



CMS 8th Grade U.S. History

Choice Board

Dear Students, here are suggested activities for this week. These activities are not required and will not be graded.

<p>Geography: Ancient America Read the article about the 12 maps that were created before we knew what America looked like Write down:</p> <ul style="list-style-type: none"> • 5 observations you made that surprised you • 5 questions you have • 5 things on the maps that were familiar to you. 	<p>Sample Test for US Citizenship</p> <p>*Click on the link for a practice civics (history & government) sample test. This is review but you may remember more than you think. Each test ends after 20 questions, but you can take more than one test. When you're finished, you may challenge your parents or older siblings. :)</p> <p>civics</p>	<p>Slave Punishment Reading</p> <p>https://spartacus-educational.com/USASpunishments.htm</p> <ol style="list-style-type: none"> 1. What was the main reason for punishing slaves? 2. Who was usually in charge of punishments? 3. What was the point of the slave codes
<p>Journal Writing: COVID19</p> <p>-Open a Word Document on Office 365. Name it 2020 Living History Project. Include the date at the top of each entry. Sign your name at the bottom.</p> <p>-Write a paragraph about what happened each day. What was the news? Did a famous person contract COVID-19? What was the weather like? What did you</p>	<p>Vocabulary: Quizlet</p> <p>Study and review the following terms on Quizlet.</p> <ul style="list-style-type: none"> -Triangle Trade -Slave -Abolitionist -Discrimination -Racism -Reformer -Segregation -Underground Railroad -Evident -Oppression -Union 	<p>iCivics: Play a game</p> <p>Go to iCivics and play one of the following games:</p> <ul style="list-style-type: none"> -Argument Wars -Branches of Power -Do I Have a Right? -Immigration Nation

wish you were doing that day? These are just a few ideas.	-Confront -Fugitive -Ensure -Faction	
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