



Snohomish School District
Access to Learning
Sixth Grade

Dear Parents and Guardians,

Welcome! We hope that you and your family are doing well.

While students are away from school, Snohomish School District is committed to helping students maintain their access to learning and stay engaged academically.

We have compiled **suggested** activities designed to keep student minds thinking about different content areas in the next two weeks. The activities are grouped into five menus of options, with each menu building off each other for some content areas. There is no expectation or need for families to do every activity, every day. At the very least, however, students and families are encouraged to read every day.

Access to learning from home is not meant to replicate the learning experience at school. Students are encouraged to engage in these suggested activities at a comfortable pace. Students may work and learn in 20- to 30-minute sessions depending on their age and attention span; our hope is that students and families enjoy these learning opportunities together.

Students are welcome to share their work or reflections on the activities with teachers, but this is not an expectation. Work shared with teachers will not be graded. **While the learning activities are encouraged, they are not required, nor will they be graded.**

We would like to thank our colleagues from other school districts, such as Riverview School District, for sharing their resources with us.

Suggested Activities for Students (Week of March 23)

6 th Grade – Menu of Options 1	
Reading	<p>Read 45-60 minutes each day if possible. Read a book that you have at home or choose to listen to a story from the websites below.</p> <p>Newsela (https://newsela.com/) Audible Stories (https://stories.audible.com/start-listen) Storyline Online (https://www.storylineonline.net/)</p> <p>Check YouTube for a read aloud of your favorite novel! Here is an example Number the Stars! (https://www.youtube.com/watch?v=t83wqXFqb7w&list=PLWHzgg88NYJVIlkyJFC3vSqnt0fvNRH7t)</p> <p>Summarize or retell the beginning, middle and end of the story to someone in your house. What is the theme or central idea of the story? How does the theme relate to the character’s actions? What evidence from the text supports your thinking? How do the characters and the setting change throughout the story?</p>
Writing	<p><i>Writing about Reading</i></p> <p>Today, write about the theme of the story you read or listened to. What was the theme in the story? Give specific details (evidence from the text) to support your thinking. How does the theme relate to the character’s actions? How does (character) react differently from (character 2)? How are their perspectives different? Students are encouraged to use mostly correct spelling or to use resources to aid in spelling words correctly.</p>
Play	<p>Play a board game or card game.</p> <p>Create your own superhero and share your character with someone in your family.</p> <ul style="list-style-type: none"> • What would it look like? • What would you name it? • What powers, if any, would it have? • Where does it live?
Math	<p>To begin, the number range is between 0 and 1. One player selects a fraction and records it on a piece of paper (e.g. 4/5). The other player/s guess what they think the number might be. For each guess the first player tells if the chosen number is higher or lower. Play continues until the number is guessed. Take turns creating a fraction and guessing. Students may need to draw a model of the fraction in order to determine if other fractions are greater or smaller than the fraction s/he created.</p>

<p style="text-align: center;">PE</p>	<p>Do one of the following activities independently or with a family member.</p> <ul style="list-style-type: none"> 3 push ups 10 jumping jacks 30 seconds of planks 50 jump rope jumps (pretend jump rope) <p>Visit one of the websites below for more PE fun.</p> <p>Fitness and movement videos https://www.Gonoodle.com</p> <p>Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg</p> <p>Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
<p style="text-align: center;">Science</p>	<p>Visit the websites below for suggested activities on levers and pulleys.</p> <ul style="list-style-type: none"> • Website for building & exploring pulleys using materials found at home: https://inventorsof tomorrow.com/2016/09/26/pulleys-2/ • YouTube: Super Simple Machines: Levers • YouTube: Need a Lift? Try a Pulley! • EduMedia Simulation: Pulleys https://www.edumedia-sciences.com/en/media/408-pulleys • EduMedia Simulation: Principle of the Lever https://www.edumedia-sciences.com/en/media/675-principle-of-the-lever • EduMedia Simulation: Types of Levers https://www.edumedia-sciences.com/en/media/751-types-of-levers • EduMedia Quiz: https://www.edumedia-sciences.com/en/media/500-quiz-lever <p>To Login for Free to EduMedia:</p> <ul style="list-style-type: none"> • Username: covid19 • Password: edumedia • For directions and to learn more scroll down below the simulation
<p style="text-align: center;">Music</p>	<p>Learn some songs to wash your hands with by watching the video below.</p> <p>20 second handwash parodies</p> <p>https://www.youtube.com/watch?v=a2LLF9eE_VI</p>
<p style="text-align: center;">Art</p>	<p>Cartoon Story: Draw a series of 6-10 connected squares on a piece of paper. Imagine or describe a funny or unexpected event that has happened to you or someone you know (a friend, family member, or pet). Recreate the event using a cartoon format that divides your story into sections. Draw characters and backgrounds to illustrate and support your story. Try to keep words minimal -- let your drawings do the storytelling! Color and share when you are finished.</p>

6th Grade – Menu of Options 2

Reading	<p>Read 45 -60 minutes each day. Based on your child’s reading skills and time constraints this could be a combination of parent read-aloud and student independent reading or read a story from any of the links listed in day one.</p> <p>Think about an event or chapter in the story that stands out to you. How does this section/chapter help the reader understand the setting? How does the author use sensory details? If applicable, describe a scene in this chapter that builds suspense. How does the setting impact the story thus far? What are the characters able to do because of the setting they are in?</p>
Writing	<p><i>Writing about Reading</i></p> <p>Think about an event or chapter in the story you read today that stands out to you. How does the setting impact the story thus far? How would the story change if the setting were different? Can you reimagine the story in a different setting?</p>
Play	<p>Create your own recipe book, file or folder on the internet. What categories would you include?</p> <p>Play a board game, card game or computer game.</p> <p>Learn the Name of the States and their Capitals: https://www.youtube.com/watch?v=E2CNZlIVjg</p>
Math	<p>Fraction Hoops</p> <p>The caller calls a fraction and a number (What is $\frac{3}{4}$ of 12?). If the student calls out the correct answer, s/he has a turn at shooting for a point (throwing the ball into the waste basket or bucket). The player scores a point if s/he is successful. The first player to call out the correct answer then has a turn at shooting for a point (throwing the ball into the waste bin or bucket). The player scores a point if s/he is successful.</p>
PE	<p>Create fitness stations around your home to do of the following activities independently or with a family member.</p> <ul style="list-style-type: none"> Jumping Jacks Planks Wall Sits Running in Place <p>Challenge a family member to a race (Who runs faster?)</p> <p>20 jump rope jumps (pretend jump rope)</p> <p>Visit the following websites for more PE fun.</p> <p>Fitness and movement videos https://www.Gonoodle.com</p> <p>Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg</p> <p>Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>

Science	<p>Visit the websites below for suggested activities on levers and pulleys.</p> <ul style="list-style-type: none"> • Website for building & exploring pulleys using materials found at home: https://inventorsof tomorrow.com/2016/09/26/pulleys-2/ • YouTube: Super Simple Machines: Levers • YouTube: Need a Lift? Try a Pulley! • EduMedia Simulation: Pulleys https://www.edumedia-sciences.com/en/media/408-pulleys • EduMedia Simulation: Principle of the Lever https://www.edumedia-sciences.com/en/media/675-principle-of-the-lever • EduMedia Simulation: Types of Levers https://www.edumedia-sciences.com/en/media/751-types-of-levers • EduMedia Quiz: https://www.edumedia-sciences.com/en/media/500-quiz-lever <p>To Login for Free to EduMedia:</p> <ul style="list-style-type: none"> • Username: covid19 • Password: edumedia • For directions and to learn more scroll down below the simulation
Music	<p>Visit the New York Philharmonic Kids website and play the games. https://nyphilkids.org/</p>
Art	<p>Foil Figure Fun: Use foil to create figure sculptures by following the directions in this video https://www.youtube.com/watch?v=MTUflG7NpmM. Have fun adding details and shaping your form(s) to make it realistic. Practice changing manipulating the figures' position to create different movements. Can you move and position your figures to resemble the characters you drew in your cartoon yesterday? Save your figures for Menu of Options 3.</p>

6th Grade – Menu of Options 3	
Reading	<p>Read 45-60 minutes each day. How do illustrations/diagrams help you understand what is happening in the text? What are the specific details in the picture that appeal to you? Pick an illustration/diagram that helps you understand the content of your book. How does this support your understanding?</p>
Writing	<p>How do Levers and Pulleys Work? Respond to the science question in this menu using information from the books and videos you are watching for science. This response can be in the form of an</p>

	<p>illustration, diagram, or picture that shows your thinking and learning. Add labels to support your diagram so that the reader understands the diagram.</p> <p>Another Option:</p> <p>Write about something you have observed in nature over the last few days. Write what you think is happening, and support this with specific observations. Add a diagram with labels to help the reader understand. Have fun!</p>
Play	<p>Play a board game, card game and/or computer game.</p> <p>Make fun lists of friend's names, animals, food items, colors, historical, safe countries, etc. that begin with every 3rd letter of the alphabet.</p> <p>Create a sculpture out of tinfoil.</p>
Math	<p>Play "One Step Equations" Kahoot (https://play.kahoot.it/v2/lobby?quizId=9d4f7452-815f-4892-9ab2-2f94d17934e0)</p>
PE	<p>Do one of the following activities independently or with a family member.</p> <p>20 jump rope jumps (pretend jump rope).</p> <p>Find a ball and practice kicking or dribbling.</p> <p>Mark the distance to how far can you hop, skip, jump and run.</p> <p>Visit one of the websites below for more PE fun.</p> <p>Fitness and movement videos https://www.Gonoodle.com</p> <p>Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg</p> <p>Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
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Music	<p>Dance along to Old Town Road: https://www.youtube.com/watch?v=yYPNrg-s-NI</p> <p>Make an instrument out of common household objects (pots and pans, spoons, garbage cans, tin cans, cardboard boxes, etc.)</p> <p>Create your own music: https://www.classicsforkids.com/games/compose_your_own_music.php</p>
Art	<p>Get Ready, Get Set!: Create a dimensional background or set design for the foil figure(s) you made previously. On a piece of paper, draw and color a detailed scene of your favorite place you like to play or visit; it can be real or imaginary – the park, a zoo, a beach, your room. When the scene is complete, fold the two ends of your paper to meet in the middle. Stand your paper up to create a backdrop; support as needed. Bend your foil figure(s) into positions that reflect action within the scene to create a miniature stage.</p>

6th Grade – Menu of Options 4	
Reading	<p>Read 15 minutes each day. Based on your child’s reading skills this could be a combination of parent read-aloud and student independent reading. Use one of your books or read a story from Storybook online. Look for new words in the text. What clues help you understand what that word means?</p>
Writing	<p><i>Personal Narrative Writing (Two days)</i></p> <p>Write a story or narrative about something that you saw or thought about today that made you feel an emotion of some sort. Maybe you felt happy, or sad, or worried, or excited or maybe it was another feeling. Try out words and use examples and details to help show the reader how you are feeling. Challenge yourself to show your feelings!</p> <p>Remember to:</p> <ul style="list-style-type: none"> • Organize your narrative in a logical sequence • Use dialogue and description to develop your experiences and/or events • Use a variety of transitional words to manage the sequence of events • Use concrete words, phrases, and sensory details to convey experiences. • Provide a conclusion that follows the narrative and events.



<p>Play</p>	<p>Play a board game or card game.</p> <p>List all the words you can using the letters in your last name, first name, a vocabulary word, month of the year, or day of the week.</p> <p>Create a scavenger hunt for your family. Think of unique places and clues in your home.</p>
<p>Math</p>	<p>Let's start thinking. Maya went to Safeway and bought a 64 fl. oz. container of juice for \$2.49. What was the unit price of the juice (hint: divide \$2.49 by 64)? Round your answer to the nearest cent.</p> <p>Here is another story problem.</p> <p>There are two grocery stores in Snohomish that Kelly shops at; she is a frugal shopper, and she likes to know that she is getting the best deal when she shops. As a smart shopper, she always looks at the flyers to see what's on sale. She has picked up a flyer for both of her grocery stores, and she has created a shopping list. She needs your help figuring out which one has the best bargains. See the table on page 11 or make your own using the information provided.</p> <p>Thinking questions: What is the difference between ratios, rates, and unit rates? Are all ratios rates? Are all rates ratios? How is a ratio or rate used to compare two quantities or values? Where can ratios and rates be found? How are unit rates used in everyday life?</p>
<p>PE</p>	<p>Do one of the following activities independently or with a family member.</p> <p>Indoor bowling: Ten objects (plastic bottles, toilet roll inners, rectangular boxes) are set out on the floor. Players roll a ball from the other side of the room and try to knock down the objects.</p>

	<p>Create your own fitness challenge in your home (example using push-ups, sit ups, jump rope, running).</p> <p>Visit the websites below for more PE fun. Fitness and movement videos https://www.Gonoodle.com Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ</p>
Science	<p>Visit the websites below for suggested activities on levers and pulleys.</p> <ul style="list-style-type: none"> • Website for building & exploring pulleys using materials found at home: https://inventorsof tomorrow.com/2016/09/26/pulleys-2/ • YouTube: Super Simple Machines: Levers • YouTube: Need a Lift? Try a Pulley! • EduMedia Simulation: Pulleys https://www.edumedia-sciences.com/en/media/408-pulleys • EduMedia Simulation: Principle of the Lever https://www.edumedia-sciences.com/en/media/675-principle-of-the-lever • EduMedia Simulation: Types of Levers https://www.edumedia-sciences.com/en/media/751-types-of-levers • EduMedia Quiz: https://www.edumedia-sciences.com/en/media/500-quiz-lever <p>To Login for Free to EduMedia:</p> <ul style="list-style-type: none"> • Username: covid19 • Password: edumedia • For directions and to learn more scroll down below the simulation
Music	<p>Learn more about Ludwig van Beethoven from this website. https://www.classicsforkids.com/composers/composer_profile.php?id=7</p>
Art	<p>Who Am I Today? Using a mirror for reflection or a photo to reference your face, draw a self-portrait using pencil on paper. Try to capture the details that make you unique -- the color of your eyes, the style of your hair, the lines of your smile. Color using crayon, colored pencil or pens. Leave the background space behind your image blank. Set aside for Day 5.</p>

6th Grade – Menu of Options 5	
Reading	<p>Read for 15 minutes. Do a shared reading. Adult reads one part; child reads another part (with help if necessary). When done, choose a part of the story to act out!</p>

Writing	Continue working on the narrative from the previous Menu of Option. As you revise you may want to think about the way we show our feelings and make sure you have included those as part of your details.
Play	Play a board game, card game and/or computer game. Go outside, take a walk around your yard or area, and notice items that you haven't seen before. What are 30 signs of spring where you live? Notice and note what they are and share with a family member.
Math	Think of a few products that you use on a daily basis – hair gel, toothpaste, deodorant, soap, and body wash/shampoo. Create a table that provides the same information that you calculated from the previous Menu of Option for these products.
PE	Keep a log of how many of the following you can do for the next 5 days: Push Ups Jumping Jacks Planks Wall Sits Jump rope jumps (pretend jump rope) Turn on your favorite song and dance. Visit the websites below for more PE fun. Fitness and movement videos https://www.Gonoodle.com Yoga for Kids https://www.youtube.com/watch?v=X655B4ISakg Kidz Bop Dance Along Video https://www.youtube.com/watch?v=sHd2s_saYsQ
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Music	Explore the orchestra at this website. https://www.classicsforkids.com/games.html
Art	Who Am I Tomorrow? Using your self-portrait from the previous Menu of Option, draw and develop a background that reflects who you want to be in the future. Surround your self-image with details. Draw outer space if you want to be an astronaut, a sports field if you want to be an athlete, a garden for a florist, a map for an adventurer. What details can you include to illustrate your future self? Color and share your work with a family member.

	Fred Meyer Listed Price	Rate	Unit Price	Safeway Listed Price	Rate	Unit Price	Which store has a better deal?
Example Bacon (cost per oz)	\$3.99 (16 oz @ Fred Meyer)	<u>\$3.99</u> 16 oz	\$0.25 per oz	\$3.50 (12 oz @ Safeway)	<u>\$3.50</u> 12 oz	\$0.24 per oz.	Store #2 is the better deal.
Canned soup (cost per oz)							
Breakfast sausage (cost per link)							
12 pack of Pepsi (cost per can)							
Yogurt (cost per oz)							
Frozen pizza (cost per oz)							
Butter (cost per oz)							
Cheetos (cost per oz)							
Toilet paper (cost per roll)							