

Snohomish School District

3rd–4th Grade Online Student Schedule

	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Live Instruction	8:30–9 a.m.	Morning Meeting - Social Emotional Learning - Bridges Number Corner (Math)	Morning Meeting - Social Emotional Learning - Bridges Number Corner (Math)	Morning Meeting - Social Emotional Learning - Bridges Number Corner (Math)	Morning Meeting - Social Emotional Learning - Bridges Number Corner (Math)	Morning Meeting - Social Emotional Learning - Bridges Number Corner (Math)
	9–11:30 a.m.	Reading Writing Math Social Studies/ Science Embedded Transitions and breaks embedded when needed	Reading Writing Math Social Studies/ Science Embedded Transitions and breaks embedded when needed	Reading Writing Math Social Studies/ Science Embedded Transitions and breaks embedded when needed	Reading Writing Math Social Studies/ Science Embedded Transitions and breaks embedded when needed	Reading Writing Math Social Studies/ Science Embedded Transitions and breaks embedded when needed
	11:30 a.m.–1 p.m.	Lunch (30 minutes)/Independent Work (60 minutes)				Lunch
	12:30–1:15 p.m.					Office Hours
	1–2 p.m.	Music, PE, and/or Library	Guided Reading Small Group or One-to-One Instruction and Intervention	Music, PE, and/or Library	Guided Reading Small Group or One-to-One Instruction and Intervention	Music, PE, and/or Library
	2–2:15 p.m.	Short Brain Break/Movement Break				Independent Work
	2:15–3 p.m.	Office Hours				

Social Emotional Learning: These are opportunities for students and teachers to build relationships and community (check in, share out, etc.).

Independent Work: Independent time for students to complete self-guided work.

Small Group or One-to-One Instruction and Intervention: Teachers meet with individuals or smaller groups of students to provide intervention, enrichment or academic support. Students not participating in Small Group or One-to-One Instruction and Intervention should use this time to complete self-guided work.

Office Hours: Teachers will be available by Zoom to answer questions from families and students. Students not participating in Office Hours availability should use this time to complete self-guided work.