



Choice Board

Mr. Bates

8th Grade ELA

<p>Record This Moment in History</p> <ul style="list-style-type: none"> • History is being made this spring. In years to come, you will want to remember in exquisite detail what it was like to endure the Coronavirus pandemic. • Start a notebook, handwritten, or digital, and record your thoughts and experiences on a daily basis. • Become a keen observer of what you are feeling, where the feelings are coming from, how you are feeling about and for your siblings, your parents. • Sketch a picture, create virus memes, or word/picture collages. • Try to describe social distancing and how it affects your relationship with family and friends. • Create links to sites. • What music are you listening to and how does it affect your mood. 	<p>Talk to your family.</p> <ul style="list-style-type: none"> • Call up a grandparent, aunt or uncle, cousin, etc. • Ask them how they're doing, how their life has been impacted by COVID-19, what is going on in the town or state where they live, etc. With their permission, you might even record the conversations. • Can they compare this experience with any other experience in their lives? • Write down the details you learn. If you're feeling inspired, compile some of these stories or observations you collect into a slideshow, video, podcast, etc. 	<p>I Need Recommendations for Good Movies or TV Bingeing</p> <ul style="list-style-type: none"> • Please let me know if you have watched a movie or TV show that I must drop everything and watch. • Give me a short summary of the main parts of the movie/show, so that I can get a sense whether it is going to fit in my watching wheelhouse. • Then, if you would, describe two key moments in the movie that will convince me to watch the movie. • Try to avoid huge spoilers. It might be characters or setting or the main conflict of the movie/TV show
<p>Rant Against Boredom</p> <ul style="list-style-type: none"> • Admit it, you are probably getting pretty, pretty, pretty bored about now. Here is an opportunity to write a Rant, either a speech or a poem to scream to the heavens about how Spring wasn't supposed to be this way. • There are no limits on the length of the poem or the speech, but in both you want to be able to articulate your anger, really describe your boredom and perhaps anxiety. • Try to keep your lines of poetry to under 10 syllables. Make use of the rhythmic tools and phrases. • You can find the tools and phrases on my Canvas page. If you cannot access the page, just let me know and I will email you the docs. 	 <p>Hello to all my students. I am pretending this is where I am instead of home.</p>	<p>Vocabulary Search</p> <ul style="list-style-type: none"> ❖ Look for our tone vocabulary words in magazines, newspapers, on the internet or in movies or TV shows. Write down the sentences in which the words appear. <ul style="list-style-type: none"> • Optimistic • Cordial • Bitter • Brusque • Pensive • Joyous • Apathetic • Compassionate • Malicious

<p>Facing Danger</p> <ul style="list-style-type: none"> • Read the short memoir, “Running into Adventure on an Alaskan Trail.” You can access it on my Canvas page. • If not, let me know and I will email it to you. • It recounts the story of a woman being stalked by a bear while running. • After you have finished reading the story, think about a time in your life when you have had to face danger, not just physical danger, but danger imagined in your mind. • Think about how the author responded. • Write about the experience or create a story where the protagonist faces a dangerous situation. • In the story be true to how you believe you would confront the danger. 	<p>Setting the Scene</p> <ul style="list-style-type: none"> • Spend some time in your back yard, or your front yard. Or walk safely around your neighborhood. • As you sit in the yard or walk in the neighborhood, take note of the details, think about the five senses. • With your list of details sit down and create a setting in which a story will occur. • Your back/front yard or neighborhood will be the place where a story occurs. • I bet things are so quiet now. Make sure you use that quiet as you describe the setting. • As we did with our mood picture paragraphs in the fall, something should happen in your last sentence—the inciting event. 	<p>Metaphor in the Moment</p> <ul style="list-style-type: none"> • You are probably spending more time with your parents than you ever imagined. I am sure that sometimes that is fun and at other times, not so fun. • Create a metaphor for each of your family members, one for when you are happy to be around them and one when you are frustrated with them. • Remember, a metaphor says that something is something else. You can use adjectives to describe the object, animal, emotion, but the comparison is not to an adjective: <p><i>My wife is a goofy giggle.</i> Not <i>My wife is funny.</i> <i>My wife is a tightly wound rubber band.</i> Not <i>My wife is nervous.</i></p> <p>You can create metaphors for your friends or even your English teacher.</p>
<p>Go Read a book, yeah!</p> <ul style="list-style-type: none"> • This is the perfect time to lose yourself in a good book. • You have access to a wide range of books from the School District. Many of you have probably already made use of this resource. You can also do the same from Sno-Isle Library. Set the instructions in the next two boxes. • Next week I will be putting up a list of young adult books that I love and also including links to great books. If you are looking for a book and want suggestions, just let me know. I can help. 	<p>Sora</p> <ul style="list-style-type: none"> • Download Sora app from app store • Open app> “click “find my school” • Choose Snohomish School District by clicking “This is my school” • Click “Sign in using Snohomish School District 201” • Log in with student email address & password • Student’s email address = • first.last@studentssd.org • Password = the password the student uses at school to log-on to a school district computer. • Once open, students will be able to browse/hold/check out ebooks & audio books. 	<p>E-Book Checkout from Sno-Isle Libraries</p> <p>Go to sno-isle.org If you don’t have a library card with Sno-Isle, click on the “Get a library card!” link in the upper lefthand corner. Click “Begin new customer registration” on the righthand side of the page. Fill out the form (click “Accept” when done) Once completed, students will have immediate and uninterrupted access to Overdrive digital books</p>