

## Re Opening Committee Meeting Schedule Considerations

### Guiding principles to consider when looking at options

1. High quality learning opportunities for all students
2. Safety
3. Sustainability
4. Community

### Factors when considering schedule options

1. We must follow the safety guidelines provides from the state regarding social distancing. This impacts the number of students in classrooms at six-foot distancing
2. Due to class size limits – a rotating schedule will be necessary for some students
3. Goal is to have as many students at school full time for face to face instruction as possible
4. Goal is to have some students have increased opportunities for face to face instruction within the rotating schedule
5. Schedule considerations for rotating schedule must take into account family needs
6. Opportunities for teacher collaboration, planning and professional development
7. Online and/or homeschool options are being expanded in addition to rotating schedule options

### Schedule Options to Consider

- 1. A B A B A/B**
  - a. Students will attend either Mon-Wed or Tue-Thurs and every other Friday
  - b. This option limits length of time between face to face instruction days
- 2. A A B B A/B**
  - a. Students will attend either Mon-Tue or Wed-Thurs and every other Friday
  - b. This option creates back to back days of either face to face or remote learning.
  - c. This option has more days in between face to face instruction
  - d. Missing face to face due to sickness or other reasons creates potential impacts of numerous days between contact
- 3. Week on Week off**
  - a. Students will attend Mon – Fri one week and them be remote Mon – Fri the next week
  - b. This option creates longer chunks of face to face or remote learning
  - c. This option creates longer periods between face to face and impacts when face to face days are missed for any reason extends gaps between contacts
- 4. AM – PM option**
  - a. Students attend Mon – Fri either during the AM or PM session
  - b. This option increases transitions for students and staff every day
  - c. This option creates busing concerns, meal delivery concerns

### Maximizing the number of students who attend face to face

1. K-3 students attend Mon – Fri full day
  - a. This requires reducing class sizes (adding classes)
  - b. This requires utilizing certificated teachers not assigned to classroom and reassigning to a K-3 classroom (Specialist, Learning support specialist...)
  - c. This likely would impact PE, Music and Library for all students K-6
  - d. If specialist are moved to classroom assignments, teacher planning time must be addressed
2. Identified student groups attend face to face more frequently –
  - a. Ex. Mon – Fri - Students with special needs (IEP) – On non-scheduled days, students attend face to face with certificated case manager
  - b. Ex. ELL – attend every Friday – On non-scheduled Fridays students attend all day