



8th Grade VA CLAY & SCULPTURE Choice Board 2 March 30-April 2

<p><u>Sketching / Warm-up Work:</u> Continue to work daily in your sketchbook or pad of paper. Date each sketch & save all. Spend at least 15 minutes “free-drawing” or doodling without a plan - as a warm-up. Repeat this practice daily.</p>	<p><u>Draw or Photograph:</u> If you haven’t yet recorded your work from Choice Board 1, remember to do so from your Earth Art creation, your gathered scavenger hunt items (both ceramic & 3D items), and a sketch of the sculpture “Visual Dialogue.”</p>	<p><u>Totally Tubular Sculpture:</u> Create a sculpture using toilet paper or papertowel tubes. You may choose to form a face, simple animal or abstract sculpture. Color is optional depending on your available materials. See Art Resource2 Gr8 to choose which type of sculpture you want to create.</p>
<p><u>Found Materials Sculpture - Part I: Gather</u> Using available materials, <u>plan</u> to create an orb, 3D sculpture, or assemblage. An orb can be created by gluing objects around an old ball or balloon. Assemble a 3D sculpture in a freeform manner, or color wood scraps to show grain.</p>	<p><u>Found Materials Sculpture - Part 2: Assemble</u> See Art Resource2 for assembling the materials you gathered. Use glue you have available. You may need to tape pieces together until glue dries. Depending on your materials, keep your sculpture natural or add color.</p>	<p><u>Create a Spectacle</u> Make your own glasses! These glasses may cover as much of your face as you want. Use an old pair of cheap sunglasses or make your own glasses from cardboard. See Art Resource2 for ideas.</p>
<p><u>Wabi-sabi Appreciation</u> Wearing jeans with tears and holes is very Wabi-sabi. Wabi-sabi sees the beauty in objects that may look flawed, ugly or less than perfect. The beauty comes from how the object shows the natural processes of life. To gain an understanding, read about Wabi-sabi on Art Resource2 to understand this art form.</p>	<p><u>Wabi-sabi Project</u> Either outside or inside, find something that is broken, cracked or in need of repair. Consider old shoes, worn out clothing or a stuffed toy, a marked up or stained object, an old tool, or broken/chipped pottery. Repair the object by bringing attention to the imperfection. Add a brightly colored patch, outline cracks with marker , nail polish or paint, or fill with glitter, etc.</p>	<p><u>Review</u> - Look over your work from this Choice Board, and respond to the questions: > Which activity was the most meaningful - explain why; > Which activity was your very favorite - explain why; > Which activity do you want to do again in a different way - explain how you will change it.</p>