parodies https://www.youtube.com/watch?v=a2LLF9eE_VI</p>
Art	<p>Learn how to draw a piggy by watching the video below.</p> <p>Mo Williems Lunch Doodles (https://youtu.be/9tVfVvmJP7E)</p> <p>Please grab a piece of paper and a pencil and draw your favorite character in all the books you have ever read. Make sure to label the character. Save the drawing because we are going to use it again in the future.</p>

Second Grade – Menu of Options 2	
Reading	<p>Read at least 20 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading. Read one of your books or read a story from Storyline online. Retell your story to a family member or a pet. Include who (the characters), what (what happened in the story in the beginning, middle and end), when (time of day, time of year, in the past, in the future etc.), where (the forest, another country, at home, etc.), and why (why did the characters do what they did).</p> <p>Play the matching game from a previous menu of options again. Add new words if your child is ready.</p>
Writing	<p><i>Writing about Reading</i></p>

Describe the problem in the story from your reading time. In your writing today, describe the character using details from the story. Next, tell what the problem in the story was, using descriptive language, and then tell how the character reacted to the problem or helped solve the problem. How did the character feel at the end of the book? Use details from the story as evidence.

If you know your child's sight words/high frequency words, encourage them to spell those correctly in their writing.

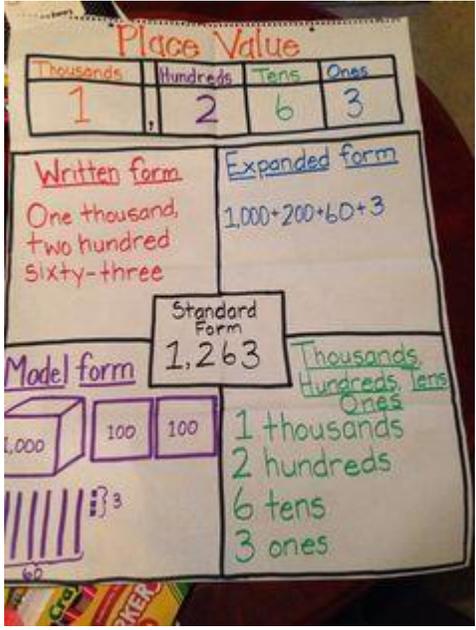
Play

Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), and math skills (Count or recognize numbers of dots on dice.).

Imitate an animal with your walk, sound and movements. Have someone guess what animal you are.

Math

The diagram below describes the number 1,263 in multiple representations. It shows this number in a place value chart, standard form, expanded form, model, description of the model (bottom right), and written form. Create the same representation with a number between 100-999. You can build as many or as few numbers as you want to explore.



What is the same between the two numbers created? How are they different? Is there anything else that you notice?

PE

Do one of the following activities independently or with a family member.
10 Jumping Jacks

	<p>Ride a bike or a scooter Challenge a family member to a race (Who is runs faster?) 20 jump rope jumps (pretend jump rope)</p> <p>Go to the website below for more PE fun. Gonoodle.com (Fitness and movement videos) (https://www.gonoodle.com/)</p>
Science	<p>Science Activities with links for discovery for the week: How does land change and what are some things that cause it to change? Watch the videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube Book Read Aloud: Ming Lo Moves the Mountain https://www.youtube.com/watch?v=gGETn7IVA2E • YouTube video: What is Erosion? https://www.youtube.com/watch?v=G5Rp9MJJGCU&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=8 • YouTube video: The Grand Canyon! https://www.youtube.com/watch?v=oZZEJMtLOKU&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=9 • YouTube video: Volcano The Dr. Binocs Show Learn Videos For Kids https://www.youtube.com/watch?v=lAmqsMQG3RM&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=3 • YouTube video: The Power of Water for Kids: How Erosion by Water Shapes Landforms for Children https://www.youtube.com/watch?v=qqsTS67BKmA <ul style="list-style-type: none"> • Have student go outside and pour water on dirt. Talk about what happens when water is poured on loose dirt, packed dirt, gravel, sand, etc. Does the water move the material? Do you see anything that resembles creeks or rivers? • Go for a walk down by a stream, what do you notice? Especially after the flooding we had this winter. • Go for a walk on the beach, what do you notice?
Music	<p>Visit the New York Philharmonic Kids (https://www.nyphilkids.org/) website and play the games.</p>
Art	<p>Learn how to draw an elephant by watching the video below. Mo Williams Lunch Doodles (https://youtu.be/30DCOGTgn_o)</p> <p>Take the character that you drew yesterday and think about where that character might be. Might the character be at school, the playground, or a park? You decide where the character is and draw that place.</p>

Second Grade – Menu of Options 3

Reading

Read 20-30 minutes each day. Based on your child's reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books or read a story from [Storyline online](#). How do the illustrations (pictures) in the text help you understand what is happening in the story? Do you have a favorite picture from the story? What are the specific details in the picture that appeal to you? Pick an illustration that helps you understand the character's feelings? What did the illustrator do in that picture to help the reader?

Word Sorts

-Sort the CVC words from the matching game into word families. For example, all words that end with –an would be in one word family (ran, fan, tan, etc.) while all of the words that end with –et would be in a different word family (vet, pet, let, get, etc.)

- Sort the CVCe words from the matching game into word families. For example, all words that end with –ate would be in one word family (state, late, skate, etc.) while all of the words that end with –ike would be in a different word family (bike, like, Mike, etc.)

-Sort the words with different beginning and ending digraphs. For example, all words that start with the ch- digraph would go in one column, words that start with the sh- digraph would go in another column and so on. This can be done with ending digraphs as well. We want students to know how different sounds can be found in different parts of the word.

Sight words

-Put shaving cream on the counter and have your child write the sight words in the shaving cream.

-Write the words with a stick in the dirt.

-Write the words with sidewalk chalk.

-Use rocks from the yard to build the words.

-Play sight word BINGO.

-Use a dry erase marker on a window or window/glass door (it wipes right off).



	<p>Vowel teams and Digraphs: -Put words in ABC order. Read the new list to two people in your family. For example: beam, steal, steam, team, etc. OR batch, chip, fetch, etc.</p>
Writing	<p><i>Informational Writing</i> Write about one of your science observations from a previous menu of options.</p> <ul style="list-style-type: none"> • How does land change and what are some things that cause it to change? • What did you observe on your walk outside? • What happened when you poured water on the dirt? <p>Pick one of these or another science observation of your choice to describe. Add a diagram with labels to help the reader understand. Have fun!</p>
Play	<p>Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), and math skills (Count or recognize numbers of dots on dice.).</p> <p>Hide an object in your home. Find a partner to play what is missing. Give clues so they can guess what you have hidden.</p>
Math	<p>Play the adding and subtraction war game again from a previous menu of options. Come up with rhymes or fun ways to remember the math facts that you forget the most.</p>
PE	<p>Do one of the following activities independently or with a family member. 20 jump rope jumps (pretend jump rope) Find a ball and practice kicking or dribbling How far can you hop, skip, jump and run?</p> <p>Go the website below for more PE fun. Gonoodle.com (Fitness and movement videos) https://www.gonoodle.com/</p>
Science	<p>Science Activities with links for discovery for the week: How does land change and what are some things that cause it to change? Watch one of the videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube Book Read Aloud: Ming Lo Moves the Mountain • YouTube video: What is Erosion? • YouTube video: The Grand Canyon! • YouTube video: Volcano The Dr. Binocs Show Learn Videos For Kids

	<p>https://www.youtube.com/watch?v=lAmqsMQG3RM&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=3</p> <ul style="list-style-type: none"> • YouTube video: The Power of Water for Kids: How Erosion by Water Shapes Landforms for Children <p>https://www.youtube.com/watch?v=qqsTS67BKmA</p> <ul style="list-style-type: none"> • Have student go outside and pour water on dirt. Talk about what happens when water is poured on loose dirt, packed dirt, gravel, sand, etc. Does the water move the material? Do you see anything that resembles creeks or rivers? • Go for a walk down by a stream, what do you notice? Especially after the flooding we had this winter. • Go for a walk on the beach. What do you notice?
Music	<p>Make an instrument out of common household objects (pots and pans, spoons, garbage cans, tin cans, cardboard boxes, etc.)</p> <p>Create your own music with the help of the video below.</p> <p>https://www.classicsforkids.com/games/compose_your_own_music.php</p>
Art	<p>Learn how to draw a bird or a pigeon by watching the video below.</p> <p>Mo Williems Lunch Doodles (https://youtu.be/RmziCPQv3y8)</p> <p>Draw a picture of your favorite animal and color it if you have crayons or color pens.</p>

Second Grade – Menu of Options 4	
Reading	<p>Read 20-30 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books or read a story from Storyline online.</p> <p>Are there any new words in this story? How did you figure out what the word means? Did you use the illustrations? Did you use the words around the unknown word? How did the author help you understand the word?</p> <p>Go on a word hunt! Find CVCe words, sight words, digraphs, and words with vowel teams in books!</p>
Writing	<p><i>Personal Narrative Writing</i></p> <p>Write about something that you saw or thought about today that made you feel a certain way. Maybe it made you feel happy, or sad, or worried, or excited or maybe it was another feeling. Try out words and use examples and details to help show the reader how you are feeling. Challenge yourself to use bigger, better 2nd grade words!</p>

	<p style="text-align: center;">POSITIVE EMOTIONS</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>Amazed</td><td>Curious</td><td>Grateful</td><td>Relieved</td></tr> <tr><td>Appreciated</td><td>Determined</td><td>Happy</td><td>Safe</td></tr> <tr><td>Beautiful</td><td>Elated</td><td>Hopeful</td><td>Silly</td></tr> <tr><td>Comfortable</td><td>Energetic</td><td>Loved</td><td>Surprised</td></tr> <tr><td>Confident</td><td>Excited</td><td>Proud</td><td>Thankful</td></tr> <tr><td>Content</td><td>Funny</td><td>Relaxed</td><td>Trusting</td></tr> </table> <p style="text-align: center;">NEGATIVE EMOTIONS</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>Afraid</td><td>Embarrassed</td><td>Mad</td><td>Suspicious</td></tr> <tr><td>Annoyed</td><td>Frustrated</td><td>Overwhelmed</td><td>Terrified</td></tr> <tr><td>Ashamed/Guilty</td><td>Furious</td><td>Sad</td><td>Tired</td></tr> <tr><td>Bored</td><td>Hurt</td><td>Selfish</td><td>Uncomfortable</td></tr> <tr><td>Confused</td><td>Jealous</td><td>Sick</td><td>Unsure</td></tr> <tr><td>Disgusted</td><td>Lonely</td><td>Stressed</td><td>Worried</td></tr> </table>	Amazed	Curious	Grateful	Relieved	Appreciated	Determined	Happy	Safe	Beautiful	Elated	Hopeful	Silly	Comfortable	Energetic	Loved	Surprised	Confident	Excited	Proud	Thankful	Content	Funny	Relaxed	Trusting	Afraid	Embarrassed	Mad	Suspicious	Annoyed	Frustrated	Overwhelmed	Terrified	Ashamed/Guilty	Furious	Sad	Tired	Bored	Hurt	Selfish	Uncomfortable	Confused	Jealous	Sick	Unsure	Disgusted	Lonely	Stressed	Worried
Amazed	Curious	Grateful	Relieved																																														
Appreciated	Determined	Happy	Safe																																														
Beautiful	Elated	Hopeful	Silly																																														
Comfortable	Energetic	Loved	Surprised																																														
Confident	Excited	Proud	Thankful																																														
Content	Funny	Relaxed	Trusting																																														
Afraid	Embarrassed	Mad	Suspicious																																														
Annoyed	Frustrated	Overwhelmed	Terrified																																														
Ashamed/Guilty	Furious	Sad	Tired																																														
Bored	Hurt	Selfish	Uncomfortable																																														
Confused	Jealous	Sick	Unsure																																														
Disgusted	Lonely	Stressed	Worried																																														
Play	Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), and math skills (Count or recognize numbers of dots on dice.).																																																
Math	Using a deck of cards, the student draws two cards and add the two numbers together. The student then determines if the sum is odd or even. A student can count by two's or count objects to determine if a number is odd or even.																																																
PE	<p>Do one of the following activities independently or with a family member.</p> <ul style="list-style-type: none"> • Indoor bowling: Ten objects (plastic bottles, toilet paper roll inners, rectangular boxes) are set out on the floor. Players roll a ball from the other side of the room and try to knock down the objects. • Dance to "Heads, Shoulders, Knees and Toes." • Play a game of "Ring around the Rosey." <p>Go to the website below for more PE fun. Gonoodle.com (Fitness and movement videos) https://www.gonoodle.com/</p>																																																
Science	<p>Science Activities with links for discovery for the week:</p> <p>How does land change and what are some things that cause it to change? Watch one of the videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube Book Read Aloud: Ming Lo Moves the Mountain • YouTube video: What is Erosion? • YouTube video: The Grand Canyon! 																																																

	<p>https://www.youtube.com/watch?v=oZZEJMtLOKU&list=PLg_B2Oy7hw6ioX3RldsLzXts_YYd8ARaw&index=9</p> <ul style="list-style-type: none"> • YouTube video: Volcano The Dr. Binocs Show Learn Videos For Kids https://www.youtube.com/watch?v=lAmqsMQG3RM&list=PLg_B2Oy7hw6ioX3RldsLzXts_YYd8ARaw&index=3 • YouTube video: The Power of Water for Kids: How Erosion by Water Shapes Landforms for Children https://www.youtube.com/watch?v=qqsTS67BKmA <ul style="list-style-type: none"> • Have student go outside and pour water on dirt. Talk about what happens when water is poured on loose dirt, packed dirt, gravel, sand, etc. Does the water move the material? Do you see anything that resembles creeks or rivers? • Go for a walk down by a stream, what do you notice? Especially after the flooding we had this winter. • Go for a walk on the beach, what do you notice?
Music	<p>Learn more about Ludwig van Beethoven from the website below. https://www.classicsforkids.com/composers/composer_profile.php?id=7</p>
Art	<p>Learn how to make an impossible house and puppets out of toilet paper rolls. Mo Willems Lunch Doodles (https://youtu.be/N90fLxaBCGE)</p> <p>Draw and color your three favorite types of fruit.</p>

Second Grade – Menu of Options 5	
Reading	<p>Read for 20-30 minutes. Do a shared reading. Adult reads one part; child reads another part (with help if necessary). When done, choose a part of the story to act out!</p> <p>Sing a CVCe song with the help of the video below. https://www.youtube.com/watch?v=mxVWScxsOsc</p> <p>Sing a song about digraphs: ch: https://www.youtube.com/watch?v=FWg2uzAuSe4 sh: https://www.youtube.com/watch?v=HfMtsRVZWfE th: https://www.youtube.com/watch?v=o3INXFPrfJM</p> <p>Sing a song about vowel teams: https://www.youtube.com/results?sp=mAEB&search_query=vowel+teams</p>
Writing	<p><i>Opinion Writing</i> Today, write about your week at home. What do you think of being at home instead of going to school?</p>

	<ul style="list-style-type: none"> • Write your opinion. • Give at least three reasons to support your opinion. • Use words to link your ideas (because, and, also). • Write a concluding statement for your opinion piece.
Play	Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), emotional control (It is okay to lose.), following directions (Move to the next red space.), and math skills (Count or recognize numbers of dots on dice.).
Math	<p>Basketball Facts</p> <p>A person calls out a number fact (e.g. 3+9, 15-6); encourage your student to mentally solve addition and subtraction problems within 20. When the player calls out the correct answer, s/he has a turn at shooting for a point (throwing the ball into the waste bin or bucket). The player scores a point if s/he is successful.</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>5 Push Ups 10 jumping jacks 30 seconds of planks 20 seconds wall sit 20 jump rope jumps (pretend jump rope) Practice tying your shoes. Turn on your favorite song and dance.</p> <p>Go the website below for more PE fun. Teachphysed.weebly.com (https://teachphysed.weebly.com/lets-dance-videos.html)</p>
Science	<p>Science Activities with links for discovery for the week:</p> <p>How does land change and what are some things that cause it to change? Watch one of the videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube Book Read Aloud: Ming Lo Moves the Mountain https://www.youtube.com/watch?v=gGETn7IVA2E • YouTube video: What is Erosion? https://www.youtube.com/watch?v=G5Rp9MJJGCU&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=8 • YouTube video: The Grand Canyon! https://www.youtube.com/watch?v=oZZEJMtLOKU&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=9 • YouTube video: Volcano The Dr. Binocs Show Learn Videos For Kids https://www.youtube.com/watch?v=lAmqsMQG3RM&list=PLg_B2Oy7hw6ioX3RldsLZxTs_YYd8ARaw&index=3

	<ul style="list-style-type: none"> • YouTube video: The Power of Water for Kids: How Erosion by Water Shapes Landforms for Children https://www.youtube.com/watch?v=qqsTS67BKmA • Have student go outside and pour water on dirt. Talk about what happens when water is poured on loose dirt, packed dirt, gravel, sand, etc. Does the water move the material? Do you see anything that resembles creeks or rivers? • Go for a walk down by a stream, what do you notice? Especially after the flooding we had this winter. • Go for a walk on the beach, what do you notice?
Music	<p>Explore the orchestra through this website. https://www.classicsforkids.com/games.html</p>
Art	<p>Draw a springtime themed picture that might include flowers, grass, trees, butterflies, birds or other objects associated with spring.</p>