



Snohomish School District
Access to Learning
Fifth Grade

Dear Parents and Guardians,

Welcome! We hope that you and your family are doing well.

While students are away from school, Snohomish School District is committed to helping students maintain their access to learning and stay engaged academically.

We have compiled **suggested** activities designed to keep student minds thinking about different content areas in the next two weeks. The activities are grouped into five menus of options, with each menu building off each other for some content areas. There is no expectation or need for families to do every activity, every day. At the very least, however, students and families are encouraged to read every day.

Access to learning from home is not meant to replicate the learning experience at school. Students are encouraged to engage in these suggested activities at a comfortable pace. Students may work and learn in 20- to 30-minute sessions depending on their age and attention span; our hope is that students and families enjoy these learning opportunities together.

Students are welcome to share their work or reflections on the activities with teachers, but this is not an expectation. Work shared with teachers will not be graded. **While the learning activities are encouraged, they are not required, nor will they be graded.**

We would like to thank our colleagues from other school districts, such as Riverview School District, for sharing their resources with us.

Suggested Activities for Students

5th Grade – Menu of Options 1

Reading	<p>Read 45 - 60 minutes each day. Read a book that you have at home or choose to listen to a story from the websites below.</p> <p>Possible reading sites for books or articles:</p> <p>Newsela (https://newsela.com/) Audible Stories (https://stories.audible.com/start-listen) Storyline Online (https://www.storylineonline.net/)</p> <p>Check YouTube for a read aloud of your favorite novel! Here is an example Number the Stars! (https://www.youtube.com/watch?v=t83wqXFqb7w&list=PLWHzgg8NYJVIIkyJCF C3vSqntOfvNRH7t)</p> <p>Summarize or retell the beginning, middle and end of the story to someone in your house. What is the theme of the story? How does the theme relate to the character’s actions? What evidence from the text supports your thinking? How do the characters and the setting change throughout the story?</p>
Writing	<p><i>Writing about Reading</i></p> <p>Today, write about the theme of the story you read or listened to. What was the theme in the story? Give specific details (evidence from the text) to support your thinking. How does the theme relate to the character’s actions? How does (character) react differently from (character 2)? How are their perspectives different? Students are encouraged to use mostly correct spelling or to use resources to aid in spelling words correctly.</p>
Play	<p>Play a board game, card game, computer game, etc.</p> <p>Create a new country. What would it look? Who lives there? What would the name be? What would the government look like? Where would it be located? Share with a family member or record your ideas.</p> <p>Do a 30-day Lego challenge https://www.freehomeschooldeals.com/free-printable-30-day-lego-challenge-instant-download/</p>
Math	<p>Two-Day Project: Playground Creation</p> <p>Sketch a picture of an ideal playground for 50 fifth graders. Make sure to include slide(s), swing(s), tetherballs, basketball hoops, and a field for running around.</p>

	<p>Now, determine how much each part of the playground would cost to build using the prices below. Use multiplication when you have multiples of one item (for example, 6 swings would be \$16 x 6 swings = \$96 total).</p> <p>Slide: \$344.17 Swing: \$176.74 Basketball hoop: \$175.82 Tetherballs: \$450.56 Soccer balls, footballs, basketballs, etc: \$15.99 Jungle gym: \$997.25 Gaga ball pit: \$1247.65</p> <p>Now, find the total cost for the playground by adding all the costs.</p> <p>Write a letter to your principal persuading him/her to purchase the items needed for a fifth grade only playground. Do so by describing your playground, include the cost of the playground, and why fifth graders need their own space.</p> <p>Your school's principal only has \$5,000 to spend on a 5th grade playground. Is your playground more or less than \$5,000? How much are you over or under \$5,000? If it costs less than \$5,000, what could you add to the playground to spend closer to \$5,000? If your playground costs more than \$5,000, what items would you remove from the playground?</p>
<p style="text-align: center;">PE</p>	<p>Do one of the following activities independently or with a family member.</p> <p>Push Ups Jumping Jacks 30 seconds of planks Jump rope jumps (pretend jump rope)</p> <p>Visit below websites for more PE fun.</p> <p>Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
<p style="text-align: center;">Science</p>	<p>Some activities to help answer: Can new substances be created by combining other substances?</p> <ul style="list-style-type: none"> • Invite your child to cook with you (pancakes, scrambled eggs, spaghetti, something simple) and discuss how the ingredients change when you combine them together and add heat. <p>Watch videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube: Bill Nye The Science Guy Atoms & Molecules • YouTube: Chemical Changes: Crash Course Kids #19.2

	<ul style="list-style-type: none"> • YouTube (Ted-ED): The Chemistry of Cookies • Explore Website: The Science of Cooking https://www.exploratorium.edu/cooking/index.html
Music	<p>Learn some songs to wash your hands with by visiting the website below.</p> <p>20 second handwash parodies</p> <p>https://www.youtube.com/watch?v=a2LLF9eE_VI</p>
Art	<p>Cartoon Story: Draw a series of 6-10 connected squares on a piece of paper. Imagine or describe a funny or unexpected event that has happened to you or someone you know (a friend, family member, or pet). Recreate the event using a cartoon format that divides your story into sections. Draw characters and backgrounds to illustrate and support your story. Try to keep words minimal -- let your drawings do the storytelling! Color and share when you are finished.</p>

5th Grade – Menu of Options 2	
Reading	<p>Read 45 -60 minutes each day. Based on your child’s reading skills and time constraints this could be a combination of parent read-aloud and student independent reading. Read one of your books or read a story from any of the links below.</p> <p>Newsela (https://newsela.com/)</p> <p>Audible Stories (https://stories.audible.com/start-listen)</p> <p>Storyline Online (https://www.storylineonline.net/)</p> <p>Think about an event or chapter in the story that stands out to you. How does this section/chapter help the reader understand the setting? How does the author use sensory details? If applicable, describe a scene in this chapter that builds suspense. How does the setting impact the story thus far? What are the characters able to do because of the setting they are in?</p>
Writing	<p><i>Writing about Reading:</i></p> <p>Think about an event or chapter in the story that stands out to you? How does the setting impact the story thus far? How would the story change if the setting were different? Can you reimagine the story in a different setting?</p>
Play	<p>Play a board game, card game, and/or computer game.</p> <p>Draw a new floor plan for your bedroom. How will you rearrange the furniture to maximize your floor space? Think about your storage, functionally and decorations.</p>

	Design a postcard/card for a long distance relative. Can you use things from your surroundings (leaves, flower petals, twigs?)
Math	Finish the project from Menu of Options 1.
PE	<p>Do one of the following activities independently or with a family member.</p> <p>Jumping Jacks Ride a bike or a scooter Challenge a family member to a race (Who runs faster?) 50 jump rope jumps (pretend jump rope)</p> <p>Visit below websites for more PE fun. Fitness and movement videos https://www.gonoodle.com/ Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
Science	<p>Some activities) to help answer the question: Can new substances be created by combining other substances?</p> <ul style="list-style-type: none"> • Invite your student to cook with you (pancakes, scrambled eggs, spaghetti, something simple) and discuss how the ingredients change when you combine them together and add heat. <p>Watch videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube: Bill Nye The Science Guy Atoms & Molecules • YouTube: Chemical Changes: Crash Course Kids #19.2 • YouTube (Ted-ED): The Chemistry of Cookies • Explore Website: The Science of Cooking
Music	<p>Visit the New York Philharmonic Kids website and play the games.</p> <p>https://nyphilkids.org/</p>
Art	<p>Foil Figure Fun: Use foil to create figure sculptures by following the directions in this video https://www.youtube.com/watch?v=MTUflG7NpmM. Have fun adding details and shaping your form(s) to make it realistic. Practice changing manipulating the figures' position to create different movements. Can you move and position your figures to resemble the characters you drew in your cartoon yesterday? Save your figures for Menu of Options 3.</p>

5th Grade – Menu of Options 3	
Reading	Read 45 - 60 minutes each day. How do illustrations/diagrams help you understand what is happening in the text? What are the specific details in the

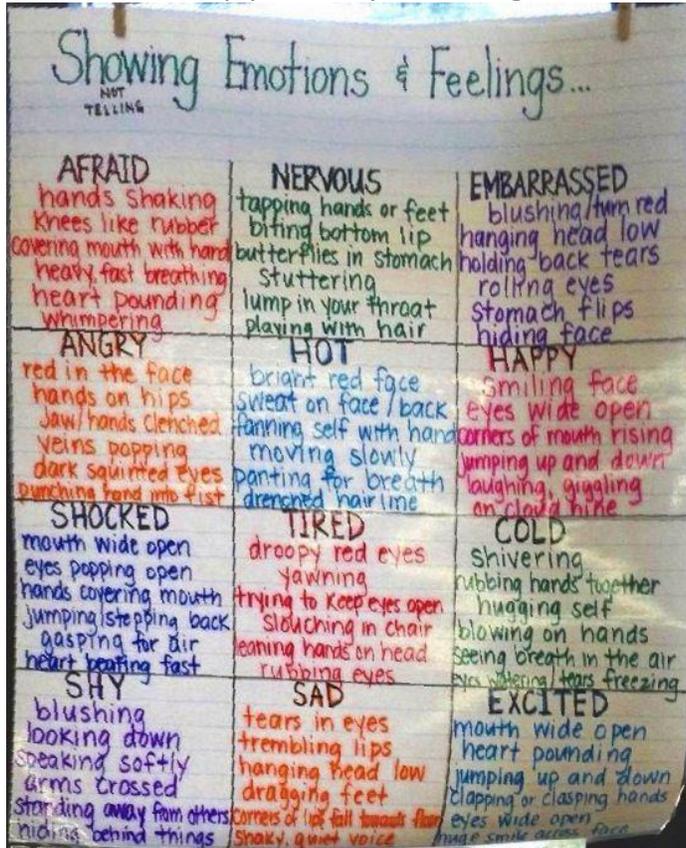
	<p>picture that appeal to you? Pick an illustration/diagram that helps you understand the content of your book. How does this support your understanding?</p>
Writing	<p>Can new substances be created by combining other substances?</p> <p>Respond to the science question above using information from the books and videos you are watching for science. This response can be in the form of an illustration, diagram, or picture that shows your thinking and new learning. Add labels to support your diagram so that the reader understands the diagram.</p> <p>Another Option:</p> <p>Write about something you have observed in nature over the last few days. Write what you think is happening, and support this with specific observations. Add a diagram with labels to help the reader understand. Have fun!</p>
Play	<p>Create your own game to play with the family after dinner. Try it out and reflect what went well and what can be improved/changed.</p> <p>Put a puzzle together with your family.</p>
Math	<p>Start with a deck of cards; remove all the face cards so that only the number cards remain. Draw six cards off the top of the deck and create a number with a decimal in the middle. Now write the number in a variety of ways: numerical, expanded form, and word form. The bonus is to create and solve an addition problem with that number.</p> <p>(For example, if I drew the cards 4, 7, 5, 1, 6, and 2, I would create the number 742.561. I would also write out seven hundred forty-two and five hundred sixty-one thousandths and $700+40+2+.5+.06+.001$. For the math problem, I would use $472.561 + 739.2 = 1,211.761$)</p> <p>Continue drawing three cards to build a number and represent the number in multiple ways.</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>Find a ball and work on kicking/dribbling a ball outside.</p> <p>10 Push Ups</p> <p>5 Planks</p> <p>50 Jumping Rope (pretend you have a rope)</p> <p>5 minutes of Running in Place</p> <p>Visit one of the websites below for more PE fun.</p> <p>Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg</p> <p>Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>

Science	<p>Some activities to help answer the question: Can new substances be created by combining other substances?</p> <ul style="list-style-type: none"> • Invite your student to cook with you (pancakes, scrambled eggs, spaghetti, something simple) and discuss how the ingredients change when you combine them together and add heat. <p>Watch below videos and have fun.</p> <ul style="list-style-type: none"> • YouTube: Bill Nye The Science Guy Atoms & Molecules https://www.youtube.com/watch?v=ogPNZ_MXksM • YouTube: Chemical Changes: Crash Course Kids #19.2 https://www.youtube.com/watch?v=37pir0ej_SE • YouTube (Ted-ED): The Chemistry of Cookies https://www.youtube.com/watch?v=n6wpNhyreDE&t=58s • Explore Website: The Science of Cooking https://www.exploratorium.edu/cooking/index.html
Music	<ul style="list-style-type: none"> • Dance along to Old Town Road: Kidz Bop Old Town Road https://www.youtube.com/watch?v=yYPNrg-s-NI • Create your own music. Use any household items (pots, pans, spoons, garbage bags, tupperware, boxes etc.) or visit this website. https://www.classicsforkids.com/games/compose_your_own_music.php
Art	<p>Get Ready, Get Set!: Create a dimensional background or set design for the foil figure(s) you made yesterday. On a piece of paper, draw and color a detailed scene of your favorite place you like to play or visit; it can be real or imaginary – the park, a zoo, a beach, your room. When the scene is complete, fold the two ends of your paper to meet in the middle. Stand your paper up to create a backdrop; support as needed. Bend your foil figure(s) from yesterday into positions that reflect action within the scene to create a miniature stage.</p>

5th Grade – Menu of Options 4	
Reading	<p>Read 45-60 minutes each day. Look for new vocabulary words in the text. What clues help you understand what the words means?</p>
Writing	<p><i>Personal Narrative Writing (Two days)</i></p> <p>Write a story or narrative about something that you saw or thought about today that made you feel an emotion of some sort. Maybe you felt happy, or sad, or worried, or excited or maybe it was another feeling. Try out words and use examples and details to help show the reader how you are feeling. Challenge yourself to show your feelings!</p> <p>Remember to</p> <ul style="list-style-type: none"> • Organize your narrative in a logical sequence

- Use dialogue and description to develop your experiences and/or events
- Use a variety of transitional words to manage the sequence of events
- Use concrete words, phrases, and sensory details to convey experiences.
- Provide a conclusion that follows the narrative and events.

Use below to help you with your writing.



Play

Watch a cartoon and then create your own character.

- What would it look like?
- What would you name it?
- What powers, if any, would it have?
- Where does it live?

Share your character with someone in your family.

Do a puzzle or board game with your family.

Find rocks outside if available to decorate with chalk, paint or markers.

Math

Start with a deck of cards; remove all the face cards so that only the number cards remain. Draw six cards and create a number. Write the number on an index card or piece of paper. Repeat this to create seven different six-digit numbers. Then, order the numbers from least to greatest.

	You can also use three cards for three-digit numbers. For additional challenge, create more than seven numbers or create numbers with more than four digits.
PE	<p>Do one of the following activities independently or with a family member.</p> <p>Indoor bowling: Ten objects (plastic bottles, toilet roll inner, rectangular boxes) are set out on the floor. Players roll a ball from the other side of the room and try to knock down the objects.</p> <p>Dance to “Heads, Shoulders, Knees and Toes.”</p> <p>Play “Ring around the Rosey.”</p> <p>Visit the websites below for more PE fun.</p> <p>Fitness and movement videos https://www.gonoodle.com/</p> <p>Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg</p> <p>Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
Science	<p>Some activities to help answer the question: Can new substances be created by combining other substances?</p> <ul style="list-style-type: none"> • Invite your student to cook with you (pancakes, scrambled eggs, spaghetti, something simple) and discuss how the ingredients change when you combine them together and add heat. <p>Watch videos below and have fun.</p> <ul style="list-style-type: none"> • YouTube: Bill Nye The Science Guy Atoms & Molecules https://www.youtube.com/watch?v=ogPNZ_MXksM • YouTube: Chemical Changes: Crash Course Kids #19.2 https://www.youtube.com/watch?v=37pir0ej_SE • YouTube (Ted-ED): The Chemistry of Cookies https://www.youtube.com/watch?v=n6wpNhyreDE&t=58s • Explore Website: The Science of Cooking https://www.exploratorium.edu/cooking/index.html
Music	<p>Learn more about Ludwig van Beethoven from this website.</p> <p>https://www.classicsforkids.com/composers/composer_profile.php?id=7</p>
Art	<p>Who Am I Today?: Using a mirror for reflection or a photo to reference your face, draw a self-portrait using pencil on paper. Try to capture the details that make you unique -- the color of your eyes, the style of your hair, the lines of your smile. Color using crayon, colored pencil or pens. Leave the background space behind your image blank. Set aside for Menu of Options 5.</p>

5th Grade – Menu of Options 5	
Reading	Read for 45- 60 minutes. Do a shared reading with a family member. Adult reads a part, while students reads another part. When done, choose a part of the story to act out!
Writing	Continue writing or revising and editing your story from Menu of Options 4.

Play	<p>Do a 30-day Creativity Challenge with this website. http://www.momentsaday.com/wp-content/uploads/2017/08/30-Day-Creativity-Challenge.pdf</p> <p>Make yourself and someone in your family a healthy snack.</p> <p>Go outside and find an area to help weed.</p>
Math	<p>Do one of the activities from the previous Menu of Options.</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>Push Ups Jumping Jacks 30 seconds of Planks Wall Sits Jump rope jumps (pretend jump rope)</p> <p>Visit below websites for more PE fun. Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
Science	<p>Some activities to help answer the question: Can new substances be created by combining other substances?</p> <ul style="list-style-type: none"> • Invite your student to cook with you (pancakes, scrambled eggs, spaghetti, something simple) and discuss how the ingredients change when you combine them together and add heat. <p>Watch below videos and have fun.</p> <ul style="list-style-type: none"> • YouTube: Bill Nye The Science Guy Atoms & Molecules • YouTube: Chemical Changes: Crash Course Kids #19.2 • YouTube (Ted-ED): The Chemistry of Cookies • Explore Website: The Science of Cooking
Music	<p>Have a dance party or learn musical terms with the help of the resource below. https://www.classicsforkids.com/games/musical_terms.php</p>
Art	<p>Who Am I Tomorrow?: Using your self-portrait from yesterday, draw and develop a background that reflects who you want to be in the future. Surround your self-image with details. Draw outer space if you want to be an astronaut, a sports field if you want to be an athlete, a garden for a florist, a map for an adventurer. What details can you include to illustrate your future self? Color and share.</p>