



**Snohomish School District**  
**Access to Learning**  
**Third Grade**

Dear Parents and Guardians,

Welcome! We hope that you and your family are doing well.

While students are away from school, Snohomish School District is committed to helping students maintain their access to learning and stay engaged academically.

We have compiled **suggested** activities designed to keep student minds thinking about different content areas in the next two weeks. The activities are grouped into five menus of options, with each menu building off each other for some content areas. There is no expectation or need for families to do every activity, every day. At the very least, however, students and families are encouraged to read every day.

Access to learning from home is not meant to replicate the learning experience at school. Students are encouraged to engage in these suggested activities at a comfortable pace. Students may work and learn in 20- to 30-minute sessions depending on their age and attention span; our hope is that students and families enjoy these learning opportunities together.

Students are welcome to share their work or reflections on the activities with teachers, but this is not an expectation. Work shared with teachers will not be graded. While the learning activities are encouraged, they are not required, nor will they be graded.

We would like to thank our colleagues from other school districts, such as Riverview School District, for sharing their resources with us.

Please don't hesitate to reach out if you have any questions. We thank you for your support, patience and fighting spirit as we navigate the unforeseen together on behalf of our students! Have fun and stay safe!

## Suggested Activities for Students (Week of March 23)

### 3<sup>rd</sup> Grade – Menu of Options 1

#### Reading

Read 30 minutes each day. Read a book that you have at home or choose to listen to a story from the websites below:

[Newsela](https://newsela.com/join/#/teach-or-read) (<https://newsela.com/join/#/teach-or-read>)

[Storyline Online](https://www.storylineonline.net/) (<https://www.storylineonline.net/>)

[Audible \(use free account\)](https://stories.audible.com/discovery) (<https://stories.audible.com/discovery>)

Check YouTube for a read aloud of your favorite novel!

Retell the beginning, middle and end of the story to someone in your house.

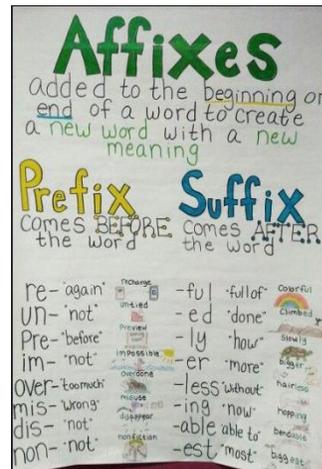
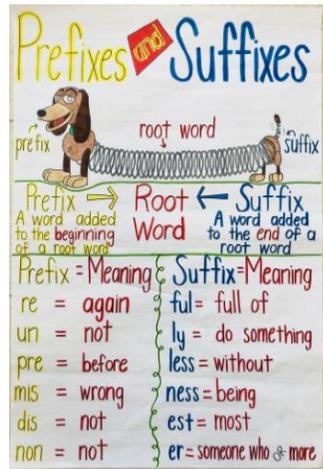
What was the most interesting part of the story? Give evidence to support your answer. What is this story trying to teach us? What makes you think that? What is the moral of this story? How can you apply the moral of this story to your own life? Have you had any similar experiences?

Working with Words

Prefix addition: Student writes a prefix and adds it to another word (root word) to make a new word. For example: pre+school=preschool and pre+view=preview

Prefix	Word	New Word
dis	connect	disconnect
re	do	redo
co	exist	coexist

Need more information about prefixes and suffixes? Use the images below.



<b>Writing</b>	<p><i>Writing about Reading</i></p> <p>Today, write about the moral of the story you read or listened to. What was the message or the moral in the story? Give specific details (evidence from the text) to support the message you think the author is trying to share. How did the characters actions or feelings change from the beginning to the end of the story based the message the author is trying to have you think about?</p> <p>Students are encouraged to use mostly correct spelling or to use resources to aid in spelling words correctly.</p>
<b>Play</b>	<p>Play and build with building blocks, Lego pieces, jigsaw puzzles, and shapes.</p> <p>Play a board game or card game for 20-30 minutes.</p> <p>Help in the kitchen with a cooking project. (This combines mathematical concepts, home safety and following processes.)</p>
<b>Math</b>	<p>Start with playing multiplication war with a deck of cards or homemade number cards using paper or index cards. Deal the playing cards evenly between the two players, keeping the cards face down. On the count of three, both players turn their top card face up. Number cards are worth their value, and face cards are worth the following:</p> <p>Jacks = 11  Queens = 12  Kings = 13  Jokers = 14</p> <p>The player who successfully calls out the product (the answer to the multiplication problem) wins both cards. Play continues until one player wins all cards.</p> <p>Tip: As you watch your child(ren) play, help them with strategies to find their answers. For example, if s/he doesn't know <math>7 \times 6 = 42</math>, it is likely that s/he does know <math>7 \times 5 = 35</math>. Discuss that they can add another 7 to 35 to get 42.</p>
<b>PE</b>	<p>Do one of the following activities independently or with a family member.</p> <p>5 push ups  10 jumping jacks  30 seconds of planks  50 jump rope jumps (pretend jump rope)</p> <p>Time yourself to see how long you can run in place. Try to increase by 1 minute a day.</p> <p>Visit one of the websites below for more PE fun.  Yoga for Kids <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>  Kidz Bop Dance Along Video <a href="https://www.youtube.com/watch?v=sHd2s_saYsQ">https://www.youtube.com/watch?v=sHd2s_saYsQ</a>  Teachphysed.weebly.com <a href="https://teachphysed.weebly.com/">https://teachphysed.weebly.com/</a></p>

<b>Science</b>	<p>Science activities that can be done throughout the week to help answer the question: What happens to organisms when their environment changes? Watch the videos below and have fun.</p> <ul style="list-style-type: none"> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=VLRlvyWUzxs">Stellaluna</a> <a href="https://www.youtube.com/watch?v=VLRlvyWUzxs">https://www.youtube.com/watch?v=VLRlvyWUzxs</a></li> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=hvb5EsiTzoM&amp;t=12s">Anansi the spider: A tale from the Ashanti</a> <a href="https://www.youtube.com/watch?v=hvb5EsiTzoM&amp;t=12s">https://www.youtube.com/watch?v=hvb5EsiTzoM&amp;t=12s</a></li> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=_ahqzD6tTAY">Every Autumn Comes the Bear</a> <a href="https://www.youtube.com/watch?v=_ahqzD6tTAY">https://www.youtube.com/watch?v=_ahqzD6tTAY</a></li> <li>• YouTube Video: <a href="https://www.youtube.com/watch?v=p15lrEuhYmo">Home Sweet Habitat: Crash Course Kids #21.1</a> <a href="https://www.youtube.com/watch?v=p15lrEuhYmo">https://www.youtube.com/watch?v=p15lrEuhYmo</a></li> <li>• Read the NSTA Interactive ebook "I Live Where I Live Because" <a href="https://my.nsta.org/ebook/109163/i-live-where-i-live-because">https://my.nsta.org/ebook/109163/i-live-where-i-live-because</a></li> </ul>
<b>Music</b>	<p>Learn some songs to wash your hands with by watching the video below.</p> <p><a href="https://www.youtube.com/watch?v=a2LLF9eE_VI">20 second handwash parodies</a> <a href="https://www.youtube.com/watch?v=a2LLF9eE_VI">https://www.youtube.com/watch?v=a2LLF9eE_VI</a></p>
<b>Art</b>	<p>Use your imagination to create a springtime garden scene; color it with crayons, colored pens, or pencils. Consider the details of your scene -- what is the weather like in your garden? What creatures might live in your garden?</p>

<b>3<sup>rd</sup> Grade – Menu of Options 2</b>	
<b>Reading</b>	<p>Read at least 30 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading or read a story from any of the links listed in day one. Think about an event in the story that stands out to you. How does the character react during this part of the story. Why do you think they make these decisions? What character personality traits stand out the most and what evidence from the text supports your thinking? How does his or her personality affect what happens?</p> <p><i>Working with words:</i> Play prefix addition with different prefixes from yesterday. If you want a challenge, put these new words into sentences!</p>
<b>Writing</b>	<p><i>Writing about Reading</i></p> <p>In your writing today, describe the character’s personality traits. Provide evidence from the text to support your thinking. Next, tell what the problem in the story was, using descriptive language, and then tell how the character reacted to the problem or helped solve the problem. How did the character’s personality affect the events in the story and how did the character’s personality</p>

traits work for or against the solution in the story? Encourage your child to use mostly correct spelling or to use resources to aid in spelling words correctly.

**Play**

Build a fort in your space with a variety of items from around your home (e.g. pillows, blankets, towels, etc.).

Play a board game, card game, hide-and-seek, etc. Organized games help children with impulse control (Don't give away your hiding spot!), decision making (Should I break up my roll or move one piece?), show emotional control (It is okay to lose.), follow directions (Move to the next red space.), math skills (Count or recognize numbers of dots on dice.), and physical skills (For active games like tag.)

**Math**

The diagram below describes the math fact  $6 \times 4 = 24$  in multiple representations. Now try with  $9 \times 4 = 36$ . Represent this equation by creating the following repeated addition, equal groups, and an array. Now try  $12 \times 3$ . What is the same between the two equation posters? How are they all different? Can you come up with two more multiplication equations for 24? Make a math poster for those as well.

**What Is Multiplication?**  
Multiplication has different representations based on the context. Regardless of the representation, the product of any 2 factors remains the same. Representations for 3<sup>rd</sup> grade include:

**Repeated Addition:**

$6 + 6 + 6 + 6$   
 $4 + 4 + 4 + 4 + 4 + 4$

These examples are for  $6 \times 4$ .

**Equal Groups / Sets:**

4 groups of 6 hearts

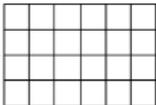


6 groups of 4 hearts



**Area/Array Model:**

6



4

$6 \times 4 = 24$  square units -or-  
 $4 \times 6 = 24$  square units

**The Commutative Property**  
This property allows us to reverse the order of factors. It is useful in many situations.

Examples above show that  $6 \times 4$  is equal to  $4 \times 6$  regardless of the representation.

Give students a number such as 24. Have students come up with as many ways as possible to get to 24. Examples:  $6 \times 4$ ,  $12 \times 2$ ,  $24 \times 1$ ,  $30 - 6$ ,  $48 \div 2$ ,  $5 \times 4 + 4$ , etc.

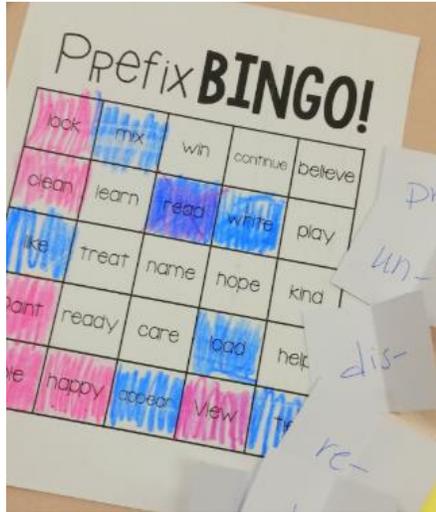
<b>PE</b>	<p>Do one of the following activities independently or with a family member.</p> <p>10 jumping jacks.  Ride a bike or a scooter.  Challenge a family member to a race (Who runs faster?).  30 jump rope jumps (pretend jump rope).  Play outside for 60 minutes.</p> <p>Watch one of the videos below for more PE fun.  Fitness and movement videos <a href="https://www.Gonoodle.com">https://www.Gonoodle.com</a>  Yoga for Kids <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>  Kidz Bop Dance Along Video <a href="https://www.youtube.com/watch?v=sHd2s_saYsQ">https://www.youtube.com/watch?v=sHd2s_saYsQ</a></p>
<b>Science</b>	<p>Science activities (that you can do throughout the week) to help answer the question: What happens to organisms when their environment changes?  Watch these videos below and have fun.</p> <ul style="list-style-type: none"> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=VLRlvyWUzxs">Stellaluna</a> <a href="https://www.youtube.com/watch?v=VLRlvyWUzxs">https://www.youtube.com/watch?v=VLRlvyWUzxs</a></li> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=hvb5EsITzoM&amp;t=12s">Anansi the spider: A tale from the Ashanti</a> <a href="https://www.youtube.com/watch?v=hvb5EsITzoM&amp;t=12s">https://www.youtube.com/watch?v=hvb5EsITzoM&amp;t=12s</a></li> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=_ahqzD6tTAY">Every Autumn Comes the Bear</a> <a href="https://www.youtube.com/watch?v=_ahqzD6tTAY">https://www.youtube.com/watch?v=_ahqzD6tTAY</a></li> <li>• YouTube Video: <a href="https://www.youtube.com/watch?v=p15lrEuhYmo">Home Sweet Habitat: Crash Course Kids #21.1</a> <a href="https://www.youtube.com/watch?v=p15lrEuhYmo">https://www.youtube.com/watch?v=p15lrEuhYmo</a></li> <li>• Read the NSTA Interactive ebook "I Live Where I Live Because" <a href="https://my.nsta.org/ebook/109163/i-live-where-i-live-because">https://my.nsta.org/ebook/109163/i-live-where-i-live-because</a></li> </ul>
<b>Music</b>	<p>Visit the New York Philharmonic Kids website and play the games.  <a href="https://nyphilkids.org/">https://nyphilkids.org/</a></p>
<b>Art</b>	<p>Create a handprint bug or butterfly! Trace your hands on a piece of paper. Color the tracings with crayons, colored pens or pencils. Use your imagination to add bodies and legs to the handprints. Can you create a name for your special spring bug?</p>

<b>3<sup>rd</sup> Grade – Menu of Options 3</b>	
<b>Reading</b>	<p>Read 30 minutes each day. Choose a story with illustrations.  How do the illustrations help you understand what is happening in the text? Do you have a favorite picture from the story? What are the specific details in the picture that appeal to you? Pick an illustration that helps you understand the character's feelings? What did the illustrator do in that picture to help the reader?</p>

**Working with Words**

**Prefix and suffix BINGO**

Have your child draw a BINGO board on a piece of paper. They will fill in the boxes with root words (paint, happy, continue, believe, etc.). Parent or partner will call out our a prefix (un-, re-, dis-, pre-, etc.) or suffix (-er, -est, -ful, -less) When the child has a root word that can be combined with a prefix or suffix to make a new word, they can color that space or cover it with a marker (M&M, cheerio, coin, etc.).



**Writing**

**What happens to organisms when their environment changes?**

Respond to the science question above using information from the books and videos you are watching for science. Draw a diagram or picture that shows your thinking and new learning. Add labels to support your diagram so that the reader understands your thinking and new learning.

**Another Option**

Write about something you have observed in nature over the last few days. Write what you think is happening, and support this with specific observations. Add a diagram with labels to help the reader understand. Have fun!

**Play**

Help in the kitchen with a cooking project. (This combines mathematical concepts, home safety, and following directions for projects.)

Play a board game or card game for 20-30 minutes. Focus on strategies and number patterns in the game.

List 20 items you find in your house. How would you categorize the items? An example could be whisk, bowl and mixer are cooking items.

<b>Math</b>	Play the multiplication game again from Menu of Options 1. Come up with rhymes or fun ways to remember the facts that you forget the most.
<b>PE</b>	<p>Do one of the following activities independently or with a family member.</p> <p>20 jump rope jumps (pretend jump rope). Find a ball and practice kicking or dribbling. How far can you hop, skip, jump and run?</p> <p>Visit the websites below for more PE fun. Fitness and movement videos <a href="https://www.Gonoodle.com">https://www.Gonoodle.com</a> Yoga for Kids <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a> Kidz Bop Dance Along Video <a href="https://www.youtube.com/watch?v=sHd2s_saYsQ">https://www.youtube.com/watch?v=sHd2s_saYsQ</a></p>
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<b>Music</b>	<p>Watch the video below and Dance along to Old Town Road. <a href="https://www.youtube.com/watch?v=yYPNrg-s-NI">https://www.youtube.com/watch?v=yYPNrg-s-NI</a></p> <p>Make an instrument out of common household objects (e.g. pots and pans, spoons, garbage cans, tin cans, cardboard boxes, etc.)</p> <p>Create your own music with the help of the video below. <a href="https://www.classicsforkids.com/games/compose_your_own_music.php">https://www.classicsforkids.com/games/compose_your_own_music.php</a></p>
<b>Art</b>	<p>What planet are you on? Trace a plate or other household item to create a large circle on a piece of paper. Use crayons, colored pencils or pens to color and add details to create an imaginative new planet. Is it covered in water? Dry like the desert? What plants and creatures might live on your new world?</p>

### 3<sup>rd</sup> Grade – Menu of Options 4

<b>Reading</b>	<p>Read at least 30 minutes each day.</p> <p>Are there any new words in this story? How did you figure out what the word means? Did you use the illustrations? Did you use the words around the unknown word? How did the author help you understand the word or words?</p> <p>Working with words Go on a prefix hunt while reading today! Make a list of all prefixes you find!</p>												
<b>Writing</b>	<p><i>Personal Narrative Writing (An activity that you can do for two days)</i></p> <p>Write a story or narrative about something that you saw or thought about today that made you feel an emotion of some sort. Maybe you felt happy, or sad, or worried, or excited or maybe it was another feeling. Try out words and use examples and details to help show the reader how you are feeling. Challenge yourself to use bigger, better 3rd grade words!</p> <div style="text-align: center;">  <p><b>FEELING WORDS</b></p> <table border="1" style="margin: auto;"> <thead> <tr> <th>ANGER</th> <th>HAPPY</th> <th>SAD</th> <th>CONFUSION</th> <th>ENERGIZED</th> <th>STRONG</th> </tr> </thead> <tbody> <tr> <td>Annoyed Agitated Fed up Irritated Mad Critical Resentful Disgusted Outraged Raging Furious Livid Bitter</td> <td>Amused Delighted Glad Pleased Charmed Grateful Optimistic Content Joyful Enthusiastic Loving Marvelous</td> <td>Depressed Desperate Dejected Heavy Crushed Disgusted Upset Hateful Sorrowful Mournful Weepy Frustrated</td> <td>Uncertain Upset Doubtful Uncertain Indecisive Perplexed Embarrassed Hesitant Shy Lost Unsure Pessimistic Tense</td> <td>Determined Inspired Creative Healthy Renewed Vibrant Strengthened Motivated Focused Invigorated Refreshed</td> <td>Sure Certain Unique Dynamic Tenacious Hardy Secure Empowered Ambitious Powerful Confident Bold Determined</td> </tr> </tbody> </table> <p><small>www.englishstudyhere.com</small></p> </div>	ANGER	HAPPY	SAD	CONFUSION	ENERGIZED	STRONG	Annoyed Agitated Fed up Irritated Mad Critical Resentful Disgusted Outraged Raging Furious Livid Bitter	Amused Delighted Glad Pleased Charmed Grateful Optimistic Content Joyful Enthusiastic Loving Marvelous	Depressed Desperate Dejected Heavy Crushed Disgusted Upset Hateful Sorrowful Mournful Weepy Frustrated	Uncertain Upset Doubtful Uncertain Indecisive Perplexed Embarrassed Hesitant Shy Lost Unsure Pessimistic Tense	Determined Inspired Creative Healthy Renewed Vibrant Strengthened Motivated Focused Invigorated Refreshed	Sure Certain Unique Dynamic Tenacious Hardy Secure Empowered Ambitious Powerful Confident Bold Determined
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<b>Play</b>	<p>Play a board game, card game, hide-and-seek, etc.</p> <p>Using post-it notes or scraps of paper make notes of places you dream of going to and things you would like to do.</p>												
<b>Math</b>	<p>Two-day project: Playground Creation</p> <p>Sketch a picture of an ideal playground for 50 third graders. Make sure to include slide(s), swing(s), tetherballs, basketball hoops, and a field for running around. Now, determine how much each part of the playground would cost to build using the prices below. Use multiplication when you have multiples of one item (for example, 6 swings would be \$6 x 6 swings = \$36 total).</p> <p>Slide: \$9 Swing: \$6 Basketball hoop: \$8 Tetherballs: \$7 Soccer balls, footballs, basketballs, etc.: \$5 Jungle gym: \$10</p>												

	<p>Now, find the total cost for the playground by adding all the costs.</p> <p>Write a letter to your principal persuading him/her to purchase the items needed for a third grade only playground. Do so by describing your playground, include the cost of the playground, and why third graders need their own space.</p>
<b>PE</b>	<p>Do one of the following activities independently or with a family member.  Indoor bowling: Ten objects (plastic bottles, toilet roll inners, rectangular boxes) are set out on the floor. Players roll a ball from the other side of the room and try to knock down the objects.</p> <p>Challenge a family member, who can do a plank the longest?  Skill- Play catch with a ball (how many catches can you get in a row?)</p> <p>Visit the websites below for more PE fun.  Fitness and movement videos <a href="https://www.Gonoodle.com">https://www.Gonoodle.com</a>  Yoga for Kids <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>  Kidz Bop Dance Along Video <a href="https://www.youtube.com/watch?v=sHd2s_saYsQ">https://www.youtube.com/watch?v=sHd2s_saYsQ</a></p>
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<b>Music</b>	<p>Learn more about Ludwig van Beethoven from this website.  <a href="https://www.classicsforkids.com/composers/composer_profile.php?id=7">https://www.classicsforkids.com/composers/composer_profile.php?id=7</a></p>
<b>Art</b>	<p>Draw your favorite character from one of the stories you read/listened to today using pencils, crayons, or colored pens. Surround your character with a background using your imagination. Where is your character? What is your character doing? Can you tell a new story about the character you have drawn?</p>

### 3<sup>rd</sup> Grade – Menu of Options 5

<b>Reading</b>	Read at least 30 minutes each day. Please tell at least one family member why you do or do not recommend this book. Be sure to explain why using details from the text.
<b>Writing</b>	<p><i>Personal Narrative Writing (Day 2 of 2)</i></p> <p>Write a story or narrative about something that you saw or thought about today that made you feel an emotion of some sort. Maybe you felt happy, or sad, or worried, or excited or maybe it was another feeling. Try out words and use examples and details to help show the reader how you are feeling. Challenge yourself to use bigger, better 3rd grade words!</p> <div style="text-align: center;">  <p>The graphic is a colorful chart titled "FEELING WORDS" with a navigation bar at the top. It lists various emotions in six columns, each with a corresponding color-coded border. The columns are: ANGER (blue), HAPPY (red), SAD (green), CONFUSION (yellow), ENERGIZED (purple), and STRONG (pink). Each column contains a list of related words.</p> </div>
<b>Play</b>	<p>Design an amusement park around a new theme. What would you call it? What rides would you include? What restaurants would you feature and which items would you sell? Create an advertisement for your amusement parks either a flyer, or sign on items you have around your home cardboard.</p> <p>Build the tallest structure you can out of 20 sheets of paper and tape. How tall is your structure? What would you name it?</p>
<b>Math</b>	Continue working on the playground activity from Menu of Options 4.
<b>PE</b>	<p>Do one of the following activities independently or with a family member.</p> <ul style="list-style-type: none"> <li>5 Push Ups</li> <li>10 jump jacks</li> <li>30 seconds of planks</li> <li>20 seconds Wall Sit</li> <li>50 jump rope jumps (pretend jump rope)</li> </ul> <p>Visit the websites below for more PE fun.</p> <p>Yoga for Kids <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a></p> <p>Kidz Bop Dance Along Video <a href="https://www.youtube.com/watch?v=sHd2s_saYsQ">https://www.youtube.com/watch?v=sHd2s_saYsQ</a></p>

<p style="text-align: center;"><b>Science</b></p>	<p>Science activities (that you can do throughout the week) to help answer the question: What happens to organisms when their environment changes? Watch these videos below and have fun.</p> <ul style="list-style-type: none"> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=VLRlvyWUzxs">Stellaluna</a> <a href="https://www.youtube.com/watch?v=VLRlvyWUzxs">https://www.youtube.com/watch?v=VLRlvyWUzxs</a></li> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=hvb5EsITzoM&amp;t=12s">Anansi the spider: A tale from the Ashanti</a> <a href="https://www.youtube.com/watch?v=hvb5EsITzoM&amp;t=12s">https://www.youtube.com/watch?v=hvb5EsITzoM&amp;t=12s</a></li> <li>• YouTube Book Read Aloud: <a href="https://www.youtube.com/watch?v=_ahqzD6tTAY">Every Autumn Comes the Bear</a> <a href="https://www.youtube.com/watch?v=_ahqzD6tTAY">https://www.youtube.com/watch?v=_ahqzD6tTAY</a></li> <li>• YouTube Video: <a href="https://www.youtube.com/watch?v=p15IrEuhYmo">Home Sweet Habitat: Crash Course Kids #21.1</a> <a href="https://www.youtube.com/watch?v=p15IrEuhYmo">https://www.youtube.com/watch?v=p15IrEuhYmo</a></li> <li>• Read the NSTA Interactive ebook “I Live Where I Live Because” <a href="https://my.nsta.org/ebook/109163/i-live-where-i-live-because">https://my.nsta.org/ebook/109163/i-live-where-i-live-because</a></li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<p>Explore the orchestra by visiting the website below. <a href="https://www.classicsforkids.com/games.html">https://www.classicsforkids.com/games.html</a></p>
<p style="text-align: center;"><b>Art</b></p>	<p>Outside My Window: Draw a tree or large branch on a piece of paper. Use your imagination to draw a bird that might sit in your tree. Include details like wings, feathers, eyes and legs. Color your drawing. Can you tell a story about your bird?</p>