



8th Grade Language Arts

Choice Board #2

<p>Keep a Diary or Journal</p> <p>You are living through a moment in history that people will look back on one day! You may one day be telling your own children and grandchildren what you experienced during the coronavirus pandemic of 2020.</p> <p>With that in mind, journal a few times over the course of the closure. You might describe what you do with your time, how you're feeling, what you're thinking, and what you're observing in the world around you. You might include videos, images, excerpts from news sources, etc., or even collaborate with classmates online to combine your stories into a blog, podcast, video, etc.</p>	<p>Choice Novel Cool Quotes Collection</p> <p>As you read your novel, jot down places where the author uses language in interesting ways. You may notice places descriptions of setting, characters, or events in ways that are funny, beautiful, haunting, disturbing, heartbreaking, etc.</p> <p>You can use cool fonts and/or illustrations as you write these out. By each quote, provide a short explanation of why the quote stuck out to you, the mood it creates, etc.</p> <p>If you want, check out Sketch note ideas online for cool ways to organize, write out and illustrate your collection!</p>	<p>Talk to your Family</p> <p>Call up a grandparent, aunt or uncle, cousin, etc. Ask them how they're doing, how their life has been impacted by COVID-19, what is going on in the town or state where they live, etc. With their permission, you might even record the conversations.</p> <p>Write down the details you learn. If you're feeling inspired, compile some of these stories or observations you collect into a slideshow, video, podcast, etc.</p>
<p>Whatcha Been Doing?</p> <p>In Canvas, I have created a link where I told you a little bit about my life these past few weeks. What I'm missing, What I'm doing, What I'm reading, and my thoughts on this whole situation.</p> <p>Respond to these same questions and submit through Canvas so that I can respond!</p> <p>Feel free to add pictures if you have them available!</p>	<p>Choice Novel Reading Time!</p> <p>When in doubt, spend 20-30 minutes curled up with a narrative novel you're interested in! Remember that reading is an excellent way to destress, develop your reading (and writing!) abilities, and spark creativity.</p> <p>Don't have a book? Instructions for free e-book checkouts here.</p>	<p>Choice Novel Conflict Sketch</p> <p>After reading the first half or so of your book, you should be aware of at least one important conflict, struggle, or problem that the main character(s) in your novel face(s).</p> <p>On a blank piece of paper, use pictures and words to describe an important conflict in your story Be creative and have fun!</p> <p>Feel free to browse this Pinterest page for inspiration!</p>
<p>Write a Review</p> <p>With all this time away from school, you may be spending more time reading books or magazines, watching movies and TV shows, playing games (digital or otherwise), etc. Write a detailed review of something you've read, watched or played and would recommend to classmates. This review can be in the form of an article, a video, a podcast, etc. Be creative, detailed, and have fun!</p>	<p>Choice Novel "My Main Character Is..." CER</p> <p>What is the name of a main character in your novel, and how could you best describe their personality at the beginning of the story?</p> <p>After reading the first third or so of your novel, use these sentence starters to respond to that question. Please use two pieces of direct evidence (word-for-word quotes from the book) to support your claim.</p>	<p>Respond to a "Seed"</p> <p>Respond to any written or digital text (or "seed") about the crisis you find interesting. A "seed" can be an article, a broadcast, a Ted Talk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon— anything that spurs some thinking about the crisis.</p> <p>See this list for some ideas to get you started!</p>