

Snohomish School District
Re-Opening Committee – June/ July 2020
Primary Considerations – Part 2

1. List of Ideas Generated in June 5 Meeting:

- Consensus on equity access to learning
- Safety of students and staff, both physically, mentally and social/emotional.
- Need to have a reliable system in place.
- Needs to be sustainable and flexible and community driven.
- Transparency.
- All students needs are different.
- Need to benefit from the new skills we have learned through the pandemic.
- Build relationships.
- Have quality communication (more important than quantity).
- Ability to provide academic growth.
- Provide teachers resources.
- Through feedback and re-evaluation, the flexibility to change.
- Need to align with state guidelines.
- Inclusive equity.
- Financial stability.
- Creativity to do the most we can with the limitations we have with the state and budget.
- Provide high level learning. We don't want to fail our students.
- Need to partner with parents.
- Students need to have consistency.
- Families need to have balance.
- We can't have barriers in what we are providing.
- Relationships with students and parents.

2. Facilitator's First Swing at Themes:

High Quality Learning Opportunities for All Students <ul style="list-style-type: none">• Consensus on equity access to learning• Recognition of the differences in student needs• Have quality communication• Ability to provide academic growth• Inclusive equity• Provide high level learning• We can't have barriers in what we are providing• Provide teachers resources• Need to benefit from the new skills we have learned from our experience of the last four months• Build relationships• Students need to have consistency	Safety <ul style="list-style-type: none">• Safety of students and staff: physical, mental, and social-emotional• Need to align with State guidelines
Sustainability <ul style="list-style-type: none">• Need to have a reliable system in place• Needs to be sustainable and flexible and community driven• Thorough feedback and re-evaluation; the flexibility to change• Financial stability• Creativity to do the most we can with the limitations we have with State and District budget	Community <ul style="list-style-type: none">• Transparency• Need to partner with parents• Families need to have balance• Relationships with students and parents