



# 8<sup>th</sup> Grade ELA with Honors

## Choice Board

<p><b>Keep a diary or journal.</b></p> <p>You are living through a moment in history that people will look back on one day! You may one day be telling your own children and grandchildren what you experienced during the coronavirus pandemic of 2020.</p> <p>With that in mind, journal a few times over the course of the closure. You might describe what you do with your time, how you're feeling, what you're thinking, and what you're observing in the world around you. You might include videos, images, excerpts from news sources, etc., or even collaborate with classmates online to combine your stories into a blog, podcast, video, etc.</p>	<p><b>Learn more about Anne Frank and write from the perspective of a kid in WWII.</b></p> <p>We know Anne Frank kept a diary while in hiding, but what about others? Please write 5 days of dated (WWII was from Sept. of '39 to Sept. of '44) diary entries from the perspective of Anne Frank, Peter Van Daan, yourself (pretend you were a Jewish child in hiding) or from a non-Jewish child watching this all happen (either German, Dutch, or an Austrian bystander). You can put yourself in the secret annex or right after they get discovered and end up going to the concentration camps.</p> <p>Before doing this, visit the website <a href="http://www.annefrank.org">www.annefrank.org</a>. There's a plethora of information there to explore. (This website also explains what happened to the 8.)</p>	<p><b>Talk to your family.</b></p> <p>Call up a grandparent, aunt or uncle, cousin, etc. Ask them how they're doing, how their life has been impacted by COVID-19, what is going on in the town or state where they live, etc. With their permission, you might even record the conversations.</p> <p>Write down the details you learn. If you're feeling inspired, compile some of these stories or observations you collect into a slideshow, video, podcast, etc.</p>
<p><b>Learn more about local Holocaust survivors.</b></p> <p>Check out <a href="http://www.holocaustcenterseattle.org">www.holocaustcenterseattle.org</a>. Search for "Stories of local survivors and their families." Read a few or all of them. Pete M. was coming to our school. Definitely check out his story.</p>	<p><b>Choice Novel Reading Time!</b></p> <p>When in doubt, spend 20-30 minutes curled up with a novel you're interested in! Remember that reading is an excellent way to destress, develop your reading (and writing!) abilities, and spark creativity.</p> <p>Don't have a book? <a href="#">Instructions for free e-book checkouts here.</a></p>	<p><b>Quick Write!</b></p> <p>On a sheet of paper, describe what you would like your teachers to know about your "new school day" (at home). Write a letter that includes: your favorite parts of being home, the things you wish you could change, and some ideas to make your "new school day" even better.</p>
<p><b>Write a review.</b></p> <p>With all this time away from school, you may be spending more time reading books or magazines, watching movies and TV shows, playing games (digital or otherwise), etc. Write a detailed review of something you've read, watched or played and would recommend to classmates. This review can be in the form of an article, a video, a podcast, etc. Be creative, detailed, and have fun!</p>	<p><b>Quick Write!</b></p> <p>On a sheet of paper, respond to the following quotation from the inventor Thomas Edison: "We haven't failed. We now know a thousand things that won't work, so we are much closer to finding what will." Explain what you think this quotation might mean. Does it remind you of something in real life? If not, make up a situation where this saying might fit.</p>	<p><b>Respond to a "seed."</b></p> <p>Respond to any written or digital text (or "seed") about the crisis you find interesting. A "seed" can be an article, a broadcast, a Ted Talk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis.</p>